Dear Teachers,

This Historical Fiction Reader's Notebook is intended to help you provide each of your students with resources to support reading by genre.

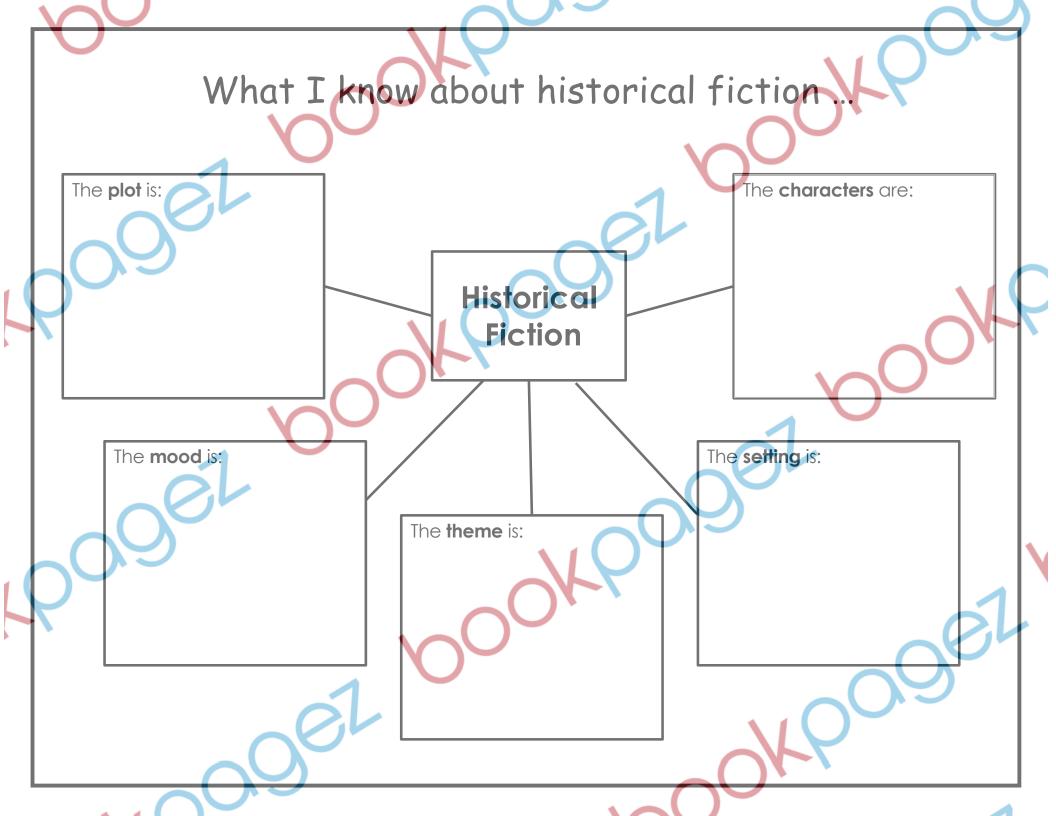
Please take a few minutes to look over all of the pages before you push "print." This document is 60 pages and includes options for easy differentiation.

This resource includes the following:

- Historical Fiation Book List
- Historical Fiction Task Cards
- Reader's Notebook pages
- Additional Activities
- Genre Bucket List



My Historical Fiction Reading List Author Start Date End Date Title



Character Task Cards

Directions: Choose a task card. Copy the card or cut it out and glue it onto the next clean entry in your Reader's Notebook.

Historical Fiction / Characters

Who is the main character?

Historical Fiction / Characters

What is the main character like on the outside?
(What does the main character look like?)

Historical Fiction / Characters

Are there any characters in the story that are like you? Tell how you are the same.

Historical Fiction / Characters

List all of the characters in the story.

Historical Fiction / Characters

Which character is your favorite? Why?

Historical Fiction / Characters

What is the main character like on the inside?

(What does the main character feel and think?)

Plot Task Cards

Directions: Choose a task card. Copy the card or cut it out and glue it onto the next clean entry in your Reader's Notebook.

Historical Fiction / Plot

What happened first, next, and last in the story?

Historical Fiction / Plot

Tell about a problem in the story. What was the solution?

Historical Fiction / Plot

Which events take place only in the time period of the story? Which events could happen anytime?

Historical Fiction / Plot

Could this story happen to you? Why or why not?

Historical Fiction / Plot

What did you like about this story?

Historical Fiction / Plot

Tell what you know about historical fiction.

	Entry Number: Today's Date:	
	Title:	
	Glue or Write Your Task Here:	
	Gloe of White 1901 Task Fiele.	
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		Plot
Τ	itle:	0
	Directions: Use the chart below to	tell about the important events that happened in a historical fiction book you read.
	Where the story took place	0100
	When the story took place	000
	At the beginning	
	In the middle	00000
	At the end	200,9

	Setting	9/V
Title:		<u> </u>
Directions: Draw a picture of your parts of your picture the	favorite setting from a historical fiction at help tell when and where this story t	book you read. Label at least 3 important took place.
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	Extra, Extr	a, Read All A	bout It!	
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Title:			50	
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write a review of	your favorite historical fiction	on book. Tell your friends	wny they should read it!	
You should read	this book because	10		
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Why Do We Read Historical Fiction?

Directions:

Color the boxes that tell what historical fiction does.

	Entertains me.	Makes me use my imagination.	Informs me.
	Teaches me new words.	Tells me about history.	Brings the past to life.
	Makes me laugh or makes me cry.	Tells a story.	Persuades me.

Set	the	Scene
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The year this book took place:

Directions:

Think about the world during the time when your historical fiction book took place. What did it look like? Tell whether the following things existed during the time period of your book.

	Computers		YES	_1	NO	
	Indoor Bathrooms		YES	701	NO	
	Space Shuttles		YES	9	NO	
	Microwaves		YES		NO	
	Cell phones		YES		NO	
	Electric Lights	50	YES		NO	10
	Travel by Horse and Buggy		YES		NO	ク
	Movie Theatres		YES	1	NO	



Directions: Color the genre bucket after you've completed each Genre Notebook.

