

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for Wilma Unlimited by Kathleen Krull

Asking Questions Lesson Plan

Wilma Unlimited
By: Kathleen Krull
Grade Level: 4 / Guided Reading Level: Q

Asking Questions

1

Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

Summary

What does it take to be an Olympic athlete? Hard work, determination and a loving, supportive family. When Wilma Rudolph was stricken with polio as a young child, her family sacrificed a great deal of time and work to help Wilma get better. Wilma worked through painful exercises every day to make her legs strong enough to walk without a brace. Soon her determination set her on a road to become the first American woman to win three gold medals in a single Olympics!

Link to What You Know

- What do you wonder about when you see someone who has been crippled?
- How would your life change if your leg was in a brace?

Important Words to Know and Understand

Brace - To give added physical support or strength to (something)

Luxury - A condition or situation of great comfort, ease, and wealth

2

Learn About Comprehension Strategies

- Think about the text you read
- Know what to do when you get

Why Readers Ask Questions While Reading

Readers ask questions because it makes reading much more interesting. By asking questions readers can turn a text into a treasure hunt, where their job is to find the answers to their questions. When readers ask questions, they think about what they already know and what they want to find out.

When you choose a book, it's important to ask questions before you read. Read the title, the blurb on the back, and look at the cover art. What are you curious about? What do you hope to learn from reading the book?

You should also ask questions while you read. Try asking questions that help you answer who or what the book is about and where or when the story takes place.

It's important to ask questions after you read a book. Asking questions after reading will help you decide whether or not you understood what you read. Ask questions if you are confused or are wondering about something.

©BookPages.com

← Guided Reading Level

← Activate Prior Knowledge

Asking Questions Lesson Plan

Wilma Unlimited
By: Kathleen Krull
Grade Level: 4 / Guided Reading Level: Q

Asking Questions

3

Ask Questions While Reading

- Try asking questions that begin with "I wonder..." or "Why...?" or "How...?"
- Decide whether or not your questions

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Cover - Read the title. What questions do you have about Wilma that the book might help you answer?

Page 3 - We learn about Wilma's health on this page. What questions do you have?

Page 7 - What are you wondering about in this point of the story? How will your questions help you as a reader?

Page 15 - Wilma is walking without her brace. If you could, what questions would you ask Wilma about this remarkable moment?

Page 35 - Now that you have learned about Wilma Rudolph, what questions do you have about her life?

4

You Did While Reading

- Think
- Talk
- Write

Time to Reflect

Think - When readers ask questions they think about what they need to know in order to really understand a book. Because no two readers are the same, your questions will usually be different from other people who are reading the same book. What questions did you ask that helped you to really understand *Wilma Unlimited*?

Talk - Tell your reading partner about the most important question you asked while reading. Explain how you answered your question and why the answer helped you.

Reflect - Think about the questioning work you did while reading *Wilma Unlimited*. Which types of questions helped you the most? Is there anything that you are still wondering about? If so, how can you answer your question?

Write - Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading *Wilma Unlimited*. (Remember to include examples from the book!)

©BookPages.com

← Turn, Talk, and Reflect

← Key Vocabulary

← Explanation of Strategy

← Page by Page Guide and Strategy Questions

Wilma Unlimited
By: Kathleen Krull
Grade Level: 4 / Guided Reading Level: Q

Retelling and Summarizing

1 Get Ready To Read

3 Retell and Summarize While Reading

2 Learn About Comprehension Strategies

4 Notice the Work You Did While Reading

©BookPages.com

Wilma Unlimited
By: Kathleen Krull
Grade Level: 4 / Guided Reading Level: Q

Identifying the Author's Purpose

1 Get Ready To Read

3 Identify the Author's Purpose While Reading

2 Learn About Comprehension Strategies

4 Notice the Work You Did While Reading

©BookPages.com

← Retelling & Summarizing

← Author's Purpose

Wilma Unlimited
By: Kathleen Krull
Grade Level: 4 / Guided Reading Level: Q

Making Inferences

1 Get Ready To Read

3 Make Inferences While Reading

2 Learn About Comprehension Strategies

4 Notice the Work You Did While Reading

©BookPages.com

Wilma Unlimited
By: Kathleen Krull
Grade Level: 4 / Guided Reading Level: Q

Making Connections

1 Get Ready To Read

3 Make Connections While Reading

2 Learn About Comprehension Strategies

4 Notice the Work You Did While Reading

©BookPages.com

← Making Inferences

← Making Connections

Answer Key for Retelling and Summarizing with Wilma Unlimited

Your Turn to Practice Retelling and Summarizing with Wilma Unlimited

Page 5: The page talk about an important event in Wilma's life. What happened to Wilma when she was 5 years old?

Page 7: What problem is Wilma facing on why or why not?

Page 11: Why did the author want us to know that some children with polio died and others were not crippled?

©BookPages.com

Answer Key for Making Connections with Wilma Unlimited

Your Turn to Practice Making Connections with Wilma Unlimited

Cover: This is a biography about a young athlete. Make a text to text connection about featuring an athlete.

Page 3: How is the author's writing style different from other biographies you have read?

Page 7: How is the author's writing style different from other biographies you have read?

Page 11: How is the author's writing style different from other biographies you have read?

©BookPages.com

Answer Key for Making Inferences with Wilma Unlimited

Your Turn to Practice Making Inferences with Wilma Unlimited

Cover: Read the title and subtitle of the book. Make an inference about why Wilma is walking without her brace.

Page 3: How is the author's writing style different from other biographies you have read?

Page 7: How is the author's writing style different from other biographies you have read?

Page 11: How is the author's writing style different from other biographies you have read?

©BookPages.com

Answer Key for Identifying the Author's Purpose with Wilma Unlimited

Your Turn to Practice Identify the Author's Purpose with Wilma Unlimited

Page 3: What does the author want us to know about Wilma's childhood? Why is this important information?

Page 5: How is the author's writing style different from other biographies you have read?

Page 7: How is the author's writing style different from other biographies you have read?

Page 11: How is the author's writing style different from other biographies you have read?

©BookPages.com

Answer Key for Asking Questions with Wilma Unlimited

Your Turn to Practice Asking Questions with Wilma Unlimited

Cover: Read the title. What questions do you have about Wilma that the book might help you answer?

Page 3: We learn about Wilma's health on this page. What questions do you have?

Page 7: Wilma is walking without her brace. If you could, what questions would you ask Wilma about this remarkable moment?

Page 15: Now that you have learned about Wilma Rudolph, what questions do you have about her life?

©BookPages.com

← Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

"I Can" Statement →

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

Common Core Free Option →

Reader's Notebook: Comprehension Strategy Slips (CCSS) | @BookPagez.com

Wilma Unlimited: Retelling and Summarizing

Wilma Rudolph overcame many obstacles. Describe three of the problems Wilma faced during her life.

I can explain what informational text teaches me by referring to details and examples from the text. CCSS: RI.4.1

Wilma Unlimited: Retelling and Summarizing

Wilma Rudolph overcame many obstacles. Describe three of the problems Wilma faced during her life.

I can explain what informational text teaches me by referring to details and examples from the text. CCSS: RI.4.1

Wilma Unlimited: Retelling and Summarizing

Wilma Rudolph overcame many obstacles. Describe three of the problems Wilma faced during her life.

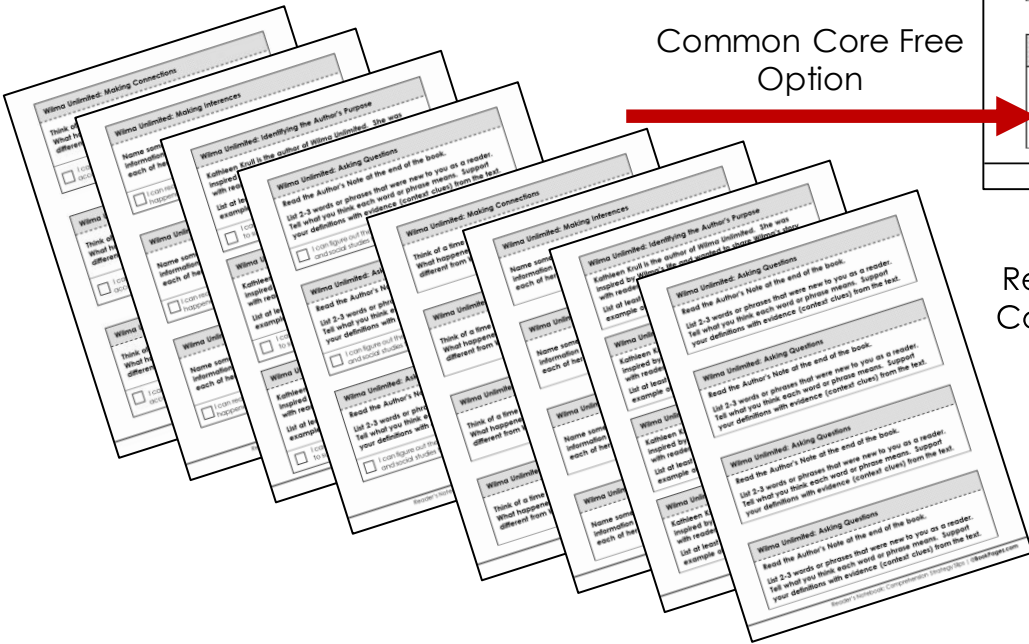
I can explain what informational text teaches me by referring to details and examples from the text. CCSS: RI.4.1

Wilma Unlimited: Retelling and Summarizing

Wilma Rudolph overcame many obstacles. Describe three of the problems Wilma faced during her life.

I can explain what informational text teaches me by referring to details and examples from the text. CCSS: RI.4.1

Reader's Notebook: Comprehension Strategy Slips (CCSS) | @BookPagez.com



Reading Response Prompts for Each Comprehension Strategy Lesson Plan

5 Comprehension Strategy Graphic Organizers

Retelling and Summarizing

Title: _____

Is it fiction or nonfiction?

Draw a picture or write a sentence for each box below:

| | | |
|------------|------|------|
| First | Next | Then |
| After that | Then | Last |

What is the most important thing you read in this book?

Directions:
1. Answer each of the questions.
2. Carefully cut out the definitions.
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Graphic Organizer | @BookPagez.com

Retelling and Summarizing

Making Connections

Title: _____

Think about the book. What does the book remind you of?

What type of connection did you make?
 Text to Self Text to Text Text to World

Draw a picture of your connection in the box below:

Directions:
1. Answer each of the questions.
2. Carefully cut out the definitions.
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Graphic Organizer | @BookPagez.com

Making Connections

Making Inferences

Title: _____

| What the Text Says | What I Know | What I Can Infer |
|------------------------|-------------------------------|--|
| Use for clues in text. | What you know about the book. | Inferences, thoughts, feelings, beliefs. |
| | | |
| | | |
| | | |

Directions:
1. Answer each of the questions.
2. Carefully cut out the definitions.
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Graphic Organizer | @BookPagez.com

Making Inferences

Identifying the Author's Purpose

Title: _____

Who is the author of your book?

What was the author's purpose for writing this book? How do you know?
 To Persuade To Inform To Entertain

I know because...

What do you think the author wanted you to think about while reading this book?

Draw a picture of the most important thing the author made you think about while reading.

Directions:
1. Answer each of the questions.
2. Carefully cut out the definitions.
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Graphic Organizer | @BookPagez.com

Author's Purpose

Asking Questions

Title: _____

| Question Sentence Starters | Why didn't...? | How does...? |
|----------------------------|-------------------------|-------------------------|
| Can you explain when...? | Can you explain why...? | Can you explain how...? |
| | | |
| | | |
| | | |

Directions:
1. Answer each of the questions.
2. Carefully cut out the definitions.
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Graphic Organizer | @BookPagez.com

Asking Questions