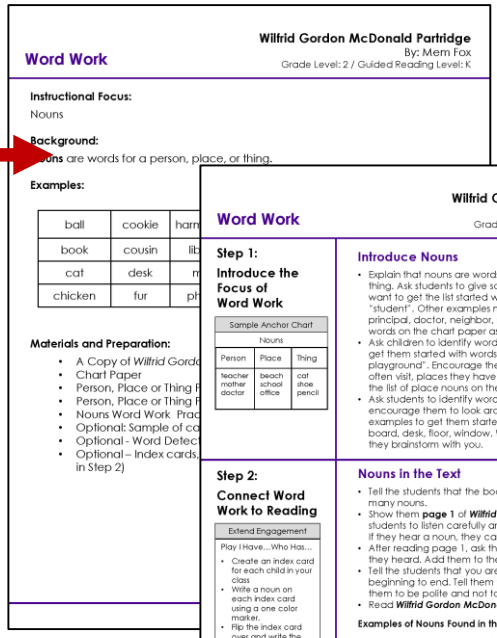
Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book



Word Work

Wilfrid Gordon McDonald Partridge
By: Mem Fox
Grade Level: 2 / Guided Reading Level: K

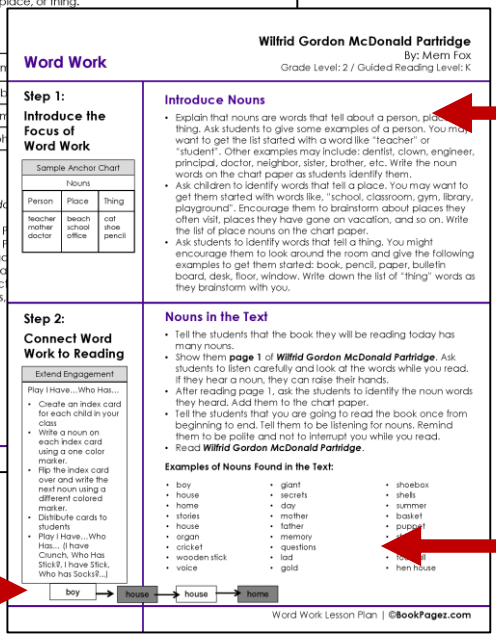
Instructional Focus:
Nouns

Background:
Nouns are words for a person, place, or thing.

Examples:

ball	cookie	harm
book	cousin	lib
cat	desk	n
chicken	fur	ph

Materials and Preparation:
- A Copy of *Wilfrid Gordo*
- Chart Paper
- Person, Place or Thing
- Person, Place or Thing
- Nouns Word Work Prac
- Optional: Sample of c
- Optional - Word Detec
- Optional – Index cards, in Step 2)



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Step 1:
Introduce the Focus of Word Work

Sample Anchor Chart

Nouns

Person	Place	Thing
teacher mother doctor	beach school office	cat shoe pencil

Introduce Nouns
- Explain that nouns are words that tell about a person, place, or thing. Ask students to give some examples of a person. You may want to get the list started with a word like "teacher" or "student". Other examples may include: dentist, clown, engineer, principal, doctor, neighbor, sister, brother, etc. Write the noun words on the chart paper as students identify them.
- Ask children to identify words that tell a place. You may want to get them started with words like, "school, classroom, gym, library, playground". Encourage them to brainstorm about places they often visit, places they have gone on vacation, and so on. Write the list of place nouns on the chart paper.
- Ask students to identify words that tell a thing. You might encourage them to look around the room and give the following examples to get them started: book, pencil, paper, bulletin board, desk, floor, window. Write down the list of "thing" words as they brainstorm with you.

Step 2:
Connect Word Work to Reading

Extend Engagement

Play I Have...Who Has...
- Create an index card for each child in your class
- Write a noun on each index card using a one color marker.
- Flip the index card over and write the next noun using a different colored marker.
- Distribute cards to students
- Play I Have...Who Has... (I have Crunch, Who Has Stick?, I have Stick, Who has Socks?...)

boy → house → house → home

Nouns in the Text
- Tell the students that the book they will be reading today has many nouns.
- Show them **page 1** of ***Wilfrid Gordon McDonald Partridge***. Ask students to listen carefully and look at the words while you read. If they hear a noun, they can raise their hands.
- After reading page 1, ask the students to identify the noun words they heard. Add them to the chart paper.
- Tell the students that you are going to read the book once from beginning to end. Tell them to be listening for nouns. Remind them to be polite and not to interrupt you while you read.
- Read ***Wilfrid Gordon McDonald Partridge***.

Examples of Nouns Found in the Text:

boy	giant	shoebox
house	secrets	shells
home	day	summer
stories	mother	basket
house	father	puppet
organ	memory	
cricket	questions	
wooden stick	lad	
voice	gold	hen house

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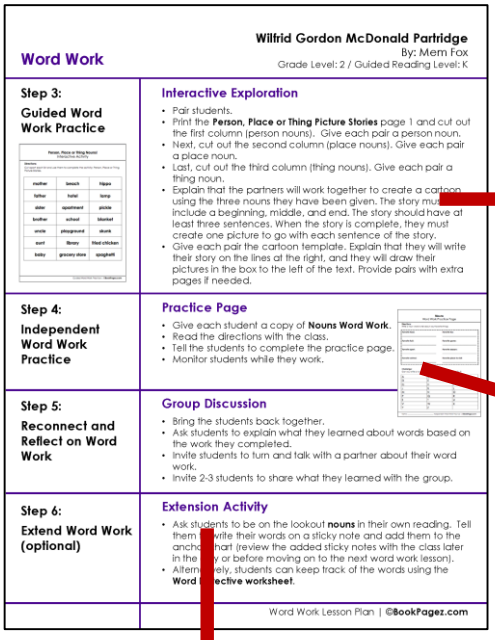
Step by Step Lesson Plan

List of words in the book that match the instructional focus

Optional Activity to Extend Engagement



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Step 3:
Guided Word Work Practice

Interactive Exploration
- Pair students.
- Print the **Person, Place or Thing Picture Stories** page 1 and cut out the first column (person nouns). Give each pair a person noun.
- Next, cut out the second column (place nouns). Give each pair a place noun.
- Last, cut out the third column (thing nouns). Give each pair a thing noun.
- Explain that the partners will work together to create a cartoon using the three nouns they have been given. The story must include a beginning, middle, and end. The story should have at least three sentences. When the story is complete, they must create one picture to go with each sentence of the story.
- Give each pair the cartoon template. Explain that they will write their story on the lines at the right, and they will draw their pictures in the box to the left of the text. Provide pairs with extra pages if needed.

Step 4:
Independent Word Work Practice

Practice Page
- Give each student a copy of **Nouns Word Work**.
- Read the directions with the class.
- Tell the students to complete the practice page.
- Monitor students while they work.

Step 5:
Reconnect and Reflect on Word Work

Group Discussion
- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

Step 6:
Extend Word Work (optional)

Extension Activity
- Ask students to be on the lookout **nouns** in their own reading. Tell them to write their words on a sticky note and add them to the anchor chart (review the added sticky notes with the class later in the day or before moving on to the next word work lesson).
- Alternatively, students can keep track of the words using the **Word Detective worksheet**.

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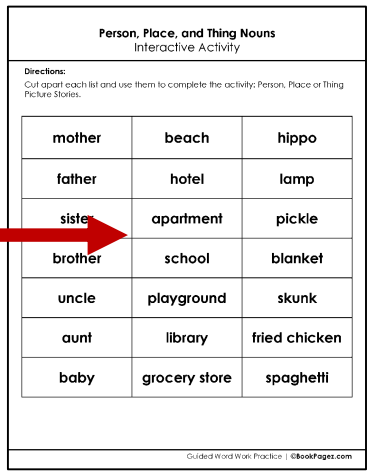
Interactive Activities



Person, Place, and Thing Nouns
Interactive Activity

Directions:
Cut apart each list and use them to complete the activity: Person, Place or Thing Picture Stories.

mother	beach	hippo
father	hotel	lamp
sister	apartment	pickle
brother	school	blanket
uncle	playground	skunk
aunt	library	fried chicken
baby	grocery store	spaghetti

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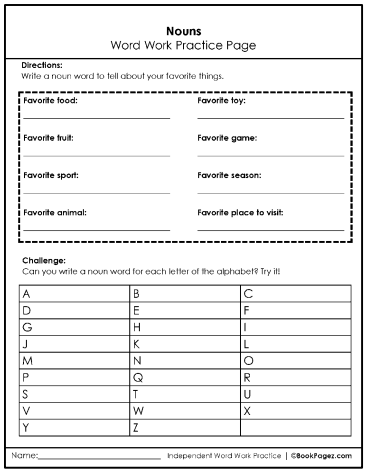
Independent Practice Page



Nouns
Word Work Practice Page

Directions:
Write a noun word to tell about your favorite things.

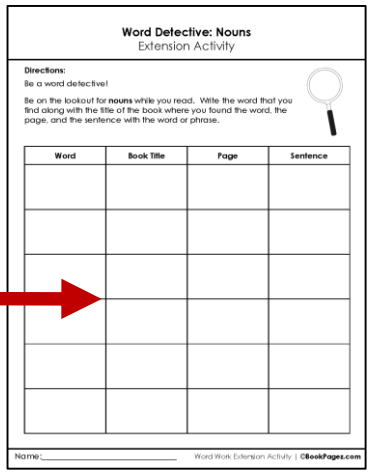
Favorite food:	**Favorite toy:**
Favorite fruit:	**Favorite game:**
Favorite sport:	**Favorite season:**
Favorite animal:	**Favorite place to visit:**

Challenge:
Can you write a noun word for each letter of the alphabet? Try it!

A	B	C
D	E	F
G	H	I
J	K	L
M	N	O
P	Q	R
S	T	U
V	W	X
Y	Z	

Name:_____ Independent Word Work Practice | ©BookPagez.com

Extension Activity



Word Detective: Nouns
Extension Activity

Directions:
Be a word detective!

Be on the lookout for **nouns** while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name:_____ Word Work Extension Activity | ©BookPagez.com