

# Instructional Overview

**Who Was Walt Disney?**  
By: Whitney Stewart  
Grade Level: 4 / Guided Reading Level: Q

**Book Club**

**Instructional Focus:**  
Visual Features

**Background:**  
Knowing how to attend to the visual features of a text enhances the reader's understanding of and extends the reader's knowledge of the subject of the text. Authors include visual features such as maps, diagrams, photographs, illustrations, and more, to help them tell their story by making information more memorable, easier to understand, and more enjoyable. It is important for readers to learn to notice these features and to appreciate the knowledge and support they have to offer.

**Who Was Walt Disney?** is the perfect text for readers learning to use visual features to improve their comprehension because it is filled with engaging photographs and illustrations that support the story, as well as secondary articles that extend the reader's knowledge of Walt Disney's life and work.

**Instructional Overview:**

**Meeting #1**  
Set Expectations for Book Club and Introduce Identifying Visual Features in a Text

**Meeting #2** (Chapters 1-4, pages 3-32)  
Identifying and Understanding the Contribution of Illustrations in a Text

**Meeting #3** (Chapters 5-7, pages 33-67)  
Identifying and Understanding the Contributions of Secondary Articles in a Text

**Meeting #4**  
Reflecting on Visual Features in a Text

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Instructional Focus



Description of the Instructional Focus



List of Book Club Meetings and the Instructional Focus for Each Meeting



List of Materials and Preparation



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**Book Club**

**Materials and Preparation:**

- Determine which students will participate in the **Who Was Walt Disney?** Book Club (4-6 students)
- Gather copies of **Who Was Walt Disney?** by Whitney Stewart (1 per student)
- Prepare copies of the Book Club Calendar (1 per student)
- Prepare copies of the Expectations for Book Club (1 per student)
- Prepare copies of the Book Club Reading Response Board (1 per student)
- Prepare Reader's Notebooks (1 per student)
  - These may be spiral notebooks or several sheets of lined paper stapled together, or bound in a folder.
- National Geographic magazine (enough copies for students to look through)
- Using Visual Features graphic organizer (1 per student)
- Create Your Own Visual Feature culminating activity (1 per student)
- Chart Paper
- Markers
- Gather Sticky Notes and Chart Paper (for use throughout Book Club)
- Optional: Prepare Vocabulary Resources (1 set per student)
- Optional: Prepare Student Self-Evaluation Forms (1 per student per meeting)
- Optional: Prepare Assessment Resources (1 set per student)

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