A Picture Worth





My Observations (What I See):

Asking Questions Write 5 cm

Directions: Write 5 questions you have about the picture
on the lines below.
- 1000kr
all all
000
-0KP 1000/
1000
agit again

Take a Closer Look

Try to answer one or more of your questions by taking a closer look at the picture. Write any answers you discover in the space below.

Making Connections

Directions: Make a connection by telling what the picture reminds you of.

Directions: Tell what your connection helps you to know about the picture?

Directions: Tell how your connection the same as the picture? Tell how your connection is different?

The Same	Different
000	OVE
OVY	1
	Sr 000

Retelling and Summarizing

Who or what is the subject of the picture?

	00,	2019	0	
		akp 100		
-	Summarize the	picture in one sentence.		
	_1	00		
•	001	61		
) (9		. (
	Tall which stone	alamanda wa visible in the pieture. Then	1	
Tell which story elements are visible in the picture. Then describe the story element.				
İ	\(\rightarrow\)	O-Constitution of the constitution of the cons		
	□ Characters	0,1		
	□ Setting			
C	Problem	1000		
	☐ Solution		1	
	☐ Plot	100	シレ	
	□ Sequence	1 209		
	■ Exposition			
	□ Conflict			
	Resolution	O	5,1	
	☐ Climax	-OIL -OS		
6"	☐ Theme			
		OVE		



What did you think when you first saw the picture?

What did you think about the picture after looking at it for a while?

How does the picture make you feel? Why?

Understanding Text Structure

Directions: Choose a text structure to tell about the picture.	1
Directions. Choose a text structure to tell about the picture.	
Text Structure:	
1000.	
100	
Description, Sequence, Problem and Solution, Compare and	
Contrast, Cause and Effect	-
W CO	
100°	
70	
2	
200	
0.9	
1000	

Visualizing

Directions: Look at the picture. Write 5 words you could use to help someone visualize the picture. Then draw a picture to illustrate each of your words.

V.P
) \
32
31