

Figurative Language Lesson Plans for 6 Book Club Meetings

The following preview shows all of the Book Club Meetings for Wishtree by Katherine Applegate

4 Part Lesson Plans

Discussion Questions by Chapter

Key Vocabulary by Chapter

Wishtree By: Katherine Applegate Grade Level: 5 / Guided Reading Level: T	
Book Club Discussion Questions: and New Vocabulary	Meeting #3 Continued Chapters 12 – 20 (pages 42-86) Discussion Questions: <ol style="list-style-type: none"> According to the text, how do skunks name themselves? Answer: Skunks name themselves after pleasant scents. (page 67) Who is Red worried about? Why? Answers will vary. Sample answers include: Red is worried about all the animals. He is concerned about where they will live if he is cut down. Red is also worried about Samar because she was so sad and lonely. Finally, Red is worried about himself; he wants to continue living! (pages 74, 75) Chapters 12 – 20 (pages 42-86) New Vocabulary: <ol style="list-style-type: none"> Quivering (page 44) – to shake because of fear, cold, nervousness, etc. Antics (page 66) – funny or playful actions or behavior Impartial (page 56) – treating all people and groups equally Notoriously (page 68) – well-known or famous especially for something bad Fidgety (page 81) – moving a lot because of nervousness, boredom, etc. Astonishing (page 83) – causing a feeling of great surprise or wonder
Wishtree Book Club @BookPages.com	

Guided Reading Level

Specific Instructional Focus

Step by Step Guided Mini Lesson

Wishtree By: Katherine Applegate Grade Level: 5 / Guided Reading Level: T	
Book Club Metaphor	Meeting #4 Continued Kick-off the Book Club Meeting (5-7 minutes) <ul style="list-style-type: none"> Gather students—remind them to bring everything they might need for Book Club (book, Reader's Notebook, pencil, etc.). Review the conversation prompts on the Book Club Calendar. Invite students to begin the conversation by sharing things they found interesting, funny, or confusing. If needed, initiate the discussion using one of the discussion questions for the chapter or focus on vocabulary. Focus on developing respectful conversation using the conversation prompts provided on the Book Club Calendar. Time to Teach: Metaphor (7-10 minutes) <ul style="list-style-type: none"> Invite volunteers to share examples of similes that they noted on their Painting a Picture with Words graphic organizer while reading independently. Review the Figurative Language anchor chart for personification and simile. Tell students that the next type of figurative language that we are going to discuss is a metaphor. Add the term metaphor to the chart. Define metaphor as a word or phrase that is used to compare two seemingly unrelated objects or actions to suggest that they are similar. Draw attention to the fact that a simile and a metaphor are very similar, but a metaphor does not use the words "like" or "as". <ul style="list-style-type: none"> Discuss further that a metaphor is more definitive. Instead of the two things being "like" each other, they are each other. Tell students that metaphors are common in our everyday life: "love is war", "he's a rock", "she's a tough cookie". All of these are common examples of metaphors.
Wishtree Book Club @BookPages.com	

Wishtree By: Katherine Applegate Grade Level: 5 / Guided Reading Level: T	
Book Club Take Time to Reflect (2 minutes) <ul style="list-style-type: none"> Distribute the Student Self-Evaluation Assessment. Ask students to reflect on the work they did in Book Club by completing the self-evaluation form. Collect the evaluation forms (the forms will be reviewed or can be saved until the last day of Book Club to show student progress across the Book Club). Wrap Up the Book Club Meeting <ul style="list-style-type: none"> Assign students to independently read Chapters 44 – 51, pages 173-211. While reading independently, students are responsible for adding at least one example of figurative language to their Painting a Picture with Words graphic organizer from each assigned chapter. Remind students to identify personification, simile, metaphor, or idiom in the third column. Determine as a group when the Book Club should meet again. Model how to record the assignment on their Book Club Calendar. 	Meeting #5 Continued
Wishtree Book Club @BookPages.com	

Reflection and Self-Evaluation

Scheduling and Reader Responsibility

Introduce Figurative Language	Personification
Similes	Metaphors
Idioms	Exploring the Impact of Figurative Language

6 Figurative Language Lesson Plans