

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for *Where the Wild Things Are* by Maurice Sendak

Retelling and Summarizing Lesson Plan

Where the Wild Things Are
By: Maurice Sendak
Grade Level: 2 / Guided Reading Level: J

Retelling and Summarizing

1
Get Ready To Read
✓ Learn about the book
✓ Get your brain ready to read
✓ Understand the meaning of important words found in the book

Summary
Max has caused a great deal of mischief in his house. His mother called him, "Wild Thing" and sent Max to bed without supper. That night Max's room grew into a forest. Max sailed to the land of the Wild Things. The Wild Things had terrible eyes and terrible claws. Max used his magic trick to tame the Wild Things. He became the king of all Wild Things but Max felt lonely. So he sailed back across the ocean and walked through the forest to his room where he wouldn't be lonely anymore.

Link to What You Know
• Have you ever been punished and sent to your room? What did you do while you were in your room?
• What do you like to pretend? Who do you pretend to be? Where do you pretend to go?
• What is one of the wildest dreams you've had? What's scariest? Who else was in the dream?

Important Words to Know and Understand
Mischief - A way of playing that causes trouble or damage

Why Readers Retell and Summarize While Reading
Readers retell and summarize to remember the important events, characters, and information in books.
When you read fiction (stories that are not real), it is helpful to think about the sequence of events and the most important characters and settings in the story. When you retell and summarize, it is important to describe what happened first, next, then, and last. It is also important to tell who did what and where each event took place.
On the other hand, when you read nonfiction (books about real people, places, things, or events), your job is to think like a teacher. Retell and summarize the information using important facts, and vocabulary from the text.
Whether you are retelling and summarizing fiction or non fiction, the most important thing to do is use your own words.

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Guided Reading Level

Retelling and Summarizing Lesson Plan

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Retelling and Summarizing

3
Retell and Summarize While Reading
✓ Think about the important events that happened first, next, then, and last
✓ Notice the names of the characters and

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.
Page 5 - Max was sent to his room. Why? What did Max do to cause this to happen?
Page 12 - What did Max imagine when he was locked in his room? Describe what he saw. How did his room change?
Page 24 - What kinds of things did Max and the Wild Things do at the Wild Rumpus? Describe what they did first, next, and last.
Page 32 - The Wild Things do not want Max to leave. Why? What did they do as Max was leaving in his boat?
Page 37 - At the end, Max returned to his room. What did the setting look like when he got there? What was there that was not there before?

4
Notice the Work You Did While Reading
✓ Think
✓ Reflect
✓ Write

Time to Reflect
Think - What type of information did you use when you retold and summarized *Where the Wild Things Are*? Did you stop throughout the story to think about what was happening in the book? What did you do when you finished the book?
Talk - Tell your reading partner about your favorite part of the book. Talk about the characters, the setting, the events. Explain why the part you chose was your favorite. Remember to ask your partner to share their thoughts about the book too.
Reflect - Think about the characters, events, and the settings in *Where the Wild Things Are*. How does paying attention to the details help you to be a better reader?
Write - Give your Strategy Slip into your reader's notebook. Write about the work you did while reading *Where the Wild Things Are*. (Remember to include examples from the book!)

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Activate Prior Knowledge

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Where the Wild Things Are
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Making Inferences

1
Get Ready To Read
✓ Learn about the book
✓ Get your brain ready to read
✓ Understand the meaning of important words found in the book

3
Make Inferences While Reading
✓ Use what you know about the story to make inferences about what is happening in the story.
✓ Notice the author's clues in the story that help you make inferences.
✓ Write down your inferences in your notebook.

2
Learn About Comprehension Strategies
✓ Think about the text you read
✓ Know what to do when you get confused

4
Notice the Work You Did While Reading
✓ Think
✓ Reflect
✓ Write

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Visualizing

1
Get Ready To Read
✓ Learn about the book
✓ Get your brain ready to read
✓ Understand the meaning of important words found in the book

3
Visualize While Reading
✓ Notice the words in the story that help you visualize what is happening in the story.
✓ Write down your visualizations in your notebook.

2
Learn About Comprehension Strategies
✓ Think about the text you read
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Notice the Work You Did While Reading
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Answer Key for Retelling and Summarizing with Where the Wild Things Are

Your Turn to Practice Retelling and Summarizing with Where the Wild Things Are

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Answer Key for Making Inferences with Where the Wild Things Are

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Understanding Text Structure

1
Get Ready To Read
✓ Learn about the book
✓ Get your brain ready to read
✓ Understand the meaning of important words found in the book

3
Understand Text Structure While Reading
✓ Notice the words in the story that help you understand the text structure.
✓ Write down your understandings in your notebook.

2
Learn About Comprehension Strategies
✓ Think about the text you read
✓ Know what to do when you get confused

4
Notice the Work You Did While Reading
✓ Think
✓ Reflect
✓ Write

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Visualizing

Answer Key for Visualizing with Where the Wild Things Are

Your Turn to Practice Visualizing with Where the Wild Things Are

Page 10: Max was sent to his room. Why? What did Max do to cause this to happen?

Page 18: What did Max imagine when he was locked in his room? Describe what he saw. How did his room change?

Page 24: What kinds of things did Max and the Wild Things do at the Wild Rumpus? Describe what they did first, next, and last.

Page 32: The Wild Things do not want Max to leave. Why? What did they do as Max was leaving in his boat?

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Answer Key for Understanding Text Structure with Where the Wild Things Are

Your Turn to Practice Understanding Text Structure with Where the Wild Things Are

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Understanding Text Structure

Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

"I Can" Statement

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

Where the Wild Things Are: Understanding Text Structure

How is this book different from other books you've read?
Do you get more information about the story from the words or the pictures?

Give an example of a place in the book where the pictures tell you more than the words.

☐ I can use words and pictures to help me tell about the characters, setting and plot.

CCSS: RL.2.7

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Common Core Free Option

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Reading Response Prompts for Each Comprehension Strategy Lesson Plan

4 Comprehension Strategy Graphic Organizers

Retelling and Summarizing

Title: _____

What is this book about?

Is it fiction or non-fiction?

Draw a picture or write a sentence for each box below:

First	Next	Then
After that	Then	Last

What is the most important thing you read in this book?

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Give, tape, or staple into your reader's notebook.

Comprehension Strategy Reader's Response Prompt | ©BookPagez.com

Retelling and Summarizing

Making Inferences

Title: _____

What the Text Says	What I Know	What I Can Infer
Look for clues in the text or pictures.	What do you know about the story?	Draw, write, or think.

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Give, tape, or staple into your reader's notebook.

Comprehension Strategy Reader's Response Prompt | ©BookPagez.com

Making Inferences

Visualizing

Title: _____

What page did you use to practice visualizing?

Draw a picture of your mental image in the space below:

Write down some of the words that the author used to help you make this picture in your mind.

Show your picture to someone. Make sure that you drew all of the words that helped you visualize.

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Give, tape, or staple into your reader's notebook.

Comprehension Strategy Reader's Response Prompt | ©BookPagez.com

Visualizing

Understanding Text Structure

Title: _____

Text Structure	Where the Text Structure was Used	How the Text Structure Helped Me
	Page: _____	
	Page: _____	
	Page: _____	
	Page: _____	

Text Structures You Might See While Reading:

Description	Signs	Problem and Solution	Cause and Effect

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Give, tape, or staple into your reader's notebook.

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