

Instructional Overview

Book Club

Wonder
By: R.J. Palacio
Grade Level: 5 / Guided Reading Level: U

Instructional Focus:
Perspective / Point of View

Background:
Point of view refers to how a person or character in a story looks at, or views, another person or situation. This book has different parts told from different characters' points of view. They all come together to tell a complete story. We understand point of view by:

- What a character says
- What a character does
- How the character describes events

The way the person tells the story is influenced by their role in the story. A character's point of view may change based on how that character faces and reacts to trouble.

Instructional Overview:

Meeting #1
Set expectations for Book Club and introduce tracking point of view

- **Check-in:** pages 6-32

Meeting #2
Understanding point of view based on character actions
[Part 1: August]

- **Check-in:** pages 82-99

Meeting #3
Understanding a different character's point of view based on dialogue
[Part 2: Via]

*Check-in meetings are intended to refocus the group when the section is more than 30 pages

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Instructional Focus



Description of the Instructional Focus



List of Book Club Meetings and the Instructional Focus for Each Meeting



List of Materials and Preparation



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Materials and Preparation:

- Determine which students will participate in the *Wonder* Book Club (4-6 students)
- Gather copies of *Wonder* by R.J. Palacio (1 per student)
- Prepare copies of the Book Club Calendar (1 per student)
- Prepare copies of the Expectations for Book Club (1 per student)
- Prepare copies of the Book Club Reading Response Board (1 per student)
- Prepare Reader's Notebooks (1 per student).
 - These may be spiral notebooks or several sheets of lined paper stapled together, or bound in a folder.
- Prepare copies of "Tracking Perspective by Character" (1 per student)
- Chart Paper (for modeling the "Tracking Perspective by Character" chart)
- Photographs of the classroom from the teacher's desk and one from a student's desk (print photos or display on tablet or phone)
- Optional: Prepare Vocabulary Resources (1 set per student)
- Optional: Prepare Student Self-Evaluation Forms (1 per student per meeting)
- Optional: Prepare Assessment Resources (1 set per student)

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