

Instructional Overview

When You Reach Me
By: Rebecca Stead
Grade Level: 5 / Guided Reading Level: V

Book Club

Instructional Focus:
Making Inferences

Background:
Making inferences is an essential skill for reading critically. This strategy allows the reader to go from simply reading the words on the page, to becoming immersed in the story. In order for readers to make logical inferences, they must combine the clues in the text, with their own related knowledge, to form an idea about what the text is truly saying.

When You Reach Me is perfect choice for a Book Club focused on making inferences. Solving this engaging mystery will require readers to infer the meaning of the many clues that the author has woven into the storyline.

Instructional Overview:

Meeting #1
Set Expectations and Introduce Making Inferences

Meeting #2 (Pages 6 – 42)
Supporting Inferences With Details from the Text

Meeting #3 (Pages 43 – 87)
Making Inferences Using Evidence from the Text

Meeting #4 (Pages 88 – 127)
Supporting Inferences

Meeting #5 (Pages 128 – 165)
Using Inferences To Inform Predictions

Final Meeting (Pages 166 – 197)
Solving the Mystery with Logical Inferences

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Instructional Focus



Description of the Instructional Focus



List of Book Club Meetings and the Instructional Focus for Each Meeting



List of Materials and Preparation



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Materials and Preparation:

- Determine which students will participate in the **When You Reach Me** Book Club (4-6 students)
- Gather copies of **When You Reach Me** by Rebecca Stead (1 per student)
- Prepare copies of the Book Club Calendar (1 per student)
- Prepare copies of the Expectations for Book Club (1 per student)
- Prepare copies of the Book Club Reading Response Board (1 per student)
- Prepare Reader's Notebooks (1 per student)
- Mystery Cards interactive activity (1 set)
- Tracking Clues to Solve the Mystery graphic organizer (1 per student)
- Mystery Solved! Graphic organizer (1 per student)
- Gather sticky notes and chart paper (for use throughout Book Club)
- Optional: Prepare Vocabulary Resources (1 set per student)
- Optional: Prepare Student Self-Evaluation Forms (1 per student per meeting)
- Optional: Prepare Assessment Resources (1 set per student)

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