

**Directions:**

Food is an important part of the characters' lives in the in the book **Watercress**.

Think about some of the foods or dishes that are important to you and your family. Write your ideas on the lines below.

Then share your list with your family. Talk about the reasons why each food you listed is important to you. Work together to choose one food or dish from your list to share in a class cookbook.

Foods or dishes that are important to my family:

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The food or dish that is most important to my family is:

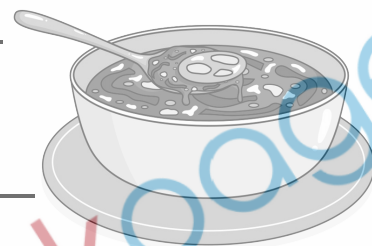
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It is important to my family because:

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Instructions:



Instructions:



# Class Cookbook

Special Recipes From Our Families

## Teacher Tip:

- This activity makes a nice supplement to writing units focused on procedural writing. You can spend some time teaching students how to read recipes, how to sequence the steps in a recipe, and how to write recipe instructions following a procedural format.

## Class Cookbook Tips:

- Make two copies of the **instructions page** to send home in case the student's recipe requires multiple steps
- Make each recipe extra special by including one or more pieces of the following additional content on the instructions page:
  - A picture of the student and their family
  - A picture of the dish/recipe
  - A tip from the chef:
    - This recipe tastes best when \_\_\_\_\_
    - This dish is fun to eat when \_\_\_\_\_
    - The most important part of this recipe is \_\_\_\_\_
    - This recipe is fun to make with \_\_\_\_\_
    - My secret ingredient is \_\_\_\_\_
  - Glue the photos or tips into the frames on the following page and attach them to the students' recipe page
  - Assemble all recipes into a Class Cookbook
  - Allow students to sign their name on the cover of the cookbook
  - Make a copy for each student to take home and add a copy to your classroom library

# Frames for Additional Content

