

# Making Inferences Lesson Plans for 6 Book Club Meetings

The following preview shows all of the Book Club Meetings for  
When You Reach Me by Rebecca Stead

## 4 Part Lesson Plans

Book Club	
When You Reach Me By: Rebecca Stead Grade Level: 5 / Guided Reading Level: V	
Discussion Questions and New Vocabulary	<b>Final Meeting Continued</b> <b>Pages 166 – 197 Discussion Questions:</b> 4. What made Miranda stop trying to forget about everything that happened and decide to write the letter? Answer: The postcard coming in the mail for the \$20,000 Pyramid. This was another "proof" mentioned in the third note. (page 181) What does Miranda realize when her veil is finally lifted? Answer: She realizes the note-writer is Marcus and he had already read the letter she hadn't written yet. (page 189) 6. The note-writer says he travels in time to save Sal and himself. He is able to save Sal's life, but he ends up dying. What do you think Marcus meant when he said he was also saving himself? Answers will vary. Sample answers include: Marcus's life would have been much different, and worse, if he had ended up being responsible for Sal's death. By saving Sal, Marcus also saved himself from living a life of guilt and regret. (page 193) <b>Pages 166 – 197 New Vocabulary:</b> 1. Casually (page 172) – done without much thought, effort, or concern 2. Minor (page 178) – not yet old enough to have the rights of an adult 3. Allegations (page 178) – a statement saying someone has done something wrong or illegal 4. Artificial (page 183) – not natural or real; made, produced, or done to seem like something natural 5. Remotely (page 185) – to a very small degree 6. Amateur (page 185) – a person who does something poorly; a person who is not skilled at a job or other activity When You Reach Me Book Club   @BookPages.com

Discussion Questions by Chapter

Key Vocabulary by Chapter

Guided Reading Level

Specific Instructional Focus

Step by Step Guided Mini Lesson

Book Club	
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Making Inferences Using Evidence from the Text	<b>Meeting #3 Continued</b> <b>Kick-off the Book Club Meeting (5-7 minutes)</b> <ul style="list-style-type: none"><li>Gather students – remind them to bring everything they might need for Book Club (book, Reader's Notebook, pencil, etc.).</li><li>Review the conversation prompts on the Book Club Calendar.</li><li>Invite students to begin the conversation by sharing things they found interesting, funny, or confusing.</li><li>If needed, initiate the discussion using one of the discussion questions for the chapter or focus on vocabulary.</li><li>Focus on developing respectful conversation using the conversation prompts provided on the Book Club Calendar.</li></ul> <b>Time to Teach: Making Inferences Using Evidence from the Text (7-10 minutes)</b> <ul style="list-style-type: none"><li>Invite volunteers to share clues that they noted about the mystery while reading independently.</li><li>Remind students that, at the last meeting, they practiced how to look for evidence in the text that supported a pre-determined inference. Today, we will work between the lines by gathering clues that seem to be related and using them to make an inference.</li><li>Tell students that the characters in the story are an important piece to solving the mystery. For example, look at what we have learned about Marcus:<ul style="list-style-type: none"><li>Draw attention to the fact that Marcus might be important because he plays a major role in the event that caused Miranda and Sal to stop being friends.</li><li>Display or otherwise call attention to the following details:<ul style="list-style-type: none"><li>Marcus is reading a thick textbook called Concepts in Mathematics. (page 48)</li></ul></li></ul></li></ul> When You Reach Me Book Club   @BookPages.com

Book Club	
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Meeting #3 Continued	<b>Take Time to Reflect (2 minutes)</b> <ul style="list-style-type: none"><li>Distribute the <b>Student Self-Evaluation Assessment</b>.</li><li>Ask students to reflect on the work they did in Book Club by completing the self-evaluation form.</li><li>Collect the evaluation forms (the forms can be saved until the last day of Book Club to review student progress across the Book Club).</li></ul> <b>Wrap Up the Book Club Meeting</b> <ul style="list-style-type: none"><li>Assign students to read pages 88-127 independently.</li><li>Remind students that they are responsible for the following:<ul style="list-style-type: none"><li>Continue gathering clues about the mystery and adding them to their <b>Tracking Clues to Solve the Mystery</b> graphic organizer.</li><li>Respond to pages 88-127 using the Reading Response Board.</li><li>Determine as a group when the Book Club should meet again.</li><li>Model how to record the assignment on their Book Club Calendar.</li></ul></li></ul> When You Reach Me Book Club   @BookPages.com

Reflection and Self-Evaluation

Scheduling and Reader Responsibility

Introduce Making Inferences	
<b>Reading Inferences</b> <ul style="list-style-type: none"><li>Repeat for remaining cards.<ul style="list-style-type: none"><li>When Card #1: You did dropped on eggs, "cluck," "piper," making breakfast, looked in the</li></ul></li></ul>	
Making Inferences Using Evidence from the Text	
<b>Inferences Using Evidence from the Text</b> <ul style="list-style-type: none"><li>Gather students – remind them to bring everything they might need for Book Club (book, Reader's Notebook, pencil, etc.).</li><li>Review the conversation prompts on the Book Club Calendar.</li><li>Invite students to begin the conversation by sharing things they found interesting, funny, or confusing.</li><li>If needed, initiate the discussion using one of the discussion questions for the chapter or focus on vocabulary.</li><li>Focus on developing respectful conversation using the conversation prompts provided on the Book Club Calendar.</li></ul> <b>Time to Teach: Making Inferences Using Evidence from the Text (7-10 minutes)</b> <ul style="list-style-type: none"><li>Invite volunteers to share items that they added to their <b>Mystery Solved</b> graphic organizer. Discuss if the item seemed to solve the mystery or not.</li><li>Remind students that we have been focusing on making inferences throughout the story to better understand the characters and story and to help us solve the mystery. We have also discussed the fact that an inference is a conclusion or a prediction.</li><li>Explain that we will now take the next step and use our inferences and conclusions to help us make an informed prediction. Inferences and conclusions are related to understanding what is happening in the story while a prediction is a guess about what will happen next.</li></ul> When You Reach Me Book Club   @BookPages.com	
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Solving the Mystery With Logical Inferences	
<b>Inferences Using Evidence from the Text</b> <ul style="list-style-type: none"><li>Gather students – remind them to bring everything they might need for Book Club (book, Reader's Notebook, pencil, etc.).</li><li>Review the conversation prompts on the Book Club Calendar.</li><li>Invite students to begin the conversation by sharing things they found interesting, funny, or confusing.</li><li>If needed, initiate the discussion using one of the discussion questions for the chapter or focus on vocabulary.</li><li>Focus on developing respectful conversation using the conversation prompts provided on the Book Club Calendar.</li></ul> <b>Time to Teach: Solving the Mystery With Logical Inferences (7-10 minutes)</b> <ul style="list-style-type: none"><li>Invite volunteers to share items that they added to their <b>Mystery Solved</b> graphic organizer. Discuss if the item seemed to solve the mystery or not.</li><li>Remind students that we have been focusing on making inferences throughout the story to better understand the characters and story and to help us solve the mystery. We have also discussed the fact that an inference is a conclusion or a prediction.</li><li>Explain that we will now take the next step and use our inferences and conclusions to help us make an informed prediction. Inferences and conclusions are related to understanding what is happening in the story while a prediction is a guess about what will happen next.</li></ul> When You Reach Me Book Club   @BookPages.com	