

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

Word Work

Whoever You Are
By: Mem Fox
Grade Level: 1 / Guided Reading Level: I

Instructional Focus:
Silent "e" at the end of a word

Background:
When the letter "e" is at the end of a word, the "e" is silent and the preceding vowel is usually long.

Examples:

cane
code
cube
cute
fade
fine
glade

Materials and Preparation:

- A Copy of Word Work
- Chart Paper
- Markers
- Connect Word Work to Reading
- Pencils
- Scissors
- Crayons
- "Long Vowel"
- "Long Vowel"
- "Matching Words to Pictures"
- Optional - Word Detective

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Step 1: Introduce the Focus of Word Work

Introduce Silent "e"

- Draw two columns on the chart paper.
- Write "Short Vowel" at the top of the left-hand column. Write "Silent 'e'; Long Vowel" at the top of the right-hand column.
- Write the word "hid" in the left-hand column. Read the word. Ask learners what they notice about the letter "i" in the word and the sound it makes. Point out that the letter "i" makes a short vowel sound. Draw a breve over the letter "i".
- Write the word "hide" in the right-hand column. Read the word. Ask learners what they notice about vowels in the word and the sounds they make. Point out that the letter "e" is silent and the "i" is a long vowel.
- Explain that when the letter "e" is silent at the end of a word, it usually makes the preceding vowel long. Draw a macron over the letter "i".
- Point to the words "hid" and "hide" and read them with learners to accentuate the different sounds.
- Follow the same steps with the following words: mad-made; nat-note; tab-tape; lap-lape.
- Ask learners to share some of their own examples and add them to the chart paper.

Silent "e" in the Text

- Introduce the "Connect Word Work to Reading" by asking learners to pronounce the short vowels sounds. Explain that as you read **Whoever You Are**, they need to listen closely and stay awake because you have a job for them.
- Explain that you are going to read some words incorrectly. Their job is to stop you when they hear a word that doesn't sound right. They will then read the word correctly using short vowel sounds.
- Begin reading **Whoever You Are** by Mem Fox. Read the following words with long vowel sounds: brush, clocks, hush, jumping, kittens, little, mittens, mush, nobody, picture, red, sitting, socks, telephone, and whispering. Place sticky notes next to the words to help you remember when to mispronounce a word.
- When children stop you to fix a word, write the word on chart paper and read it together using the proper vowel sound. Remind learners of the rule that a single vowel in the middle of a syllable is usually short. See if each word follows this pattern.

Examples of Words ending in Silent "e" found in the text:

- home • like • inside • same • smile • wide

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Step by Step Lesson Plan

Optional Activity to Extend Engagement

List of words in the book that match the instructional focus

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Step 3: Guided Word Practice

Interactive Exploration

- Tell learners that they are going to play a game to help them practice reading words that end with a silent "e".
- Explain that the object of the game is to be the first player to cross off all of the words on your word card.
- Designate one player to be the "caller". Give the caller the "Long Vowel; Silent 'e' Caller Cards". Tell the caller to cut the words out and put them in a pile facing down.
- Pass out the blank "Long Vowel; Silent 'e' Table" to the rest of the players. Instruct players to fill each cell of the table with one word from the word bank. Continue choosing different words for each cell until the table is full with nine words.
- Start the game with the caller choosing a card from the word list pile and reading it to the players. If the players have that word in a cell on their table, they can lightly color in the cell.
- Repeat the directions above until a player colors in all of their cells. This player is the "winner".

Step 4: Independent Word Practice

Practice Page

- Pass out the **Matching Words to Pictures Practice Page** and pencils.
- Direct learners to name the picture in a box. Then, read the two words under the pictures. Learners will circle the word that matches the picture.
- Alert learners to be careful! Not all pictures end with a silent "e" and have a long vowel.

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

Step 6: Extend Word Work (optional)

Extension Activity

- Ask students to be on the lookout for silent "e" in their own reading. Tell them to write their words on a sticky note and add them to the anchor chart (review the added sticky notes with the class later in the day or before moving on to the next word work lesson).
- Alternatively, students can keep track of the words using the **Word Detective worksheet**.

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Interactive Activity

Long Vowel; Silent "e" Table

Interactive Activity

Word Bank

cane	code	cube	fade	fine	glade
hide	hope	kite	same	scrape	shrine
note	pane	paste	scrape	scrape	scrape
pine	plane	rate	side	robe	shine
time	tape				

Guided Word Work Practice | ©BookPages.com

Extension Activity

Independent Practice Page

Word Detective: Silent "e" Extension Activity

Directions:
Be a word detective!
Be on the lookout for words ending in silent "e" while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.













Word	Book Title	Page	Sentence

Name: _____ Word Detective Extension Activity | ©BookPages.com

Matching Words to Pictures

Word Work Practice Page

Directions:
The words in each box. Circle the word that matches the picture.

		
can	cane	man
		
not	note	time
		
pan	Pane	rate
		
rate	rate	rate

Name: _____ Independent Practice Page | ©BookPages.com