

Vocabulary Connections Resources

Important Words to Know and Understand in You Wouldn't Want to Be a Worker on the Statue of Liberty Super Pack Word List

Vocabulary Connections

You Wouldn't Want to Be a Worker on the Statue of Liberty
By: John Malam
Grade Level: 4 / Guided Reading Level: R

Important Words to Know and Understand in "You Wouldn't Want to Be a Worker on the Statue of Liberty"

Colossus
A giant or colossal statue, much larger than real life

Copper
A reddish-yellow metal that is fairly soft and easy to reshape

Mold (noun)
A shape from which additional identical shapes can be made

Mold (verb)
To form something into a particular shape

Monument
A building or statue designed to honor a person, place, event or idea

Pedestal
A base on which a statue stands

Scaffolding
A temporary framework put up around a structure while it is being built

Sculptor
An artistic person who shapes or molds something into a statue or piece of art







Symbol
Something that represents something else

Vocabulary Word List | ©BookPages.com

Word and Picture Sorting Cards

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| | | |
|---|---|--|
| Colossus | Copper | Mold (noun) |
|  |  |  |
| Mold (verb) | Monument | Pedestal |
|  |  |  |

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| | | |
|--|---|--|
| Colossus | Copper | Mold (noun) |
| A giant or colossal statue, much larger than real life | A reddish-yellow metal that is fairly soft and easy to reshape | A shape from which additional identical shapes can be made |
| Mold (verb) | Monument | Pedestal |
| To form something into a particular shape | A building or statue designed to honor a person, place, event or idea | A base on which a statue stands |

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Word and Definition Sorting Cards

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| | | |
|--|--|--|
| Colossus is a/an noun verb adverb adjective | Copper is a/an noun verb adverb adjective | Mold is a/an noun verb adverb adjective |
| Definition of Colossus: | Definition of Copper: | Definition of Mold: |
| Colossus looks like this: | Copper looks like this: | Mold looks like this: |
| Colossus reminds me of: | Copper reminds me of: | Mold reminds me of: |
| I saw this word in | I saw this word in | I saw this word in |

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Interactive Vocabulary Notebook Cards

Word Games

with Words from You Wouldn't Want to Be a Worker on the Statue of Liberty

Directions: Use the words in the word bank to complete the sentences below.

| |
|--------------------------|
| Word Bank |
| Colossus Monument Symbol |
| Pedestal Sculptor Copper |

- Gateway Arch in St. Louis is the tallest _____ in the United States.
- The national flag is a _____ of a county.
- The Statue of Liberty is a modern _____ enormous and majestic.
- A _____ is a type of artist.
- The base on which a statue stands is called _____.

Directions: Circle the correctly spelled vocabulary words to complete the sentences below.

- The carpenters are using metal poles and wooden boards for the _____
scaffolding scaffolding scaffolding
- To _____ beautiful ceramic potteries is so relaxing.
mold muld moold

Name: _____

Answer Key

to Be a Worker on the Statue of Liberty

to complete the sentences below.

| |
|------------------|
| Word Bank |
| Symbol |
| Sculptor |
| Copper |

the tallest monument

_____ of a county.

tern colossus enormous

of artist.

stands is called pedestal

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tal poles and

scalding

iful ceramic potteries

Answer Key | ©BookPages.com

Word Games and Answer Key

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You Wouldn't Want to Be a Worker on the Statue of Liberty

By John Malam

A new word that I learned in this book is: _____

Name: _____

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Personalized Vocabulary Bookmark

Vocabulary Connections

Name: _____

Directions:

- Write a word from your reading that is new to you in the first column.
- Read the sentence before and after the sentence where the word appears. Write what you think the word means in the second column.
- Explain why you think your definition makes sense based on the context clues in the text.
- Write the dictionary definition.
- Place a check mark in the last column if the dictionary definition matches what you thought the word meant.

| Word | What I Think the Word Means | Context Clues | Real Definition | ✓ |
|------|-----------------------------|---------------|-----------------|---|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

Visualize
Draw a picture to illustrate the meaning of the word.

Connect to Your Life
When or where have you seen it, heard it, felt it, smelled it, or tasted it?

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Vocabulary Word Extension Activities