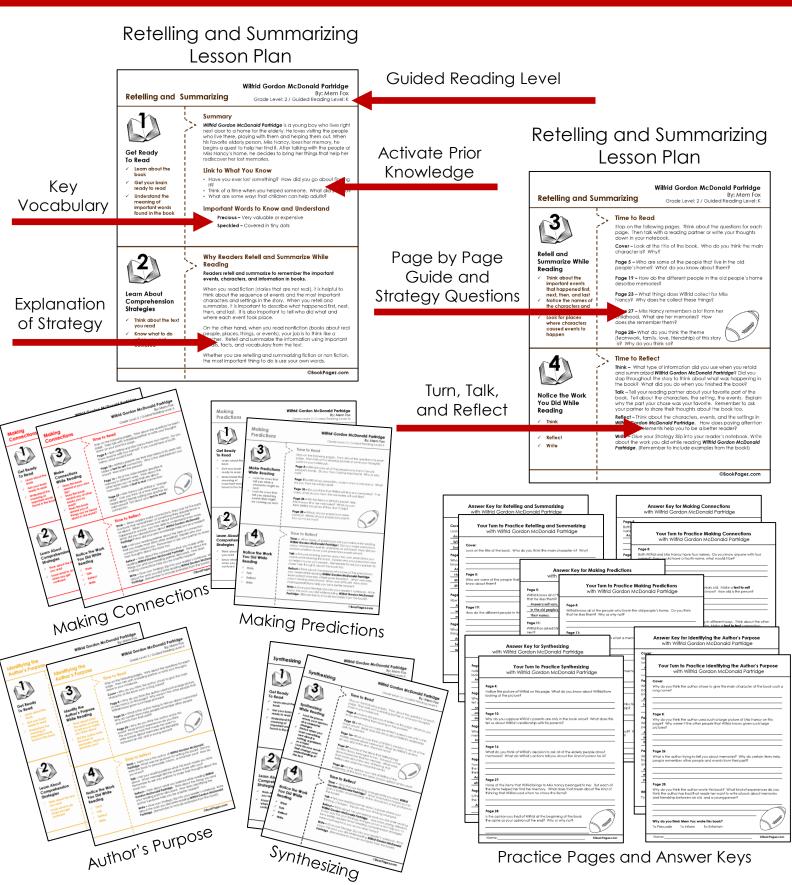
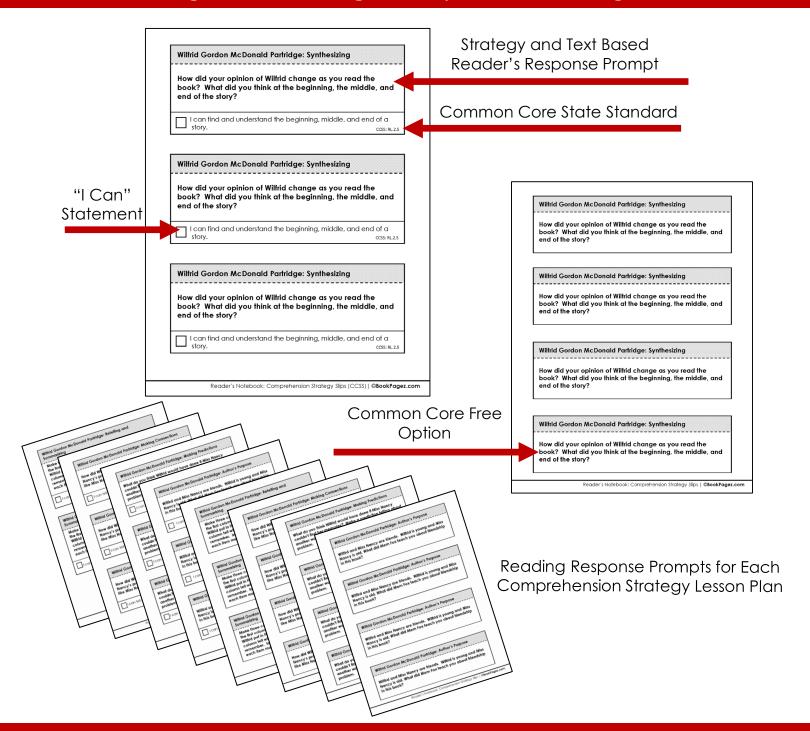
Here's What You'll Get in the Wilfrid Gordon McDonald Partridge Super Pack

5 Comprehension Strategy Lesson Plans and Practice Pages



Writing About Reading with Optional CCSS Alignment



5 Comprehension Strategy Graphic Organizers



Retelling and Summarizing



Making Connections



Making Predictions

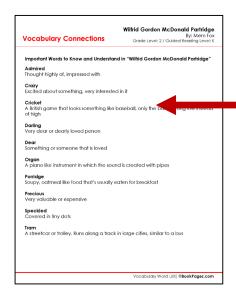


Author's Purpose

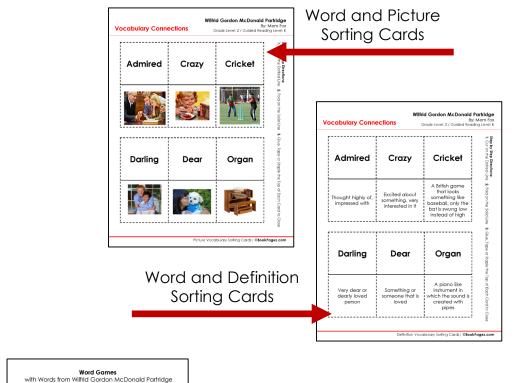


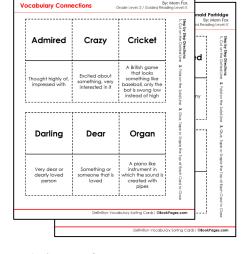
Synthesizing

Vocabulary Connections Resources

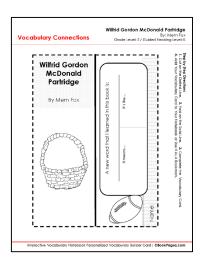


Important Words to Know and Understand in Wilfrid Gordon McDonald Partridge Word List





Interactive Vocabulary Notebook Cards



Personalized Vocabulary Bookmark

Word Bank
ADMIRED
CALCE
ADMINISTOR
CALCE
CALCE
ADMINISTOR

Vocabulary Word Extension Activities

Vocabulary Connections

Directions:

1. Write a word from your reading that is new to you in the first column.

2. Read he sentence before gard offer the sentence where the word apprivile which you think the word means in the second column.

3. Explain why you think your definition makes sense based on the context of the text.

Word Games and

Answer Key

Department you make your definition makes sense of the text.

Write the dictionary definition.

Place a check mark in the last column if the dictionaryou thought the word meant.

you throught the word moont.

Word Whalf I hink the Word Means Context Cluss Read Definition

I happendant Word Deplaceton | Gloset Operation |

Independent Word Deplaceton | Gloset Operation |

Independent Word Deplaceton | Gloset Operation |

I happendant | Gloset Operation | Gloset Operation |

I happendant | Gloset Operation | Gloset Operation |

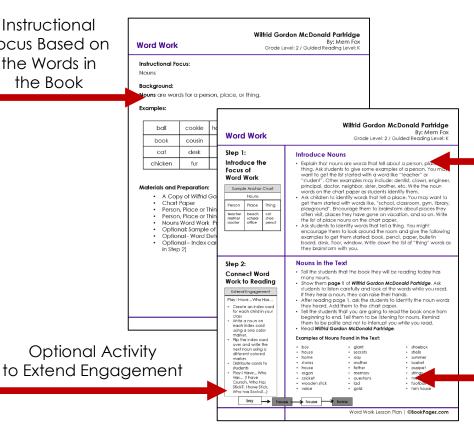
I happendant | Gloset Operation | Gloset Operation |

I happendant | Gloset Operation | Gloset Operation | Gloset Operation |

I happendant | Gloset Operation | Gloset Ope

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book



Step by Step Lesson Plan

List of words in the book that match the instructional focus

Wilfrid Gordon McDonald Partridge By: Mem I Grade Level: 2 / Guided Reading Leve Word Work Step 3: Interactive Exploration Pair students.
Print the Person, Place or Thing Picture Stories page 1 and cut out the first column (person nouns). Give each pair a person noun.
Next, cut out the second column (place nouns). Give each pair a place noun. Guided Word a place noun. Last, cut out the third column (thing nouns). Give each pair a thing now. Epipiah that the parlners will work logether to create a carl para wing the three nows they have been given. The story must include a beginning, middle, and earl. The story should have at least three sentlences. When the story is complete, they must create one picture to go with each sentence of the story. Give each pair the carlon template. Explain that they will write their story on the lines of the tight, and they will down their story on the lines of the tight, and they will down pages if needed: Step 4: **Practice Page** Give each student a copy of Nouns Word Work.
Read the directions with the class.
Tell the students to complete the practice page.
Monitor students while they work. Independent Word Work Step 5: Biting the students back together.
 Ask students to explain what they learned about words based on the work they completed.
 Invite students to turn and talk with a partner about their word. Reconnect and Reflect on Word work.
Invite 2-3 students to share what they learned with the group. Activity

Ask students to be on the lookout nouns in their own reading. If
them milled their words on a slicity note and add them to the
ancho hart (review the added slicky notes with the class later
in the v or before moving not the neat word work (seson).
Altern well, slucients can seep took of the words using the
word schew workney. Extension Activity Extend Word Work (optional) Word Work Lesson Plan | @BookPagez.com **Extension Activity**

Interactive Activities

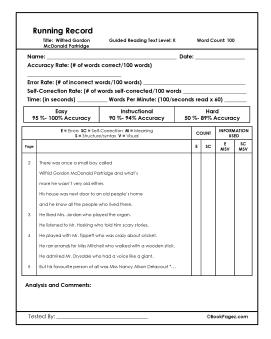
Independent Practice Page

Directions: Cut apart each list and use them to complete the activity: Person, Place or Thing Picture Stories.				
mother	beach	hippo		
father	hotel	lamp		
siste	apartment	pickle		
brother	school	blanket		
uncle	playground	skunk		
aunt	library	fried chicken		
baby	grocery store	spaghetti		

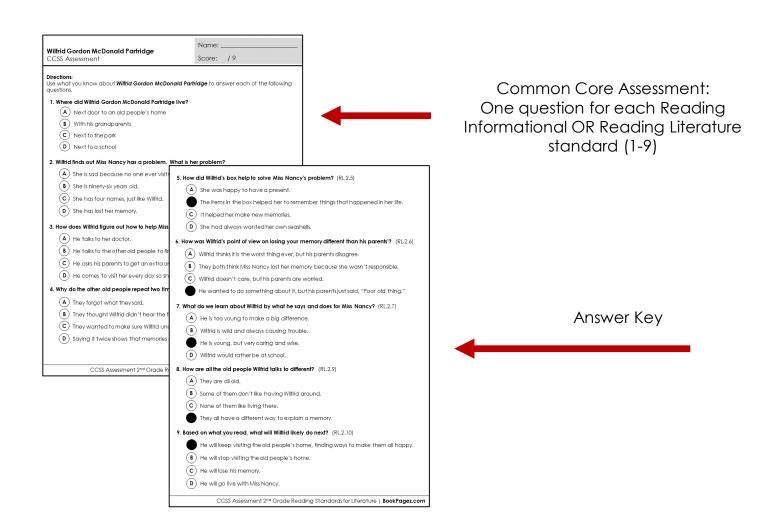
Word Detective: Nouns Extension Activity					
Directions: Be a world defective! Be on the bokout for nouns while you read. Wille the word that you find along with the filte of the book whole you found his word, he page, and the sentence with the word or phrase.					
	Word	Book Title	Page	Sentence	
	4				
Name: Word Work Edension Activity CBookPagez.com					

Favorite sport: Favorite season:

Assessments



Running Record Assessment

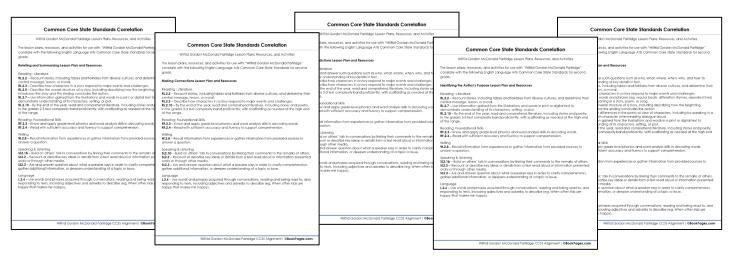


Extension Activity



Bonus Extension Activity

Complete Common Core Alignment



Comprehension Strategy Lesson Plan and Resource Common Core Alignment



Vocabulary Connections Common Core Alignment



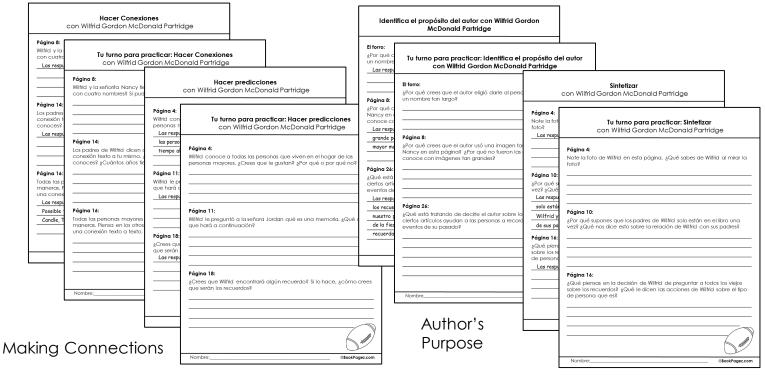
Word Work Common Core Alignment

Student Facing Resources in Spanish for Wilfrid Gordon McDonald Partridge Super Pack

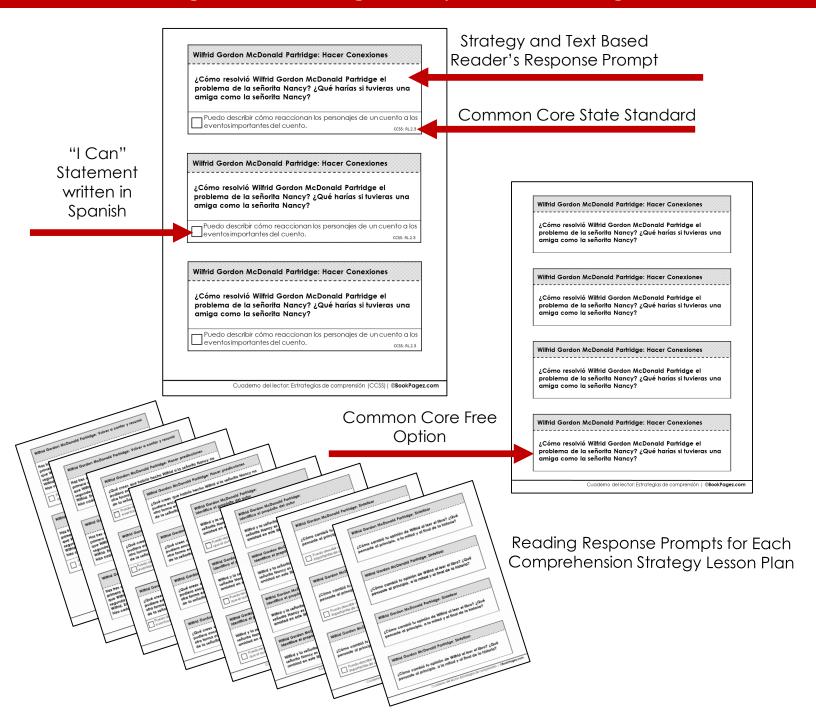
5 Comprehension Strategy Practice Pages

Retelling and Summarizing

Practice Page **Answer Key** Page by Page Tu turno para practicar: Volver a contar v resumir con Wilfrid Gordon McDonald Partridge Guided Questions Mira el título del libro, ¿Quién crees que es el personaje principal? ¿Por con Wilfrid Gordon McDonald Partridge Mira el título del libro. ¿Quién crees que es el personaje principal? ¿Por qué? Las respuestas varían. Podrían incluir: El personaje principal de este libro es Wilfrid Gordon McDonald Partridge. Creo que esto porque hay una foto de un niño en el forro y creo que se llama Wilfrid Gordon McDonald Partridge $\ensuremath{\varrho}$ Quiénes son algunas de las personas que viven en el hogar de las personas mayores? $\ensuremath{\varrho}$ Qué sabes de ellos? Las respuestas varían. Podrían incluir:Wilfrid conoce a la señora Jordan que toca el órgano, el señor Hosking le cuenta historias aterradoras, el señor Tippet está loco por el cricket, la señora Mitchell camina con un palo de madera, el señor Drysdale tiene voz como un gigante, la señorita Nancy tiene 4 nombres, solo como Wilfrid. Sample answers written in Spanish ¿Cómo describen las personas diferentes en el hogar de las personas mayores los recuerdos? Las respuestas varían. Podrían incluir: La Sra. Jordan dice que recuerdos son cálidos, el Sr. Tippet dice que los recuerdos te hacen llorar, la Sra. Mitchell dice que los recuerdos te hacen reír, el Sr. Drysdale dice que los recuerdos son tan valiosos como el oro.



Writing About Reading with Optional CCSS Alignment



5 Comprehension Strategy Graphic Organizers



Retelling and Summarizing



Making Connections



Making Predictions



Author's Purpose



Synthesizing

Extension Activity

Nombre:	Fecha:			
	Partridge, Wilfrid usa objetos para ayudar a la erdos, Complete cada una de las secciones			
Cestas llenas de recuerdos				
Dibuja una línea para unir c	Dibuja una línea para unir cada objeto a la memoria correcta.			
fútbol americano	Algo cálido			
medalla	Algo que te hace reír			
Huevo	Algo tan precioso como el oro			
marioneta	Algo de hace mucho tiempo			
concha de mar	Algo que te hace llorar			
Complete los espacios en bl canasta de memoria Mi algo de hace mucho tiempo	• •			
Mi algo que me hace reír es				
Mi algo que me pone triste es				
Mi algo que es tan precioso cor	no el oro			
Mi algo cálido es				
	المسلط ال			