

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for
Yo! Yes? by Chris Raschka

Making Predictions Lesson Plan

Making Predictions
Yo! Yes?
By: Chris Raschka
Grade Level: K / Guided Reading Level: C

1
Get Ready To Read
✓ Learn about the book
✓ Get your brain ready to read
✓ Understand the meaning of important words found in the book

2
Learn About Comprehension Strategies
✓ Think about the text you read
✓ Know what to do

Summary
Yo! Yes? is the story of 2 young boys who are different from one another. One boy is quiet, the other boy is loud. But both boys are looking for the same thing - a friend.

Link to What You Know
• Is it easy to become friends with someone? Why or why not?
• What does the word fun mean to you?
• What do you like to do with your friends that's fun?

Important Words to Know and Understand
Fun - Someone or something that is amusing or enjoyable : an enjoyable experience or person

Why Readers Make Predictions While Reading
When readers make predictions they think about what they already know and what they think will logically happen in a text.
Sometimes an author will give you clues about the characters, settings, or events in the book. In order to make predictions you have to pay attention to the clues and think about the story.
Readers often make predictions **before** they start reading, **during** the story, and **after** they have finished reading. Here are some examples of the thinking readers do when making predictions:
Before Reading Predictions: What the book will be about, who the main character might be, what big events will happen
During Reading Predictions: What a character will do next, how a problem might be solved, what important event will happen
After Reading Predictions: Which predictions were correct, which predictions were incorrect, why predictions were incorrect

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Guided Reading Level

Activate Prior Knowledge

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3
Make Predictions While Reading
✓ Look for clues that tell you what a character might do next
✓ Look for clues that tell you about big events that might

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.
Cover - What does this picture on the cover tell you about the book?
Page 5 - What type of person is the boy in the t-shirt? Make a prediction about what he will do next.
Page 14 - How do you think this boy in the sweater feels? What do you think he will do next? What makes you think so?
Page 15 - When this boy says "Oh!" what do you think he is thinking? What will he do next?
Page 29 - What is happening on this page? What do you think the boys will do next? What makes you think so?

Time to Reflect
Think - What types of predictions did you make while reading **Yo! Yes?** Did you make predictions about characters, events, problems, or solutions? How did you decide whether or not your predictions made sense?
Talk - Tell your reading partner about the best predictions you made while reading this book. Explain why your prediction was so helpful to you as a reader. Remember to ask your partner to share their thoughts about the book too.
Reflect - Think about the reasons why some of the predictions you made while reading **Yo! Yes?** were correct and why others were not. What was easy about making predictions? What was difficult? How does making predictions help you be a better reader?
Write - Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading **Yo! Yes?** (Remember to include examples from the book!)

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Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Key Vocabulary

Explanation of Strategy

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Time to Reflect
Think - What types of inferences did you make while reading **Yo! Yes?** Did you make inferences about characters, events, problems, or solutions? How did you decide whether or not your inferences made sense?
Talk - Tell your reading partner about the best inferences you made while reading this book. Explain why your inference was so helpful to you as a reader. Remember to ask your partner to share their thoughts about the book too.
Reflect - Think about the reasons why some of the inferences you made while reading **Yo! Yes?** were correct and why others were not. What was easy about making inferences? What was difficult? How does making inferences help you be a better reader?
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Making Inferences

Making Connections

Understanding Text Structure
Yo! Yes?
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Grade Level: K / Guided Reading Level: C

1
Get Ready To Read
✓ Learn about the book
✓ Get your brain ready to read
✓ Understand the meaning of important words found in the book

2
Learn About Comprehension Strategies
✓ Think about the text you read
✓ Know what to do

3
Understand Text Structure While Reading
✓ Look for clues that tell you what a character might do next
✓ Look for clues that tell you about big events that might

Time to Read
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Time to Reflect
Think - What types of text structures did you identify while reading **Yo! Yes?** Did you identify text structures about characters, events, problems, or solutions? How did you decide whether or not your text structures made sense?
Talk - Tell your reading partner about the best text structures you identified while reading this book. Explain why your text structure was so helpful to you as a reader. Remember to ask your partner to share their thoughts about the book too.
Reflect - Think about the reasons why some of the text structures you identified while reading **Yo! Yes?** were correct and why others were not. What was easy about identifying text structures? What was difficult? How does identifying text structures help you be a better reader?
Write - Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading **Yo! Yes?** (Remember to include examples from the book!)

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Understanding Text Structure

Answer Key for Making Connections with Yo! Yes?

Your Turn to Practice Making Connections with Yo! Yes?

Pages 3 and 4
Look at the two boys. Are they dressed alike? Which way would you prefer to dress? Why?

Page 12
The boy is looking at the other boy. How do you think he feels? Make a text to tell connection. Tell about a time when you felt this way.

Answer Key for Making Inferences with Yo! Yes?

Your Turn to Practice Making Inferences with Yo! Yes?

Page 1
What do you think the boy on this page is trying to do? Why do you think so?

Pages 7 and 8
How do each of the boys feel on these pages? How do you know?

Answer Key for Making Predictions with Yo! Yes?

Your Turn to Practice Making Predictions with Yo! Yes?

Cover
What does this picture on the cover tell you about the book?

Page 1
What is the boy in the t-shirt doing? What do you think he will do next?

Page 5
What type of person is the boy in the t-shirt? Make a prediction about what he will do next.

Page 14
How do you think this boy in the sweater feels? What do you think he will do next? What makes you think so?

Answer Key for Understanding Text Structure with Yo! Yes?

Your Turn to Practice Understanding Text Structure with Yo! Yes?

Page 1
Describe this boy. What does he look like? What is he wearing? What do you notice about the word "yo"? What does that tell you?

Page 2
Describe this boy. What does he look like? What is he wearing? What do you notice about the word "yo"? What does that tell you?

Page 12
This boy says "no fun." That is the PROBLEM. What SOLUTION will fix the problem?

Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

"I Can" Statement

Yo! Yes?: Making Inferences

How did the characters feel at the beginning of the story? How do you know?

How did the characters feel at the end of the story? How do you know?

☐ I can retell what I read, using key details. CCSS: RL.K.2

Yo! Yes?: Making Inferences

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Strategy and Text Based Reader's Response Prompt

Common Core State Standard

Common Core Free Option

Yo! Yes?: Making Connections

Describe the way the boys feel at the beginning of the book to the end of the book. What caused the boys to change?

Yo! Yes?: Making Predictions

Describe the way the boys feel at the beginning of the book to the end of the book. What caused the boys to change?

Yo! Yes?: Understanding Text Structure

Describe the way the boys feel at the beginning of the book to the end of the book. What caused the boys to change?

Yo! Yes?: Making Inferences

How did the characters feel at the beginning of the story? How do you know?

How did the characters feel at the end of the story? How do you know?

Yo! Yes?: Making Inferences

How did the characters feel at the beginning of the story? How do you know?

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How did the characters feel at the beginning of the story? How do you know?

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Yo! Yes?: Making Inferences

How did the characters feel at the beginning of the story? How do you know?

How did the characters feel at the end of the story? How do you know?

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4 Comprehension Strategy Graphic Organizers

Making Connections

Title: _____

Think about the book. What does the book remind you of?

What type of connection did you make?

☐ Text to Self ☐ Text to Text ☐ Text to World

Draw a picture of your connection in the box below.

Directions:

- Answer each of the questions.
- Carefully cut on the dotted lines.
- Glue, tape, or staple into your reader's notebook.

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Making Connections

Making Inferences

Title: _____

What the Text Says	What I Know	What I Can Infer
_____	_____	_____
_____	_____	_____
_____	_____	_____

Draw a picture to illustrate your inference.

Directions:

- Answer each of the questions.
- Carefully cut on the dotted lines.
- Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Graphic Organizer | ©BookPagez.com

Making Inferences

Making Predictions

Title: _____

Predictions of the Beginning	Predictions while Reading	Check Predictions at the End
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Directions:

- Answer each of the questions.
- Carefully cut on the dotted lines.
- Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Reader's Response Prompt | ©BookPagez.com

Making Predictions

Understanding Text Structure

Title: _____

Text Structure	Where the Text Structure was Used	How the Text Structure helped the
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Text Structure has helped me write better.

Directions:

- Answer each of the questions.
- Carefully cut on the dotted lines.
- Glue, tape, or staple into your reader's notebook.

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Understanding Text Structure