

# Book Club Focus Assessment and Rubric

Name: \_\_\_\_\_ **When You Reach Me**  
Book Club Focus Assessment

**Making Inferences**

**Directions:** Use what you know about making inferences with **When You Reach Me** to answer each of the following questions.

Why did the author include the passages about Mom, Miranda, and Richard practicing for *The \$20,000 Pyramid*?

What inference can you make about why Mom won't give Richard a key?

Provide an example from the text that supports the fact that Miranda is a strong female character.

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Focus Assessment for Making Inferences



Answer Key **When You Reach Me**  
Book Club Focus Assessment

**Making Inferences**

**Directions:** Use what you know about making inferences with **When You Reach Me** to answer each of the following questions.

What inference can you make about why Marcus said he was saving both Sal and himself?

Answers will vary. Sample answers include: Marcus was saving Sal literally and saving himself from living with the weight of being responsible for Sal's death.

What clues does the author include that help you infer that Marcus is the note-writer?

Answers will vary. Sample answers include: The laughing man runs away from Marcus. Marcus and the laughing man both call Miranda "smart girl". One of the notes refers to why people yawn which was on Miranda's science poster.

What details support the inference that Julia really cares about Annemarie?

Answers will vary. Sample answers include: Julia helps Annemarie when she notices she is having a seizure. She leaves the rose for Annemarie. She accepts the truce with Miranda and helps make Annemarie a cake for her birthday.

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Answer Key



**Focus Assessment Rubric**

Student: \_\_\_\_\_ Date: \_\_\_\_\_

**CCSS Reading Literature Standard 5.1**  
Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

| Levels                               | Beginning   | Developing  | Proficient  | Secure   |
|--------------------------------------|---|---|---|--|
| Correct Answers                      | 0 - 1 Correct   | 2 - 3 Correct   | 4 - 5 Correct   | 6 Correct  |
| Specific Skill:<br>Making Inferences | Was <b>not able or is beginning to</b> support a given inference with evidence from the text. | Was able to make an inference using evidence from the text <b>some</b> of the time. | Was able to make an inference using evidence from the text <b>most</b> of the time. | Was able to make an inference using evidence from the text <b>all</b> of the time. |

If student is less than secure, he or she needs to work on the following:

- Identify details and examples from the text.
- Support a given inference with evidence from the text.
- Make an inference that is supported by specific examples and details from the text.
- Use repetitive inferences to draw a conclusion.
- Use inferences to inform predictions.

*Book Club*  
When You Reach Me

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Rubric with Optional Common Core Alignment

