

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for Wilfred Gordon McDonald Partridge by Mem Fox

Retelling and Summarizing Lesson Plan

Wilfred Gordon McDonald Partridge
By: Mem Fox
Grade Level: 2 / Guided Reading Level: 27

Retelling and Summarizing

1
Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

Summary
Wilfred Gordon McDonald Partridge is a young boy who lives right next door to a home for the elderly. He loves visiting the people who live there, playing with them and helping them out. When his favorite elderly person, Miss Nancy, loses her memory, he begins a quest to help her find it. After talking with the people at Miss Nancy's home, he decides to bring her things that help her rediscover her lost memories.

Link to What You Know

- Have you ever lost something? How did you go about finding it?
- Think of a time when you helped someone. What did you do?
- What are some ways that children can help adults?

Important Words to Know and Understand

Precious - Very valuable or expensive
Speckled - Covered in tiny dots

2
Learn About Comprehension Strategies

- Think about the text you read
- Know what to do

Why Readers Retell and Summarize While Reading
Readers retell and summarize to remember the important events, characters, and information in books.

When you read fiction (stories that are not real), it is helpful to think about the sequence of events and the most important characters and settings in the story. When you retell and summarize, it is important to describe what happened first, next, then, and last. It is also important to tell who did what and where each event took place.

On the other hand, when you read nonfiction (books about real people, places, things, or events), your job is to think like a researcher. Retell and summarize the information using important details, facts, and vocabulary from the text.

Whether you are retelling and summarizing fiction or non fiction, the most important thing to do is use your own words.

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Guided Reading Level

Retelling and Summarizing Lesson Plan

Wilfred Gordon McDonald Partridge
By: Mem Fox
Grade Level: 2 / Guided Reading Level: K

Retelling and Summarizing

3
Retell and Summarize While Reading

- Think about the important events that happened first, next, then, and last
- Notice the names of the characters and
- Look for places where characters caused events to happen

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Cover - Look at the title of the book. Who do you think the main character is? Why?

Page 5 - Who are some of the people that live in the old people's home? What do you know about them?

Page 19 - How do the different people in the old people's home describe memories?

Page 23 - What things does Wilfred collect for Miss Nancy? Why does he collect these things?

Page 27 - Miss Nancy remembers a lot from her childhood. What are her memories? How does she remember them?

Page 28 - What do you think the theme (teamwork, family, love, friendship) of this story is? Why do you think so?

4
Notice the Work You Did While Reading

- Think
- Reflect
- Write

Time to Reflect
Think - What type of information did you use when you retold and summarized *Wilfred Gordon McDonald Partridge*? Did you stop throughout the story to think about what was happening in the book? What did you do when you finished the book?

Talk - Tell your reading partner about your favorite part of the book. Tell about the characters, the setting, the events. Explain why the part you chose was your favorite. Remember to ask your partner to share their thoughts about the book too.

Reflect - Think about the characters, events, and the settings in *Wilfred Gordon McDonald Partridge*. How does paying attention to these elements help you to be a better reader?

Write - Give your Strategy Slip into your reader's notebook. Write about the work you did while reading *Wilfred Gordon McDonald Partridge*. (Remember to include examples from the book!)

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Activate Prior Knowledge

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Key Vocabulary

Explanation of Strategy

Making Connections

1 Get Ready To Read

- Learn about the book
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- Understand the meaning of important words found in the book

3 Make Connections While Reading

- Think about the important events that happened first, next, then, and last
- Notice the names of the characters and
- Look for places where characters caused events to happen

2 Learn About Comprehension Strategies

- Think about the text you read
- Know what to do

4 Notice the Work You Did While Reading

- Think
- Reflect
- Write

Making Predictions

1 Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

3 Make Predictions While Reading

- Think about the important events that happened first, next, then, and last
- Notice the names of the characters and
- Look for places where characters caused events to happen

2 Learn About Comprehension Strategies

- Think about the text you read
- Know what to do

4 Notice the Work You Did While Reading

- Think
- Reflect
- Write

Identifying the Author's Purpose

1 Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

3 Identify the Author's Purpose While Reading

- Think about the important events that happened first, next, then, and last
- Notice the names of the characters and
- Look for places where characters caused events to happen

2 Learn About Comprehension Strategies

- Think about the text you read
- Know what to do

4 Notice the Work You Did While Reading

- Think
- Reflect
- Write

Synthesizing

1 Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

3 Synthesize While Reading

- Think about the important events that happened first, next, then, and last
- Notice the names of the characters and
- Look for places where characters caused events to happen

2 Learn About Comprehension Strategies

- Think about the text you read
- Know what to do

4 Notice the Work You Did While Reading

- Think
- Reflect
- Write

Answer Key for Retelling and Summarizing with Wilfred Gordon McDonald Partridge

Your Turn to Practice Retelling and Summarizing with Wilfred Gordon McDonald Partridge

Answer Key for Making Connections with Wilfred Gordon McDonald Partridge

Your Turn to Practice Making Connections with Wilfred Gordon McDonald Partridge

Answer Key for Making Predictions with Wilfred Gordon McDonald Partridge

Your Turn to Practice Making Predictions with Wilfred Gordon McDonald Partridge

Answer Key for Synthesizing with Wilfred Gordon McDonald Partridge

Your Turn to Practice Synthesizing with Wilfred Gordon McDonald Partridge

Answer Key for Identifying the Author's Purpose with Wilfred Gordon McDonald Partridge

Your Turn to Practice Identifying the Author's Purpose with Wilfred Gordon McDonald Partridge

Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

"I Can" Statement →

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

Common Core Free Option

The diagram illustrates how a single reading response prompt can be aligned with different educational standards. On the left, three identical prompts are shown, each with a red arrow pointing to the text 'I can find and understand the beginning, middle, and end of a story.' This text is identified as an 'I Can' statement. A red arrow also points from the prompt to the text 'I can find and understand the beginning, middle, and end of a story.' which is identified as a 'Common Core State Standard'. A red arrow points from the prompt to the text 'How did your opinion of Wilfrid change as you read the book? What did you think at the beginning, the middle, and end of the story?' which is identified as a 'Strategy and Text Based Reader's Response Prompt'. On the right, a single prompt is shown with a red arrow pointing to it from the text 'Common Core Free Option'.

Reading Response Prompts for Each Comprehension Strategy Lesson Plan

5 Comprehension Strategy Graphic Organizers

Retelling and Summarizing

Title: _____

What is this book about?

Is it fiction or non fiction?

Draw a picture or write a sentence for each box below:

First	Next	Then
After that	Then	Last

What is the most important thing you read in this book?

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Reader's Response Prompt | ©BookPagez.com

Retelling and Summarizing

Making Connections

Title: _____

Think about the book. What does the book remind you of?

What type of connection did you make?
 Text to Self Text to Text Text to World

Draw a picture of your connection in the box below:

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Reader's Response Prompt | ©BookPagez.com

Making Connections

Making Predictions

Title: _____

Predictions at the Beginning	Predictions while Reading	Check Predictions at the End
Write your prediction below.	Write your prediction below.	Enclosed with what most happened.
		Correct / Incorrect
		Correct / Incorrect
		Correct / Incorrect

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Making Predictions

Identifying the Author's Purpose

Title: _____

Who is the author of your book?

What was the author's purpose for writing this book? How do you know?
 To Persuade To Inform To Entertain

I know because...

What do you think author wanted you to think about while reading this book?

Draw a picture of the most important thing the author made you think about while reading.

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Author's Purpose

Synthesizing

Title: _____

At first I was thinking...	My new thinking is...	I used to think...
Because...	Because...	But now I think...
		Because...
My new thinking is...	Now I understand...	After thinking about...
Because...	Because...	conclude...
		Because...

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Synthesizing