

# Running Record Assessment

<b>Running Record</b>				
Title: <b>Wishtree</b>		Guided Reading Text Level: <b>T</b>		Word Count: <b>100</b>
<b>Name:</b> _____ <b>Date:</b> _____ <b>Accuracy Rate: (# of words correct/100 words)</b> _____ <b>Error Rate: (# of incorrect words/100 words)</b> _____ <b>Self-Correction Rate: (# of words self-corrected/100 words)</b> _____ <b>Time: (in seconds)</b> _____ <b>Words Per Minute: (100/seconds read x 60)</b> _____				
<b>Easy</b> 95% - 100% Accuracy		<b>Instructional</b> 90% - 94% Accuracy		<b>Hard</b> 50% - 89% Accuracy
<b>E = Errors SC = Self-Correction M = Meaning</b> <b>S = Structure/Syntax V = Visual</b>				
		<b>COUNT</b>		<b>INFORMATION USED</b>
<b>Page</b>		<b>E</b>	<b>SC</b>	<b>E MSV</b>
1	It's hard to talk to trees. We're not big on chitchat. That's not to say we can't do amazing things, things you'll probably never do. Cradle downy owlets. Steady filmy tree forts. Photosynthesize. But talk to people? Not so much. And just try to get a tree to tell a good joke. Trees do talk to some folks, the ones we know we			
2	can trust. We talk to daredevil squirrels. We talk to hardworking worms. We talk to flashy butterflies and bashful moths. Birds? They're delightful. Frogs? Grumpy, but good- hearted. Snakes? Terrible gossips. Trees? Nevermet a tree I didn't ...*			
<b>Analysis and Comments:</b>				
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Use the first 100 words from the text to  
assess oral reading fluency