

Here's What You'll Get in the Summer Reader's Notebook

Differentiated Summer Reading Activities

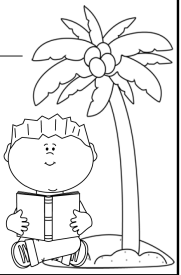
Summer Reading Promise

This summer I, _____, promise to read for at least _____ minutes every day.

I know that good readers do a lot of thinking while they read. I also know that keeping track of my thoughts in a reader's notebook is a smart thing to do. That's why I promise to write in my Reader's Notebook every day.

Signature: _____

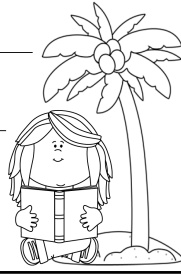
Date: _____



Summer Reading Promise

_____ ,
last _____

_____ do a lot of thinking now that keeping a reader's notebook is _____ it's why I promise to _____ book every day.



Summer Reading Promise
(boy and girl version)

Organized by Guided
Reading Level

Books to Read This Summer

From Head to Toe by Eric Carle
Good Night, Gorilla by Peggy Rathmann
Feathers for Lunch by Lois Ehlert
Sit, Trueman! By Barry Moser
Quack and Count by Keith
The Shape of Me and Other
Things I Like by Anthony Browne
Safari by Gail Tuchman
Bugs! Bugs! Bugs! by Bob
Pumpkin Heads by Wend
Ice Cream Everywhere! b
This Train by Paul Collicutt
My Car by Byron Barton



Books to Read This Summer

Work in Colonial America by Mark Thomas
A Bug, a Bear, and a Boy by David McPhail
Pumpkin Pumpkin by Jeanne Titherington
Mama Cat Has Three Kittens by Denise Fleming
The Ten Best Things About My Dad by Christine Loomis
Castles, Caves, and Honeycombs by Linda Ashman
What the Sun Sees, What the Moon Sees by Nancy Tafuri
Biscuit Wants to Play by Alyssa Satin Capucilli
Five Little Monkeys Sitting in a Tree by Eileen Christelow
I Love Colors! by Hans Wilhelm
Cookie's Week by Cindy Ward



23 Summer Reading Lists

Watch and Listen to Books Online

Story Line Online

<http://www.storylineonline.net>

Speakaboos

<http://www.speakaboos.com/stories>

Online Story Time

<http://www.barnesandnoble.com/u/online-storytime-books-toys/379003588>

Just Books Read Aloud

<http://www.justbooksreadaloud.com>

Between the Lions

<http://pbskids.org/lions/stories/>

Mighty Book

http://www.mightybook.com/story_books.html

Story Time for Me

<http://storytimeforme.com/stories/1>

<http://storytimeforme.com/stories/2>

<http://storytimeforme.com/stories/3>



A list of websites where students can go to watch, read, and listen to books

Book Logs and Genre Checklists

My Summer Reading List

Title	Author	Start Date	End Date	Genre



My Summer Reading List

Title	Author	Start Date	End Date	Genre

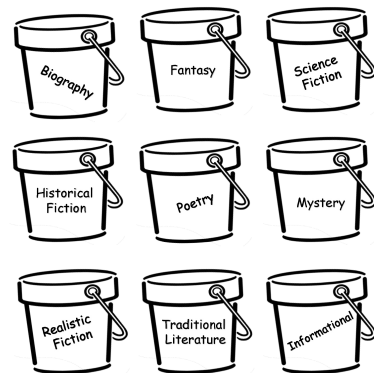


Genre Check List

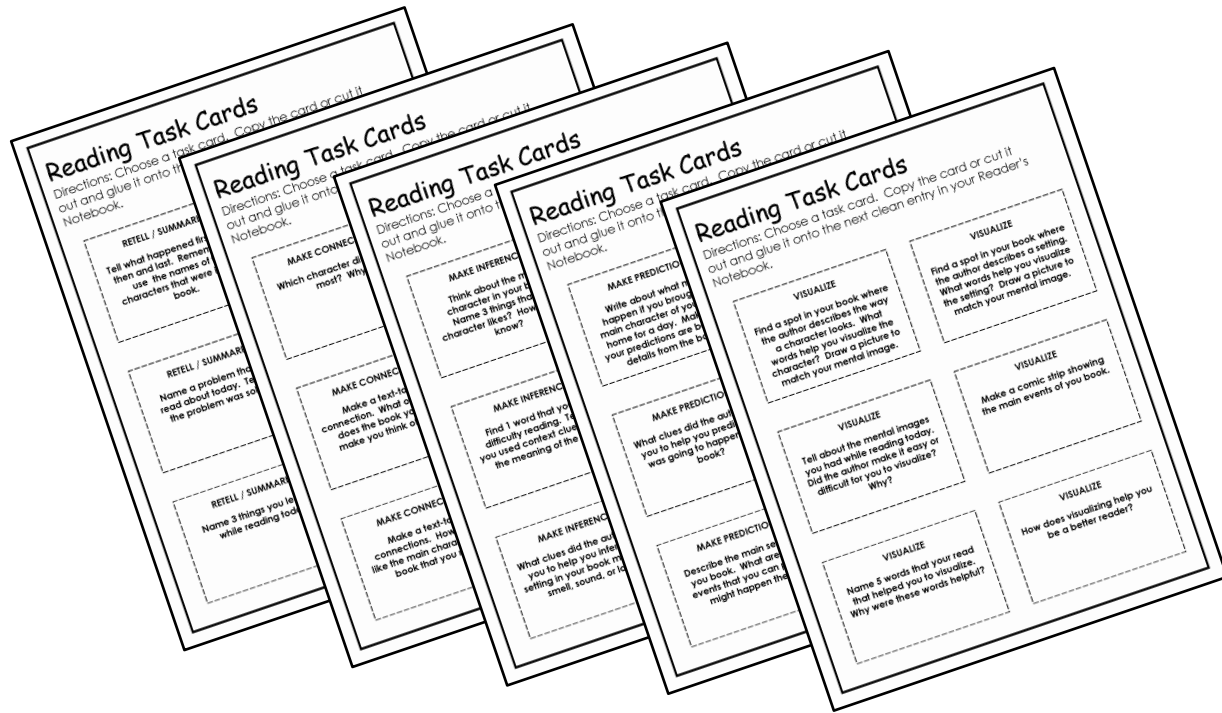
Genre	Description	Books that fit this Genre
Biography	The story of a real person's life written by another person	
Fantasy	Make believe stories that include talking animals, magical powers	
Historical Fiction	Stories charac events	
Informational	Texts th true fact real pe events	
Mystery	Exciling event o explain	
Poetry	Verses th thought reader and rhy	
Realistic Fiction	Stories e believe that co	
Science Fiction	Stories with sci are usu	
Traditional Literature	Stories clown f genero fairy tal	

Genre Bucket List

Directions: Color in the genre bucket after you've read a book that fits the genre.

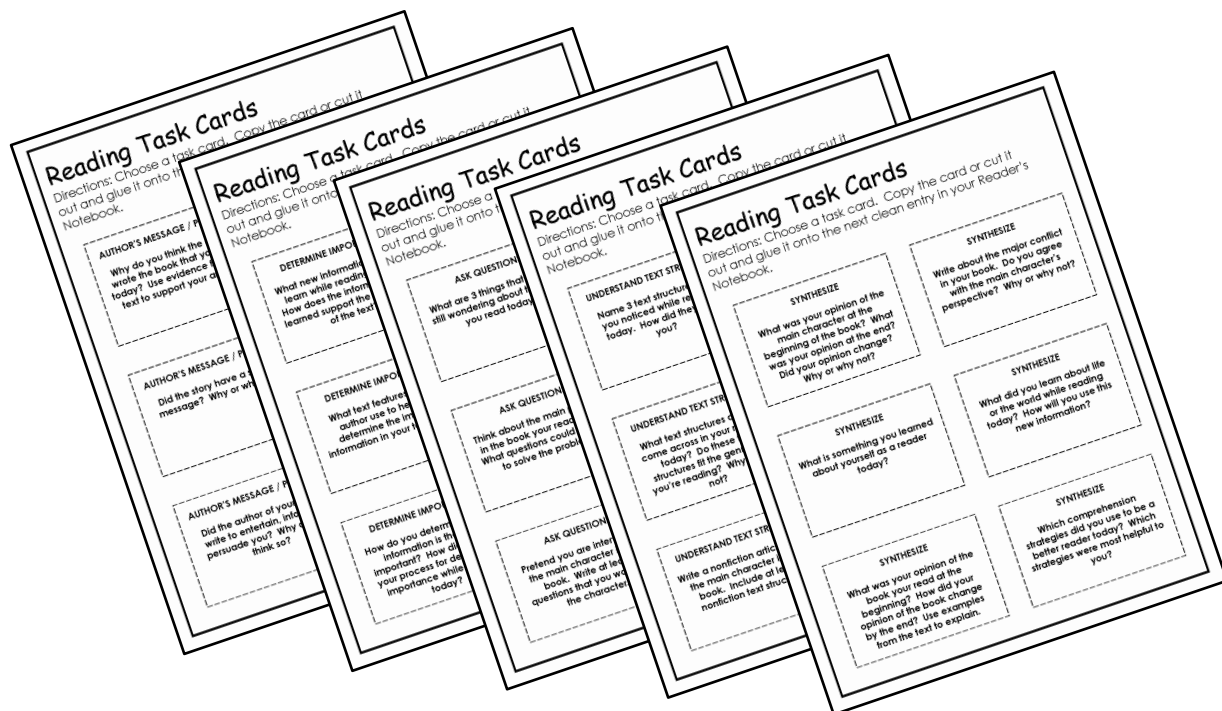


Lower Elementary Reading Task Cards



1 Set of Lower Elementary Task Cards for 10 Reading Comprehension Strategies

Upper Elementary Reading Task Cards



1 Set of Upper Elementary Task Cards for 10 Reading Comprehension Strategies

60 Summer Themed Reader's Notebook Entry Pages

Pages for all 10
Comprehension Strategies are
included!

Student response goes here

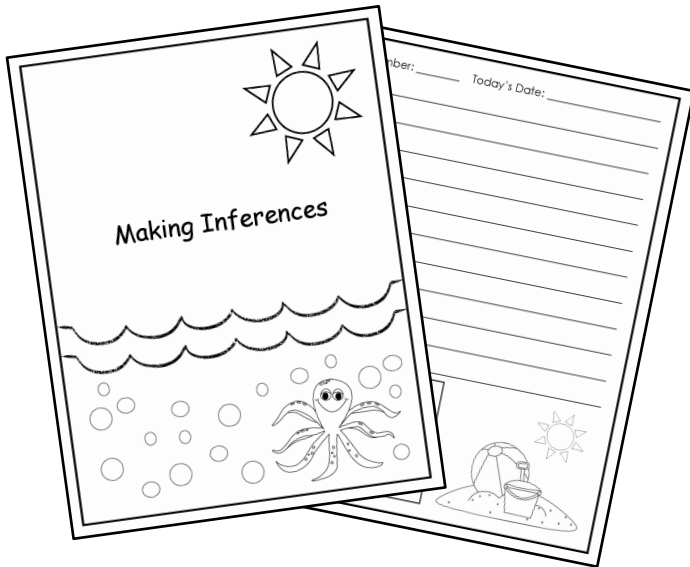
Task Card / Prompt is
glued here



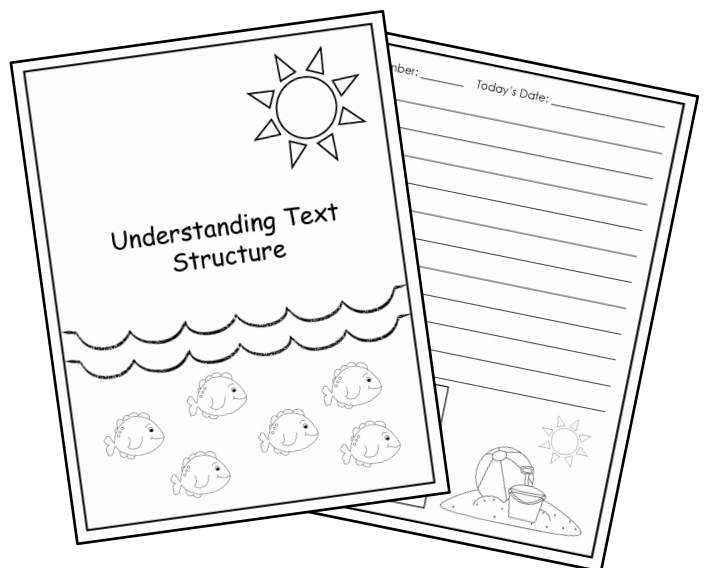
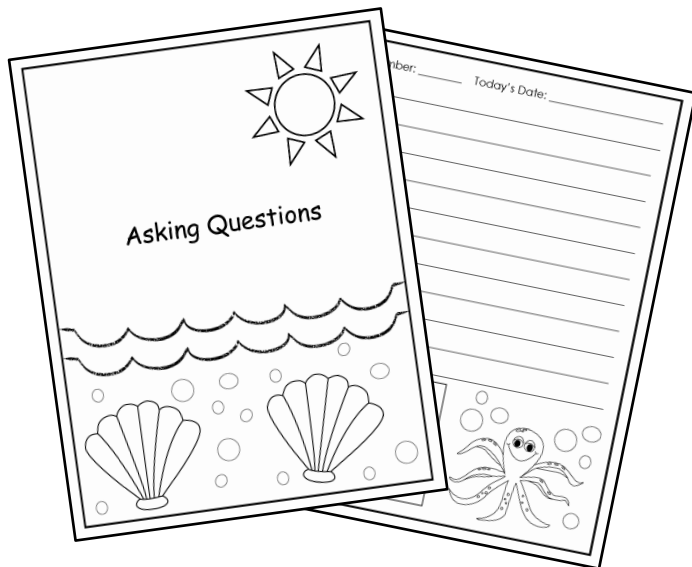
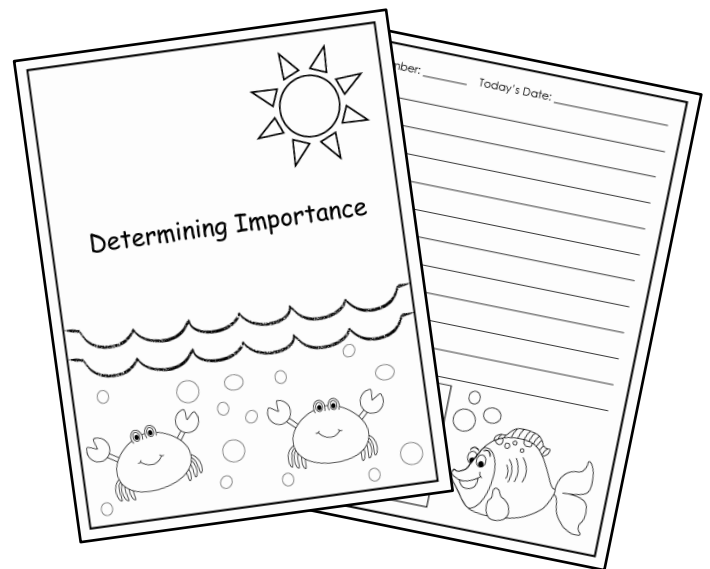
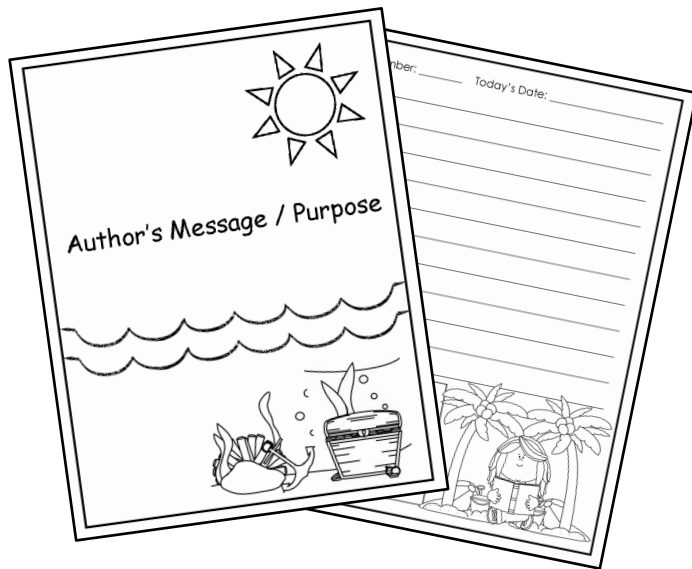
Entry Number: _____ Today's Date: _____

Title: _____

Glue or Write Your Task Here:



60 Summer Themed Reader's Notebook Entry Pages



10 Bonus Summer Reading Activities

Favorite Character Cards

Make character cards for your favorite characters. Draw a picture of your character's face and fill in the blanks for each card.

Name _____

Age _____

Hometown _____

Favorite Things _____

Name _____

Best Friend _____

Worst Enemy _____

Greatest Fear _____

Name _____

Family _____

Favorite Activity _____

Best Qualities _____

Name _____

Favorite Food _____

Strengths _____

Fashion Sense _____


Knowledge	
Animal Knowledge	
Choose an animal. Go to the library or use the Internet to answer the following questions.	
Animal:	
Where does your animal live?	
What does your animal eat:	
Who preys on your animal?	
What are some of your animal's strengths?	
What is a cool fact about your animal?	
Draw a picture of your animal. Label your animal's body parts and special features.	
<div></div>	

Extra, Extra, Read All About It!

Write a reader review of one of your favorite books. You job is to convince more people to read the book. After you've written your review, mail it to a friend or ask an adult to help you post it to Amazon.com.

Title and author of the book you're reviewing:

Your review:

Star Rating: 

Favorite Character Cards

Nonfiction Know How

Extra, Extra, Read All About It

Genre Match Up

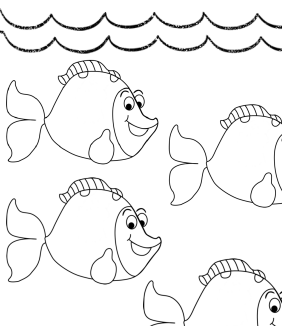
Match each of the genres below to the correct definition box.

Biography Informational Realistic Fiction Fairy Tales	Fantasy Mystery Science Fiction Myths	Historical Fiction Poetry Fables Tall Tales	
<p>Genre: _____</p> <p>Make believe stories that include talking animals or objects, magical powers, or mythical events</p>	<p>Genre: _____</p> <p>A story passed down from generation to generation that retells the truth and often uses exaggeration</p>	<p>Genre: _____</p> <p>Verse that inspires an emotional or thoughtful response from the reader. Poetry often uses rhythm and rhyme to convey meaning.</p>	<p>Genre: _____</p> <p>A story passed down from generation to generation that is meant to be a lesson or teach</p>
<p>Genre: _____</p> <p>Stories about the lives of real or made believe characters doing things that could happen in real life</p>	<p>Genre: _____</p> <p>The story of a real person or the writer for another person</p>	<p>Genre: _____</p> <p>Stories that blend make believe characters with scientific fact. These stories are usually set in the future</p>	<p>Genre: _____</p> <p>Stories that blend make believe characters with real settings and events from the past</p>
<p>Genre: _____</p> <p>A story passed down from generation to generation that retells the truth and often uses exaggeration – such as when Pinocchio's trunk</p>	<p>Genre: _____</p> <p>Tenets that provide information and true facts about a variety of topics, real people, real places, and real events.</p>	<p>Genre: _____</p> <p>A story passed down from generation to generation that includes legends, dragons, wizards, and fairies.</p>	<p>Genre: _____</p> <p>Exciting stories about mythical events or crime that is not expected until the end of the story</p>

[illegible]

Fishing for New Words

Look for new words as you read. Write the new word and what you think it means on each fish.



The worksheet features a wavy line at the top representing the water surface. Below this line are four cartoon fish, each facing right. Each fish has a blank space on its body for writing. The fish are drawn in a simple, friendly style with large eyes and a small smile.

Genre Match Up

Dear Friend - Letter to a Favorite Character





Fishing for New Words

[illegible]

A story activity

Fact or Opinion?

Look at the pictures below. Write one fact and one opinion for each.





 <p style="margin-top: 20px;">Fact:</p> <p style="margin-top: 20px;">Opinion:</p>	 <p style="margin-top: 20px;">Fact:</p> <p style="margin-top: 20px;">Opinion:</p>
 <p style="margin-top: 20px;">Fact:</p> <p style="margin-top: 20px;">Opinion:</p>	 <p style="margin-top: 20px;">Fact:</p> <p style="margin-top: 20px;">Opinion:</p>

Map it Out

A story always has characters, a setting, a problem, and a solution. Use the graphic organizer below to write the main events of your favorite fiction books and use it to complete the story.

Write a sentence for each.

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graph TD; Title[Title] --> Characters[Characters]; Title --> Setting[Setting]; Title --> Problem[Problem]; Title --> Solution[Solution];
```

Get Clued In	
<p>Look at picture below. Make an inferences then write a prediction in each box.</p>  <p>What meal are you about to eat? How do you know?</p>	 <p>What season is it? How do you know?</p>
 <p>Where are these boys? How do you know?</p>	 <p>What holiday is this girl celebrating? How do you know?</p>

Features of Nonfiction Text Word Search

Fact or Opinion?

Story Map

Get Clued In (Infer and Predict)