

Book Club Focus Assessment and Rubric

Name: _____

Who Was Walt Disney?
Book Club Focus Assessment

Visual Features

Directions: Use what you know about visual features in *Who Was Walt Disney?* to answer each of the following questions.

Which of these BEST describes the purpose of the illustrations found in this text?

A The illustrations have a lot of color which adds interest to the text.

B The illustrations show real photographs of Disney and his family.

C The illustrations help us visualize important parts of Disney's life and work and add interest to the text.

How does the illustration of Lillian Bounds contribute to our understanding of Walt Disney's life and work?

Which of these BEST describes the purpose of the secondary articles found in this text?

A The secondary articles provide more details about Mickey Mouse.

B The secondary articles give information on topics that are related to Disney's life.

C There are no secondary articles in the text.

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Focus Assessment for
Visual Features



Answer Key

Who Was Walt Disney?
Book Club Focus Assessment

Visual Features

Directions: Use what you know about visual features in *Who Was Walt Disney?* to answer each of the following questions.

How does the secondary article, titled "Pearl Harbor", contribute to our understanding of Walt Disney's life and work?

Answers will vary. Sample answers include: The article tells about the Japanese bombing of the US naval base Pearl Harbor in Hawaii. After this event, the US joined World War II and Disney's studio began being used to make training videos for the army.

Which of the following BEST describes the purpose of the timelines found in this text?

A The timelines show important events in time order.

B The timelines give chapter titles and page numbers.

C The timelines show a map of Disney's paper route when he was a child.

How do the timelines, "Timeline of Walt Disney's Life" and "Timeline of the World", contribute to our understanding of Walt Disney's life and work?

Answers will vary. Sample answers include: These timelines show specific important events that happened in Disney's life from 1901-1966 and events that happened in the world from 1901-1998. They help the reader connect these important events visually.

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Answer Key



Focus Assessment Rubric

Student: _____ Date: _____

CCSS Reading Information Standard 4.7
Interpret information presented visually and explain how the information contributes to an understanding of the text in which it appears.

Levels	Beginning	Developing	Proficient	Secure
Correct Answers	0 - 1 Correct	2 - 3 Correct	4 - 5 Correct	6 Correct
Specific Skill: Visual Features	Was not able or is beginning to identify and understand the contributions of visual features in a text.	Is able to identify and understand the contributions of visual features in a text some of the time.	Is able to identify and understand the contributions of visual features in a text most of the time.	Is able to identify and understand the contributions of visual features in a text all of the time.

If student is less than secure, he or she needs to work on the following:

- Identify visual features found in a text such as photographs, illustrations, maps, diagrams, etc.
- Think critically about how these features help deepen their understanding of the text.
- Demonstrate an understanding of why the author chose to include these features in the book and how the text would be different without these features.

Book Club
Who Was Walt Disney?

CCSS:ELA-LITERACY.RI.4.7 Who Was Walt Disney? Book Club | @BookPagez.com

Rubric with Optional
Common Core Alignment

