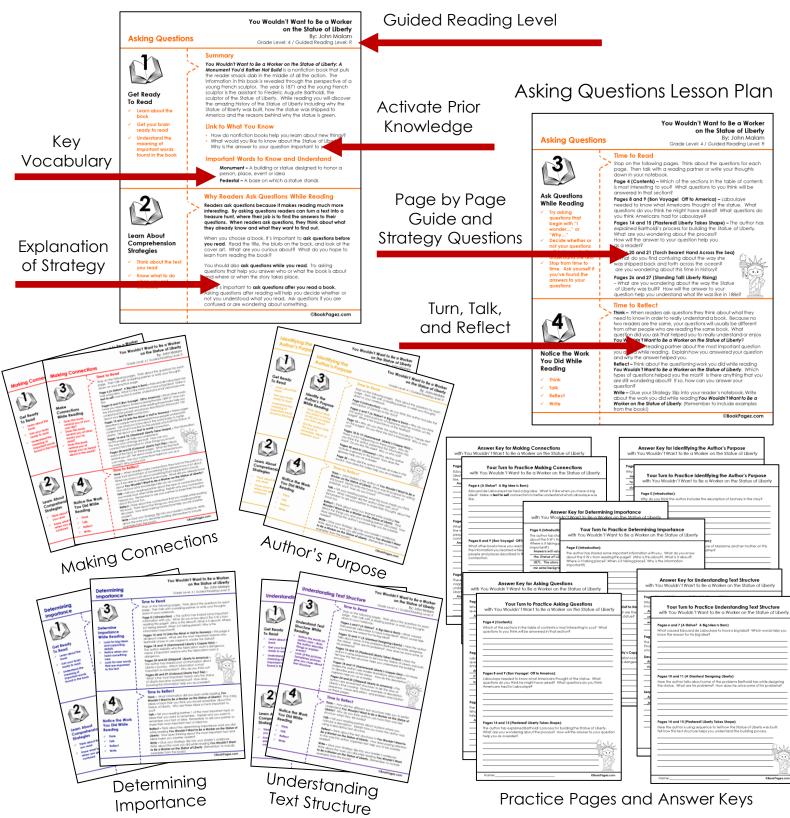
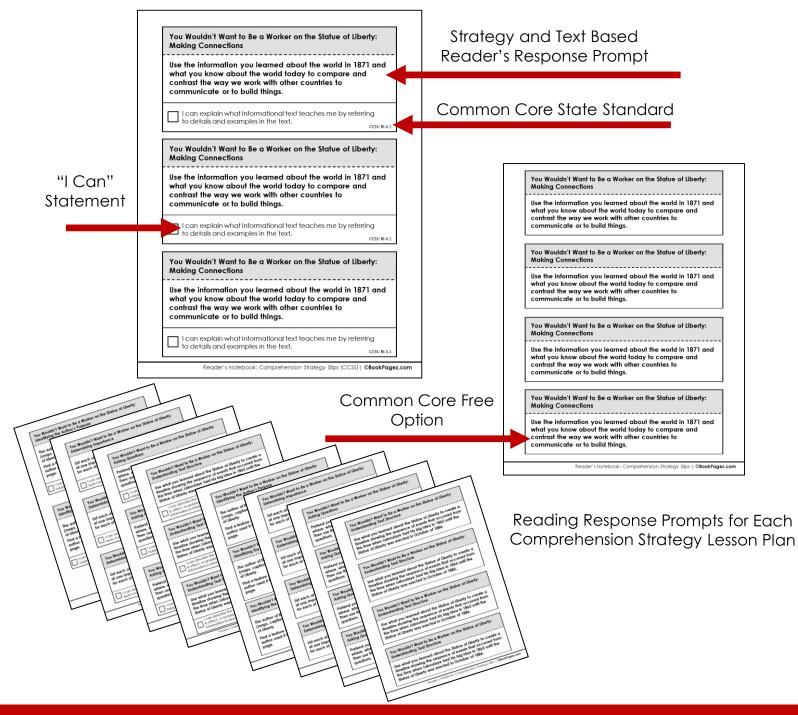
Here's What You'll Get in the You Wouldn't Want to Be a Worker on the Statue of Liberty Super Pack

5 Comprehension Strategy Lesson Plans and Practice Pages

Asking Questions Lesson Plan



Writing About Reading with Optional CCSS Alignment



5 Comprehension Strategy Graphic Organizers

Making Conn Title:	ections	
Think about the you of?	book. What does the book	remind
What type of co	nnection did you make?	
Text to Self	Text to Text Text to	World
Draw a picture below.	of your connection in the bo	×
rections: Answer each of th Carefully cut on th Clue, tape, or stap	e questions. le dotted line. sle into your reader's notebook.	

Making Connections

Identifying the Title:	e Author's Purpose
Who is the auth	or of your book?
book? How do	suthor's purpose for willing this you know? e I To Inform I To Enferta
I know because	e
	ink the author wanted you to thin ading this book?
	of the most important thing the au think about while reading.
iections: Answer each of th Carefully out on th	he dotted line.
Glue, tape, or stap	ple into your reader's notebook.

Author's Purpose

	the book. Write all of the important in the thought bubble below.
mormation	In the mought bubble below.
y.	
\subseteq	< 21
<u> </u>	.)
that are imp	nine 3 BIG ideas, events, words, or facts portant to you. Draw a picture to
illustrate the #1	e most important parts of your book.
#2	
*2	
#3	
#3	
*3	

Determining Importance

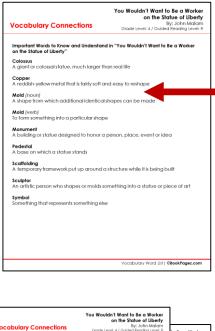
Question Senten		
Iwonder	Why didn't	How does
I am confused when	tam curious about	Fam not sure why
Question	Anna	197
Question	Anse	er
Question	Anse	ier
Question	Anna	rer

Asking Questions



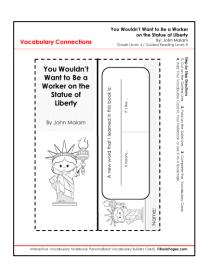
Understanding Text Structure

Vocabulary Connections Resources

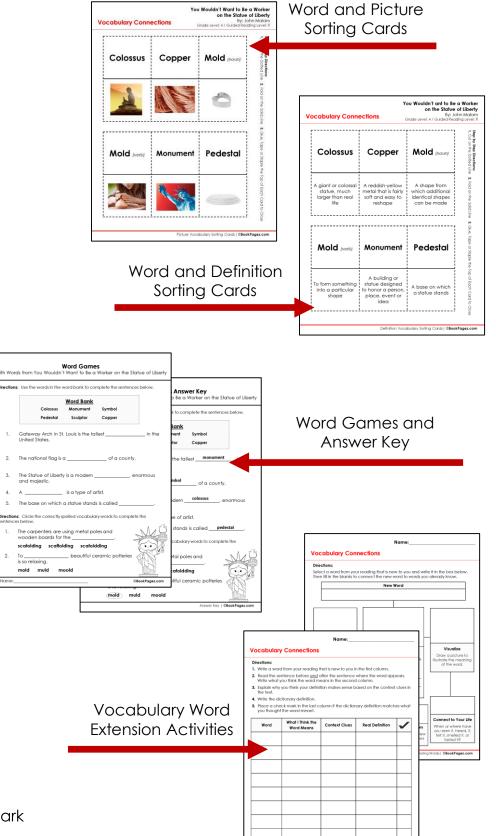


			n ⊴≛∵≆ By:Joh
Colossus is a/an	Copper is a/an	Mold is a/an	A Gue by Flog
noun verb adverb adjective	noun verb adverb adjective	noun verb adverb adjective	on the Dia
Definition of Colossus:	Definition of Copper:	Definition of Mold :	bections cfive botted line
			ttom Flop Int
			By Lead By Lead To the provide the provided of the provide
Colossus looks like this:	Copper looks like this:	Mold looks like this:	
Colossus reminds me of:	Copper reminds me of:	Mold reminds me of:	
saw this word in	I saw this word in	I saw this word in	n inds
			a. ∄∄ rd in
	Interactive Vocabul	ary Notebook Cards @Bool	Pagez.com

Interactive Vocabulary Notebook Cards

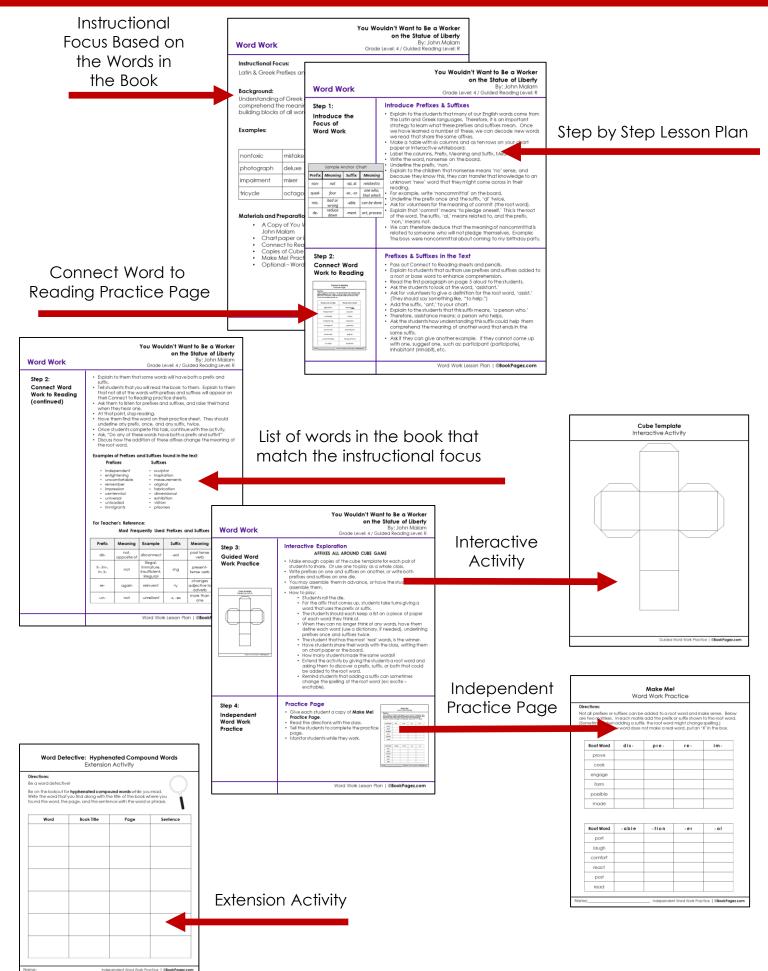


Important Words to Know and Understand in You Wouldn't Want to Be a Worker on the Statue of Liberty Super Pack Word List



Personalized Vocabulary Bookmark

Word Work Lesson Plan and Activities



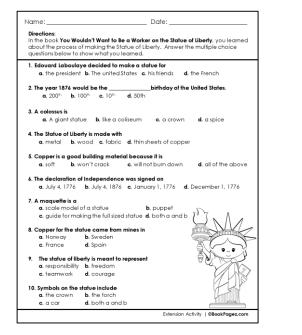
Bonus Activity and Running Record Assessment

Running Record

Name:

Title: You Wouldn't Want to Be a Guided Reading Text Level: R Worker on the Statue of Liberty

Accuracy Rate: (# of words correct/100 words)



Error Rate: (# of incorrect words/100 words) _ Self-Correction Rate: (# of words self-corrected/100 words _ Time: (in seconds) ______ Words Per Minute: (100/seconds read x 60) _____
 Easy
 Instructional
 Hard

 95 %- 100% Accuracy
 90 %- 94% Accuracy
 50 %- 89% Accuracy
 E = Errors SC = Self-Correction M = Meaning S = Structure/syntax V = Visual E SC E SC MSV MSV 5 Introduction The year is 1871, and you are in Paris, the capital of France. You work as a humble assistant to Frederic August Bartholdi, a sculptor who's becoming quite well nown. He's been invited to meet with Edouard de Laboulaye, a polítician who loves the United States of America. It won't be the first time that Bartholdi has met him Six years ago, at a dinner party in 1865, Laboulave told Bartholdi that he wanted to give a present to the United States from the people of France. Laboulaye thought Analysis and Comments: Tested By: ©BookPagez.com

Word Count: 100

Date:

Bonus Extension Activity

Running Record Assessment

Complete Common Core Alignment

		Common Core State Standards Correlation		
Common Core State Standards Correlation		You Wouldn't Want to Be a Worker on the Statue of Liberty		Common Core State Standards Correlation
You Wouldn't Want to Be a Worker on the Statue of Liberty Lesson Plans, Resources, and Activities	Common Core State Standards Correlation	Lesson Plans, Resources, and Activities	Common Core State Standards Correlation	u Wouldn't Want to Be a Worker on the Statue of Liberty Lesson Plans, Resources, and Activities
the lesson plans, resources, and activities for use with "You Wouldh'! Want to be a Worke Satue of Liberty" correlate with the following English Language Arts Common Care State	You Wouldn't Want to Be a Worker on the Statue of Liberty Lesson Plans, Resources, and Activities	prify" concelate with the following English Language Arts Common Core 3 pr fourth grade.	You Wouldn't Want to Be a Worker on the Statue of Uberty Lesson Park, Benources, and Activities	Inces, and activities for use with "You Wouldh'! Want to Be a Worker o elate with the following English Language Arts Common Core State
landards for fourth grade.	The lesson plans, resources, and activities for use with "You Wouldh's Want to Be a Worker on the Statue of Liberty" correlate with the following English Language Arts Common Core State	Importance Lesson Plan and Resources	The lesson plans, resources, and activities for use with "You Wouldn't Want to be a Worker on th	rade.
Aaking Connections Lesson Plan and Resources	Standards for fourth grade.	formational feat emine the main idea of a text and explain how it is supported by key det	Statue of Liberty" correlate with the following English Language Arts Common Core State Standards for fourth grade.	ructure Lesson Man and Resources
Reading structured of the Reading structures that in the structure registring what the test can expect the drawn patientees than the test. Star 3 - Seminar test can be approximately the structure of the Star 3 - Seminar test can be approximately the structure of the Star 3 - Seminar test can be approximately the structure of the structure of the structure of the structure of the structure of Star 3 - Seminar test can be approximately the structure of the structure of the structure of the structure of the structure of the structure of the Star 3 - Seminar test can be approximately the star 4 - Seminar test can be approximately star 4 - Seminar test can be appro	Heinfright Aufberlich Progenie senior film and Resources Heinfright Aufberlich Progenie senior film and Resources Resources film and Resources film and Resources film ages in derived by key adhetic Resources film and Resources film and Resources film ages in derived film ages Resources film and Resources film and Resources film ages in derived film ages Resources film and Resources film ages and Resources film ages in derived film ages Resources film and Resources and Resources and Resources film ages and Resources Resources film and resources and Resources and Resources and Resources Resources film and resources and Resources and Resources and Resources Resources film and resources and Resources and Resources and Resources Resources film and Resources and Resources and Resources Resources an	An fail, the second sec	 Adaption takes the non-based states and st	A second
You Wouldn't Want to Be a Worker on the Statue CCSS Alignment) @Bookhs	You Wouldn't Want to like a Weaker on the 3totue of Liberty CC33 Altorment I @Book/Reset.com	You Wouldh't Want to Be a Worker on the Stor CCSS Algoment] @Boa	guitzed, whined, stammered) and that are back to a particular topic.	You Wouldh't Want to Be a Wolker on the Statue of CCS3 Alignment) GlockPage

Comprehension Strategy Lesson Plan and Resource Common Core Alignment



Vocabulary Connections **Common Core Alignment**



Word Work Common Core Alignment