

# Common Core Aligned Comprehension Assessment

Name: \_\_\_\_\_

Score: \_\_\_\_\_

**When You Reach Me**  
CCSS Assessment

**Directions:** Use what you know about **When You Reach Me** to answer each of the following questions.

What clues from *When You Reach Me* support the inference that the laughing man is crazy?

RL.5.1

In some ways, this is a coming of age story for Miranda. How does the story show Miranda's growth as a person?

RL.5.2

In what ways are Miranda and Julia alike? How are they different?

CCSS Assessment

Common Core Assessment:  
One question for each Reading  
Informational OR Reading Literature  
standard (1-9)



Answer Key

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**Directions:** Use what you know about **When You Reach Me** to answer each of the following questions.

The title of one of the chapters is, "Things That Get Tangled". In this chapter, Miranda tells us about Richard teaching her how to tie knots. What else is "tangled" in this chapter?

Answers will vary. Sample answers include: Miranda's thoughts about the note are tangled. She is confused and keeps thinking over and over about what to do but doesn't know how to find the solution.

RL.5.4

Tell how the author organized *When You Reach Me*.

Answer: This story is told in two timelines; one that follows Miranda's Mom as she prepares to be on the game show, and one that jumps back in time to tell about the events leading up to Sal's accident.

RL.5.5

How would *When You Reach Me* be different if it were told from Marcus' point of view?

Answers will vary. Sample answers include: If Marcus were telling the story, we would know more about how he traveled back and forth through time and the pressure that he must have been feeling to figure out a way to save Sal's life.

RL.5.6

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Answer Key

