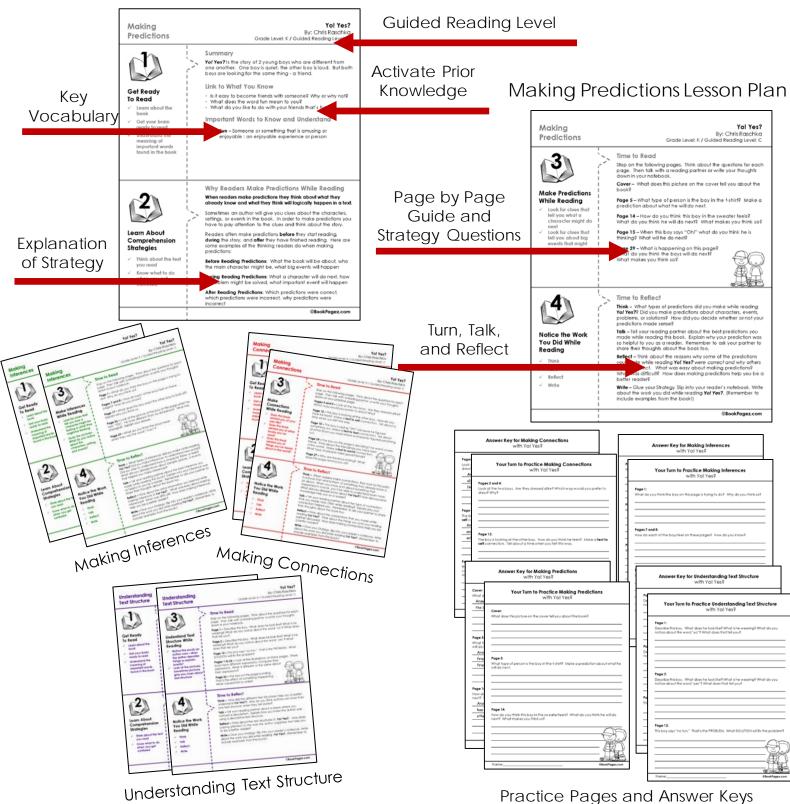
Here's What You'll Get in the **Yo! Yes? Super Pack**

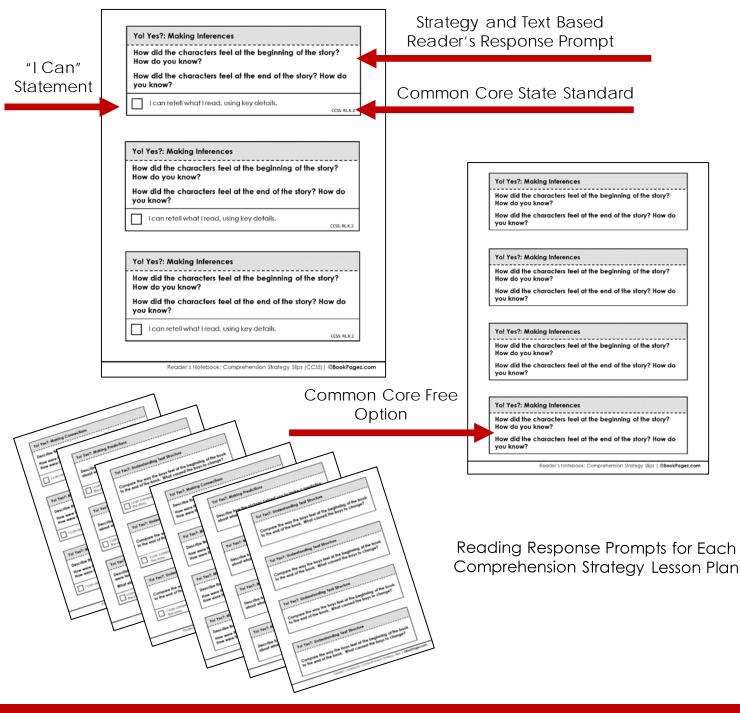
4 Comprehension Strategy Lesson Plans and Practice Pages

Making Predictions Lesson Plan



Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment



4 Comprehension Strategy Graphic Organizers

Making Conn Title:	ections	
Think about the you of?	book. What does	the book remind
What type of co	nnection did you	make?
lext to Self	Text to Text	I Text to World
Draw a picture below.	ał your connectio	n in the bax
ections: Arever each of th	e questions.	

Making Connections



Making Inferences

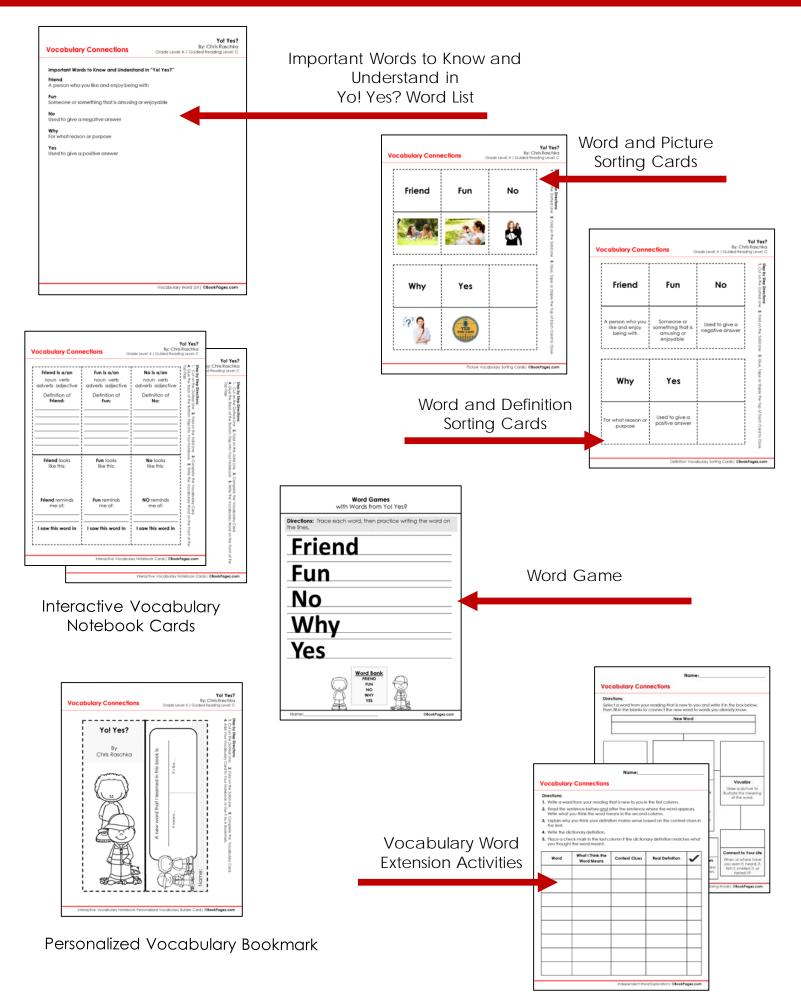
Making Predic	LIIONS	
Predictions at the Beginning	Predictions while Reading	Check Predictions a the End
Write your predictions below	Write your predictions below	Encorrect write who wolly happened
		Corect Cincorec
		Cont Decen
		Direct Ohored
		Const Decent
tillions: Viewer each of th		

Making Predictions

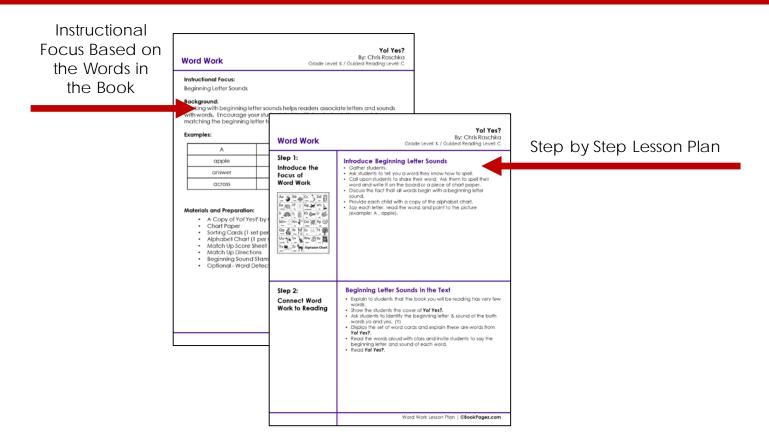
Text Structure	Where the lext Shucture was Used	How the Text Shucture Helper Me
	Page:	
	Poge:	
	Poge:	
	Pogec	
	Page:	
Text Muchans Too	wight See While Reader	
Description Compare and Contrast	Sequence Problem and Solution	Course and Effect

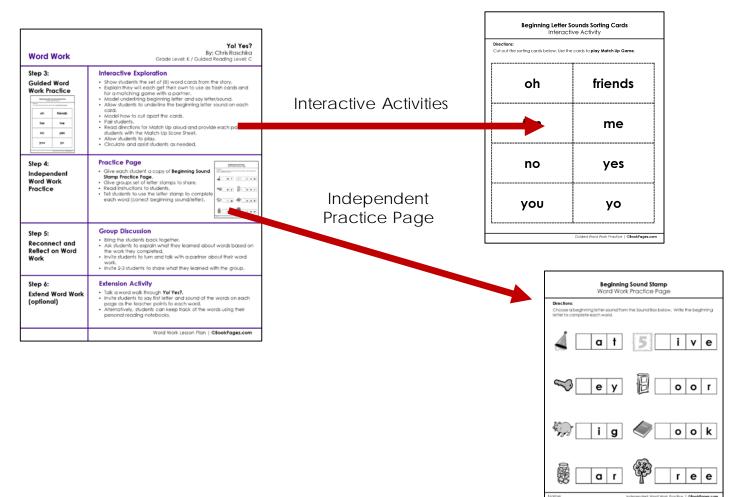
Understanding Text Structure

Vocabulary Connections Resources



Word Work Lesson Plan and Activities





Bonus Activity

Name:	Date:
Directions: The book Yo! Yes? is	about two boys who become friends. Draw a picture to show do to have fun together. Write a sentence to go with your
	Extension Activity @BookPagez.com

Bonus Extension Activity

Complete Common Core Alignment

Common Core State Standards Correlation the lesion plans, resources, and activities for use with "Yol Yes?" coretate a English conjugar Arts. Common Core Date: Dandards for kindingarten. esson plans, resources, and activities for use with "Yot Yes?" correlate with the fo In Language Arts Common Cole State Standards for Kindlegarten. The lesson plans, resources, and activities for use with "Yot Yes?" consider with the following English Language Arts Common Core State Standards for Kindlergarten. he lessin plans, resources, and activities for use with "Yol Yes?" correlate inglimitanguage Arts Cohenon Core Mate bandara for Kindergaten. Understanding Test Unuclure Lesson Plan and Resources Making Predictions Lesson Plan and Resources Making Cor mechanic Lesson Plan and Resources New years and the second set of second se heading: identifies (LL) - with prompting and support, all and prever queffors about key details in a first. LL2 - with prompting and support their family allows, anxiety is exactly, the support of the support of the support of the support of the support lands. The intro prompting and subport calculates in the subport of the support is which they appear any, which mores it is a suby on subplice calculation. Exactly is a support of the support of the support balance and support and support the support calculates and the support of the support promotion of the support of the support balance and support queff. - Support registrations the sub-support and support queff. - Support registrations the support and support of queff. Indext : Interview of the second secon Feeding Ultrative KLL - inthis prompting and Lepon (an and answer question about ley defails in a test. LLL - inthis prompting and Lepon (relations) priors. Including lay defails (LLL) - with prompting and Lepon down the matiphratic between fluctuation and the lay in which there append and Lepon down the matiphratic between fluctuation and the lay in which there append and Lepon down the matiphratic between fluctuation and the lay in which there append and Lepon down and under lay and the lay in this - letters and the lay of the lay in the lay of the lay in the lay of the l Reading: Foundational Bills. IEEX.1 – Demonstrate understanding of the organization of basic features of print. IEEX.4 – Read emergent-leader fexts with purpose and understanding. Even with the second Feading Foundational Ikilii IFX3 - Demonstrate understanding of the organization of basic features of print. IFX4 - Read emergent reader texts with purpose and understanding. Reading: Foundational Bulk IFLK.1 – Demonshate understanding of the organization of basic features of print IFLK.4 – Read emergent-readier tech with purpose and understanding. A set in a set of the set of th But non-energy and the second In which is a construction of damaling shade why to concern a patient them. If a strategy is a construction of damaling shade why to exactly a strategy is a construction of the patient of the anti-type of the strategy is a construction of damaling databat, and which is the construction databate and the strategy of the databate and construction to any strategy of the databate and construction to any strategy of the databate and constructions the strategy of the databate and constructions and any strategy of the databate and constructions the strategy of the databate and constructions and any strategy of the databate and constructions are applied by the databate and the databates and th Seraing & Urteing 8.4.1 - Frankopskin oblakouthive convensions with diverse partners about hindlegatin faces and like with all the most analogue press. In the series of the series o s not understood. RLKL - biscribe formidal people, places, thing, and events and, with prompting and subpart, provide additional addition, RLKL + and attaining or other visual displan to descriptions as derived to provide additional BLKL + scheduler or other visual displan to descriptions as derived to provide additional BLKL + scheduler or other visual displan to descriptions as derived to provide additional BLKL + scheduler of the scheduler broughts, healing, and ideas clears; provide additional antike. 84.53 – Add drawings or other visual displays to descriptions as derived taking. 84.54 – Tpeak audibly and express thoughts, feelings, and ideas clearly. Second 3. Usering Second 3. Usering Second Seco How some the second (ang upp KL) - Openiate command of the convertions of handbad bright gammar and usage where which a sectors, based on histographic medaging or convertion and multiple-meaning web and abuses based on histographic medaging or convertions. LL 4.— Why plasmot and upport hom ability, egiptie and readments and mannes in word meaning. is not understand. SLK4 - Describe familiar people, places, things, and events and, with prompting and supprovide additional defails. Yol Yes# CCSI Alignme

Comprehension Strategy Lesson Plan and Resource Common Core Alignment



Vocabulary Connections Common Core Alignment



Word Work Common Core Alignment