

Visualizing Lesson Plan

Explanation of Strategy

Activate Prior Knowledge

Page by Page
Guide and
Strategy Questions

Turn, Talk, and Reflect

Visualizing Lesson Plan

Author's Purpose

Determining Importance

Synthesizing

Understanding Text Structure

Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

The diagram illustrates the relationship between CCSS-aligned and CCSS-free versions of reading response prompts. On the left, a large box labeled "Strategy and Text Based Reader's Response Prompt" contains three identical CCSS-aligned prompts. Each prompt includes the heading "Whoever You Are: Identifying the Author's Purpose", a question "What did author Mem Fox teach you about being different? Support your answer with examples from the text.", and a checkbox for the CCSS standard "I can ask and answer questions about important details in the stories I read." (CCSS: RL.1.1). A red arrow points from the top prompt to the text "Common Core State Standard". Another red arrow points from the middle prompt to the text "I Can Statement". A third red arrow points from the bottom prompt to the text "Common Core Free Option". To the right, a smaller box labeled "Common Core Free Option" contains three identical prompts without the CCSS checkbox. A red arrow points from the "Common Core Free Option" text to this box. Below these, a stack of five overlapping prompts is shown, each with a different strategy title: "Visualizing", "Determining Importance", "Understanding Text Structure", "Synthesizing", and "Visualizing". A red arrow points from the "Common Core Free Option" text to the stack of prompts. To the right of the stack, the text "Reading Response Prompts for Each Comprehension Strategy Lesson Plan" is displayed.

5 Comprehension Strategy Graphic Organizers

Identifying the Author's Purpose
Title: _____
Who is the author of your book?
What was the author's purpose for writing this book? How do you know?
☐ To Persuade ☐ To Inform ☐ To Entertain
I know the author wanted to me because...
Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

Author's Purpose

Visualizing
Title: _____
What page did you use to practice visualizing?
Draw a picture of your mental image in the space below:
Write down some of the words that the author used to help you make this picture in your mind.
Show your picture to someone. Make sure that you draw all of the words that helped you visualize.
Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

Visualizing

Determining Importance
Title: _____
Think about the book. Write all of the important information in the thought bubble below:
Now determine 3 BIG ideas, events, words, or facts that are important to you. Draw a picture to illustrate the most important parts of your book.
#1 _____
#2 _____
#3 _____
Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

Determining Importance

Understanding Text Structure
Title: _____
Test Structure: _____
Where the Text Structure was Used: _____
How the Text Structure Helped Me: _____
Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

Understanding Text Structure

Synthesizing
Title: _____
At first I was thinking...
My new thinking is...
I used to think...
Because...
Because...
But now I think...
Because...
My new thinking is...
Now I understand...
After thinking about...
Because...
Because...
I conclude...
Because...
Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

Synthesizing