

# Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for *We're Going on a Bear Hunt* by Michael Rosen

## Making Connections Lesson Plan

**Making Connections**

**We're Going on a Bear Hunt**  
By: Michael Rosen  
Grade Level: 1 / Guided Reading Level: 1

**1**  
**Get Ready To Read**  
✓ Learn about the book  
✓ Get your brain ready to read  
✓ Understand the meaning of important words found in the book

**Summary**  
*We're Going on a Bear Hunt* is a story about a family on an imaginary bear hunt. While hunting for a bear, the family comes across many obstacles. They must learn to cross wavy grass, a cold river, thick oozy mud, a big dark forest, a twisting whirling snowstorm, and a narrow gloomy cave. When the family finally stumbles upon a bear, the bear begins to chase them! Now they must quickly remember how to cross each obstacle if they are to escape the bear.

**Link to What You Know**  
• Tell about a time when you pretended to do something.  
• Tell about a time when you and your family went on adventure. Where did you go? What did you do?

**Important Words to Know and Understand**  
Cave – A large hole the side of a cliff or hill or under the ground

**2**  
**Learn About Comprehension Strategies**  
✓ Think about the text you read  
✓ Know what to do

**Why Readers Make Connections While Reading**  
Readers make connections to better understand a text. There are three types of connections that readers make.

The first type of connection is a **text to self** connection. When readers make a **text to self** connection, they compare the characters or events in the book to their own lives.

The second type of connection readers make is a **text to text** connection. When readers make a **text to text** connection, they compare the characters and events in a book to another book that they have read.

The third type of connection readers make is a **text to world** connection. When readers make a **text to world** connection, they compare the characters and events in the book to something that has happened in the real world.

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Guided Reading Level

Key Vocabulary

Explanation of Strategy

Activate Prior Knowledge

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

## Making Connections Lesson Plan

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**3**  
**Make Connections While Reading**  
✓ Does this book remind you of your own life?  
✓ Does this book remind you of other books you've read?  
✓ Does this book remind you of things you've heard about in the world?

**Time to Read**  
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down on your practice page.

**Cover** – Look at the title and front cover of the book. What does the cover and title remind you of?

**Page 3** – The family is walking through tall grass? Make a **text-to-self** connection. What does it feel like to walk through grass?

**Page 15** – Have you ever stumbled? How did it feel? Make a **text-to-self** connection. How does your connection help you as a reader?

**Page 19** – The family is stuck in snowstorm. Make a **text-to-world** connection. Where does it snow? What do you know about snow? How does your connection help you understand part of the story?

**Page 31** – The family is having fun together. What other books have you read that are about families having fun together? How does your connection help you understand the family in this book better?

**4**  
**Notice the Work You Did While Reading**  
✓ Think  
✓ Reflect  
✓ Write

**Time to Reflect**  
**Think** – When readers make connections, they look for the parts in a book that remind them of something they already know a lot about. When you know a lot about something that happened in a book, you'll be able to understand even more. What did you already know about *We're Going on a Bear Hunt*? How did your prior knowledge help you as a reader?

**Talk** – Tell your reading partner about the type of connection that you made most often while reading! Explain why your connection helped you. Remember to ask your partner to share the thoughts about the book too.

**Write** – Glue your strategy slip into your reader's notebook. Write about the work you did while reading *We're Going on a Bear Hunt*. (Remember to include examples from the book!)

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**Retelling and Summarizing**

**We're Going on a Bear Hunt**  
By: Michael Rosen  
Grade Level: 1 / Guided Reading Level: 1

**1**  
**Get Ready To Read**  
✓ Learn about the book  
✓ Get your brain ready to read  
✓ Understand the meaning of important words found in the book

**3**  
**Retell and Summarize While Reading**  
✓ Does this book remind you of your own life?  
✓ Does this book remind you of other books you've read?  
✓ Does this book remind you of things you've heard about in the world?

**2**  
**Learn About Comprehension Strategies**  
✓ Think about the text you read  
✓ Know what to do

**4**  
**Notice the Work You Did While Reading**  
✓ Think  
✓ Reflect  
✓ Write

**Time to Read**  
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**Page 31** – The family is having fun together. What other books have you read that are about families having fun together? How does your connection help you understand the family in this book better?

**Time to Reflect**  
**Think** – When readers make connections, they look for the parts in a book that remind them of something they already know a lot about. When you know a lot about something that happened in a book, you'll be able to understand even more. What did you already know about *We're Going on a Bear Hunt*? How did your prior knowledge help you as a reader?

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**Making Inferences**

**We're Going on a Bear Hunt**  
By: Michael Rosen  
Grade Level: 1 / Guided Reading Level: 1

**1**  
**Get Ready To Read**  
✓ Learn about the book  
✓ Get your brain ready to read  
✓ Understand the meaning of important words found in the book

**3**  
**Make Inferences While Reading**  
✓ Does this book remind you of your own life?  
✓ Does this book remind you of other books you've read?  
✓ Does this book remind you of things you've heard about in the world?

**2**  
**Learn About Comprehension Strategies**  
✓ Think about the text you read  
✓ Know what to do

**4**  
**Notice the Work You Did While Reading**  
✓ Think  
✓ Reflect  
✓ Write

**Time to Read**  
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**Time to Reflect**  
**Think** – When readers make connections, they look for the parts in a book that remind them of something they already know a lot about. When you know a lot about something that happened in a book, you'll be able to understand even more. What did you already know about *We're Going on a Bear Hunt*? How did your prior knowledge help you as a reader?

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Making Inferences

**Synthesizing**

**We're Going on a Bear Hunt**  
By: Michael Rosen  
Grade Level: 1 / Guided Reading Level: 1

**1**  
**Get Ready To Read**  
✓ Learn about the book  
✓ Get your brain ready to read  
✓ Understand the meaning of important words found in the book

**3**  
**Synthesize While Reading**  
✓ Does this book remind you of your own life?  
✓ Does this book remind you of other books you've read?  
✓ Does this book remind you of things you've heard about in the world?

**2**  
**Learn About Comprehension Strategies**  
✓ Think about the text you read  
✓ Know what to do

**4**  
**Notice the Work You Did While Reading**  
✓ Think  
✓ Reflect  
✓ Write

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**Time to Reflect**  
**Think** – When readers make connections, they look for the parts in a book that remind them of something they already know a lot about. When you know a lot about something that happened in a book, you'll be able to understand even more. What did you already know about *We're Going on a Bear Hunt*? How did your prior knowledge help you as a reader?

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Synthesizing

**Making Predictions**

**We're Going on a Bear Hunt**  
By: Michael Rosen  
Grade Level: 1 / Guided Reading Level: 1

**1**  
**Get Ready To Read**  
✓ Learn about the book  
✓ Get your brain ready to read  
✓ Understand the meaning of important words found in the book

**3**  
**Make Predictions While Reading**  
✓ Does this book remind you of your own life?  
✓ Does this book remind you of other books you've read?  
✓ Does this book remind you of things you've heard about in the world?

**2**  
**Learn About Comprehension Strategies**  
✓ Think about the text you read  
✓ Know what to do

**4**  
**Notice the Work You Did While Reading**  
✓ Think  
✓ Reflect  
✓ Write

**Time to Read**  
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Making Predictions

**Answer Key for Retelling and Summarizing with We're Going on a Bear Hunt**

**Your Turn to Practice Retelling and Summarizing with We're Going on a Bear Hunt**

Pages 1 and 2:  
Who are the main characters in the story? How do you know?

Page 3:  
What is the setting on this page? Is the setting?

Page 15:  
What is the family having fun? How can you tell?

Page 19:  
What is the family having fun? How can you tell?

Page 31:  
The baby doesn't want to go in the cave. What do you suppose is hiding inside of the cave? Make a prediction.

**Answer Key for Making Connections with We're Going on a Bear Hunt**

**Your Turn to Practice Making Connections with We're Going on a Bear Hunt**

Pages 4 to 5:  
How do you think the family will get to the other side of the river? What makes you think so?

Page 14:  
What do you think the girls pointing at? What makes you think so?

Page 22:  
The baby doesn't want to go in the cave. What do you suppose is hiding inside of the cave? Make a prediction.

**Answer Key for Making Inferences with We're Going on a Bear Hunt**

**Your Turn to Practice Making Inferences with We're Going on a Bear Hunt**

Page 6:  
How do the characters feel at the beginning of the story? How can you tell?

Page 13:  
How do the characters feel after crossing the mud? How can you tell?

Page 14:  
How do you think the boy holding the stick feels about walking through a big dark forest? How would you feel?

**Answer Key for Synthesizing with We're Going on a Bear Hunt**

**Your Turn to Practice Synthesizing with We're Going on a Bear Hunt**

Page 6:  
How do the characters feel at the beginning of the story? How can you tell?

Page 13:  
How do the characters feel after crossing the mud? How can you tell?

Page 14:  
How do you think the boy holding the stick feels about walking through a big dark forest? How would you feel?

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Practice Pages and Answer Keys

# Writing About Reading with Optional CCSS Alignment

**"I Can" Statement**

**Strategy and Text Based Reader's Response Prompt**

**Common Core State Standard**

**Common Core Free Option**

**Reading Response Prompts for Each Comprehension Strategy Lesson Plan**

## 5 Comprehension Strategy Graphic Organizers

**Retelling and Summarizing**

**Making Connections**

**Making Inferences**

**Making Predictions**

**Synthesizing**