

The following preview shows all of the comprehension strategy resources for  
Weird Sea Creatures by Laura Marsh

Guided Reading Level

## Activate Prior Knowledge



## Page by Page Guide and Strategy Questions

## Visualizing Lesson Plan

## Making Predictions

## Asking Questions

## Practice Pages and Answer Keys

<h2 style="text-align: center;">Visualizing</h2> <div style="text-align: center;">  </div> <h3 style="text-align: center;">Visualize While Reading</h3> <ul style="list-style-type: none"> <li>✓ <b>Notice the words an author uses to describe people, places, things, and events</b></li> <li>✓ <b>Look at the pictures of people</b></li> </ul> <p style="text-align: center;">→ <b>match the pictures in the book?</b></p>	<h2 style="text-align: center;">Weird Sea Creatures</h2> <p style="text-align: right;">By: Laura Marsh Grade Level: 2 / Guided Reading Level: L</p> <h3 style="text-align: center;">Time to Read</h3> <p>Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.</p> <p><b>Page 10</b> – Think about all the ways creatures use camouflage to stay safe. What do you visualize when you hear the word camouflage?</p> <p><b>Pages 14 to 15</b> – Look at the photographs, captions, and labels on the pages showing the comb jelly and the black dragonfish. How do these features help you to visualize the definition of the word “bioluminescence”?</p> <p><b>Page 18</b> – Look at the illustration and photograph of the cookie cutter shark and dolphin on this page. How do these images help you visualize how a cookie cutter shark feeds?</p> <p><b>Page 27</b> – How does the diagram on this page help you visualize how to find the submarine Alvin can dive? Why is it helpful to visualize how for Alvin can dive?</p> <p><b>Page 32</b> – This page is an example of a nonfiction text feature called a glossary. A glossary is a list of the important words in a text. How do the photographs on this page help you visualize the words and definitions?</p>
<div style="text-align: center;">  </div> <h3 style="text-align: center;">Notice the Work You Did While Reading</h3> <ul style="list-style-type: none"> <li>✓ <b>Think</b></li> <li>✓ <b>Talk</b></li> <li>✓ <b>Reflect</b></li> </ul>	<h3 style="text-align: center;">Time to Reflect</h3> <p><b>Think</b> – What kinds of words did you visualize while reading <i>Weird Sea Creatures</i>? Were they color words? Were they words that described the way people moved or did things? Did the movie in your mind match some of the pictures in the book?</p> <p><b>Talk</b> – Tell your reading partner about a place in the book where you visualized. Did you visualize a setting, the way a character looked, or an action? Remember to ask your partner to share their mental images too.</p> <p><b>Reflect</b> – Think about the kinds in <i>Weird Sea Creatures</i>. How does paying attention to the words an author uses help you to visualize? How does visualizing help you to be a better reader?</p> <p><b>Write</b> – Glue your Strategy Slip into your reader’s notebook. Write about the work you did while reading <i>Weird Sea Creatures</i>. (Remember to include examples from the book!)</p>

### Identifying the Author's Purpose

**1**

**Goal**  
**Read to**  
**Beach**

Goal is the author's purpose for writing the book. Goal is the author's purpose for writing the book. Goal is the author's purpose for writing the book.

**3**

**Identify the Author's Purpose**  
**While Reading**

What about the author's writing style or tone? What about the author's writing style or tone? What about the author's writing style or tone?

### Read Sea Creatures

By Laura Kreitzer

**Grade Level:** 2 | **Guided Reading Level:** 2.0

#### Time to Read

Look up the following pages, think about the questions for each page, then talk with a partner or write your thoughts.

**Page 6 and 10** – The author state a question or ask a question. Why did the author choose to ask the question? What is the author's purpose for asking the question? What is the author's purpose for asking the question?

**Page 14** – Look at the word **swimming** on page 14. Look at the word **swimming** on page 14. Look at the word **swimming** on page 14.

**Page 16 and 18** – The author includes a description. What is the author's purpose for including the description? What is the author's purpose for including the description?

**Page 22** – Look at the diagram on the page. What does the diagram show? What does the diagram show? What does the diagram show?

**Page 24** – Describe the caption for the picture. What is the author's purpose for including the picture? What is the author's purpose for including the picture?

### Learn About Comprehension Strategies

**2**

**Goal**  
**Read to**  
**Beach**

Goal is the author's purpose for writing the book. Goal is the author's purpose for writing the book. Goal is the author's purpose for writing the book.

**4**

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**While Reading**

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**Page 24** – Describe the caption for the picture. What is the author's purpose for including the picture? What is the author's purpose for including the picture?

## Making Predictions

### Get Ready to Read

Read aloud the book.  
Ask students to make  
predictions to read  
the book. Encourage  
students to make  
predictions as they  
read.

## Making Predictions

3

### Make Predictions While Reading

Ask students to read  
the book and make  
predictions as they  
read. Encourage them  
to make predictions  
as they read and  
to make predictions  
as they read.

2

### Learn About Comprehension Strategies

Think about the  
prediction.  
Write what you  
think and  
compare it to  
the actual text.

4

### Notice the Work You Did While Reading

Think  
about the  
prediction.  
Write what  
you think  
and  
compare it to  
the actual text.

## Word Search and Crosses

Grade Level: 2 / Guided Reading Level: 1

## Word Search and Crosses

Grade Level: 2 / Guided Reading Level: 1

### Time to Read

Stop on the following pages. Use the questions for each page. Then talk with a partner or with the whole group.  
1. What is your prediction?

2. What is your prediction? Use the questions for each page. Then talk with a partner or with the whole group.  
1. What is your prediction?

3. What is your prediction? Use the questions for each page. Then talk with a partner or with the whole group.  
1. What is your prediction?

4. What is your prediction? Use the questions for each page. Then talk with a partner or with the whole group.  
1. What is your prediction?

5. What is your prediction? Use the questions for each page. Then talk with a partner or with the whole group.  
1. What is your prediction?

6. What is your prediction? Use the questions for each page. Then talk with a partner or with the whole group.  
1. What is your prediction?

7. What is your prediction? Use the questions for each page. Then talk with a partner or with the whole group.  
1. What is your prediction?

8. What is your prediction? Use the questions for each page. Then talk with a partner or with the whole group.  
1. What is your prediction?

9. What is your prediction? Use the questions for each page. Then talk with a partner or with the whole group.  
1. What is your prediction?

10. What is your prediction? Use the questions for each page. Then talk with a partner or with the whole group.  
1. What is your prediction?

11. What is your prediction? Use the questions for each page. Then talk with a partner or with the whole group.  
1. What is your prediction?

12. What is your prediction? Use the questions for each page. Then talk with a partner or with the whole group.  
1. What is your prediction?

13. What is your prediction? Use the questions for each page. Then talk with a partner or with the whole group.  
1. What is your prediction?

14. What is your prediction? Use the questions for each page. Then talk with a partner or with the whole group.  
1. What is your prediction?

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**Answer Key for Asking Questions  
with Weirid Sea Creatures**

**Page 3:** Look at the chapter title. Answer the questions in the story.

**Page 2:** Look at the table of contents on this page. What questions do you have about the chapter titles in this book?

**Your Turn to Practice Asking Questions  
with Weirid Sea Creatures**

**Page 5:** The author asks a question on each of these pages. What is the author's purpose for asking questions on each of these pages?

**Your Turn to Practice Identifying the Author's Purpose  
with Weirid Sea Creatures**

**Page 10:** Look at the table of contents on this page. Choose one chapter title to think about. What information do you predict you will learn about in this chapter?

**Your Turn to Practice Making Predictions  
with Weirid Sea Creatures**

**Page 12:** Look at the title of the chapter "Big Eyes." What predictions can you make about sea creatures with big eyes?

**Page 13:** After making your prediction, read the chapter. Was your prediction correct or incorrect? Explain.

**Answer Key for Visualizing  
with Weirid Sea Creatures**

**Page 10:** This page visualizes the word "What" with "surprise".

**Page 12:** This page is about the ways creatures use camouflage to stay safe. What do you visualize when you hear the word camouflage?

**Your Turn to Practice Visualizing  
with Weirid Sea Creatures**

**Page 6:** You read the chapter "Some Strange Sea Creatures".

**Your Turn to Practice Reelling and Summarizing  
with Weirid Sea Creatures**

**Page 8:** Look at the table of contents on this page. What predictions can you make about sea creatures with big eyes?

**Your Turn to Practice Reelling and Summarizing  
with Weirid Sea Creatures**

**Page 10:** Look at the title of the chapter "Big Eyes." What predictions can you make about sea creatures with big eyes?

**Page 12:** After making your prediction, read the chapter. Was your prediction correct or incorrect? Explain.

# Writing About Reading with Optional CCSS Alignment

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

"I Can" Statement

Common Core Free Option

Reading Response Prompts for Each Comprehension Strategy Lesson Plan

## 5 Comprehension Strategy (with Nonfiction) Graphic Organizers

Asking Questions

Author's Purpose

Making Predictions

Retelling and Summarizing

Visualizing