

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

What Will the Weather Be?
By: Linda DeWitt
Grade Level: 2 / Guided Reading Level: M

Word Work

Instructional Focus:
Ending Blends

Background:
Ending blends are consonants that work together at the end of a word to form a new sound. Blends can include:

Examples:

barn	cart
bolt	cast
brisk	corn
burn	crown
burst	crust

Materials and Preparation:

- A Copy of What Will the Weather Be?
- Chart Paper
- Lightning Activity Page
- Ending Blends Practice Page
- Optional - Word Detective

Sample Anchor Chart

Ending Blends	
arn	art
olt	ost
brsk	orn
brn	rown
brst	rust

Step 1: Introduce the Focus of Word Work

Introduce Ending Blends

- Explain that some words end with two consonants that make a blended sound. For example, in the word "fast," the letters "st" form an ending blend. Write the word "fast" on the chart paper and circle the letters "st."
- Ask children to look at the chart paper and write various ending blends, such as "sh, m, rt, st, nt, and wn." Have children follow your lead to say the sound of the various blends as you write them.
- Then ask children if they can think of any words that contain the ending blends that you have written. If they need help, you can start the list with the following words: with, barn, heart, cork, want, and gown. Encourage them to brainstorm, giving clues if needed. Write the words on the chart paper as they say them.

Step 2: Connect Word Work to Reading

Ending Blends in the Text

- Tell the students that the book they will be reading today has many words with ending blends.
- Show them **page 1 of What Will the Weather Be?**
- Ask students to listen carefully and look at the words while you read. If they hear a word with an ending blend, they should cross their arms in front of them.
- After reading page 1, ask the students to identify the ending blend words they heard. Add them to the chart paper.
- Tell the students that you are going to read the book once from beginning to end. Tell them to be listening for words that have ending blends. Remind them to be polite and not to interrupt you while you read.
- Read **What Will the Weather Be?**

Examples of Ending Blends in the Text:

• morning	• washing	• fast	• predict	• around	• north
• march	• storm	• howl	• amount	• world	• enough
• forecast	• kind	• push	• damp	• mark	• light
• inch	• coming	• clump	• along	• along	• right
• stuck	• warm	• lightning	• hard	• hard	• rain
• dark	• cold	• last	• thing	• thing	• weight
• wind	• front	• long	• pounds	• strong	• watch
• south	• most	• team	• with	• warn	• help
• turns	• find	• land	• sent	• frost	
• disappears	• down	• depend	• against		

Word Work Lesson Plan | ©BookPagez.com

Step by Step Lesson Plan

List of words in the book that match the instructional focus

What Will the Weather Be?
By: Linda DeWitt
Grade Level: 2 / Guided Reading Level: M

Word Work

Step 3: Guided Word Work Practice

Interactive Exploration

- Copy the **Lightning Activity page 1**. You will need 16 clouds to play the full game.
- Copy the **Lightning Activity page 2**. Give each student one set of ending blends and ask them to cut apart the letters on the dotted lines.
- Explain that you will be playing a game called Lightning. (They will have to think fast in this game.) First, you will call out an ending blend and write it on the line on a cloud sheet (Page 1). They must find the matching ending blend on their cards and the word that contains that ending blend. They will write the remainder of the word next to that ending blend. When they have completed the word, they must quickly (and carefully) run to the front of the room and glue stick the blend on the word cloud, then return to their seats.
- Give students this example: "I will call out an ending blend like "st." You must find that ending blend in your cards and think of a word, like fast, that ends in st. You will write the letters "fa" next to "st" to make the word "fast." Then you will glue it to the "st" cloud."
- Give students appropriate time to think during the game, but if some are still struggling, move on to the next blend. The idea is to keep the game moving quickly - like Lightning. Explain that students who need more time can finish their ending blend words during free time.

Step 4: Independent Word Work Practice

Practice Page

- Give each student a copy of **Ending Blends Practice Page**.
- Read the directions with the class.
- Tell the students to complete the practice page.
- Monitor students while they work.

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the words they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.


Word Work Lesson Plan | ©BookPagez.com

Interactive Activities

Independent Practice Page

Lightning!
Interactive Activity

Directions:
Copy this page to play Lightning. You will need 16 copies.



Ask students to cut the lightning.

rt	st
rm	lk
gh	nd
rd	nt
rt	st
n	lk
nd	nt
st	lk
nd	nt
st	lk
nd	nt

BookPagez.com

Extension Activity

Word Detective: Ending Blends
Extension Activity

Directions:
Be a word detective!
Be on the look out for ending blends while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: _____ Independent Word Work Practice | ©BookPagez.com

Ending Blends
Word Work Practice Page

Directions:
Make it Rain! Look at each raindrop and read the ending blend word. Then, write another word with the same ending blend on the line. Hint: Think about rhymes!

south	long	damp
dark	wind	inch
sent	cold	right

Name: _____ Independent Word Work Practice | ©BookPagez.com