

Common Core Aligned Comprehension Assessment

Weird Sea Creatures CCSS Assessment

Name: _____

Score: / 9

Directions:

Use what you know about **Weird Sea Creatures** to answer each of the following questions.

1. Which of these is **NOT** a detail found in this book?

- ☐ A Survival Skills
- ☐ B How to Catch a Fish
- ☐ C Submersibles
- ☐ D Bioluminescence

2. Which of these best describes the main idea of this book?

- ☐ A Scientists have discovered many strange sea creatures that find interesting ways to survive.
- ☐ B Sea creatures are dangerous and should be left alone.
- ☐ C There are only a few types of sea creatures in the ocean.
- ☐ D All sea creatures are fish.

3. Which of these best describes the sequence of an anglerfish finding prey to eat?

- ☐ A The anglerfish jumps from the water to catch its prey.
- ☐ B The anglerfish hides behind rock and coral under the sea and surprises its prey.
- ☐ C The anglerfish fish uses stinging tentacles to stun its prey.
- ☐ D The anglerfish uses its glowing lure to attract its prey. Curious fish swim closer, and the anglerfish eats them.

4. Where is the best place to look in this book if you come across a word you don't know?

- ☐ A Table of Contents
- ☐ B Front Cover
- ☐ C Glossary
- ☐ D Stump Your Parents q

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5. What is the purpose of the captions found in this book? (RI.2.5)

- ☒ A The captions tell more about the photographs in the book.
- ☐ B The captions give the definition of unknown words in the book.
- ☐ C The captions tell the chapter titles and page numbers in the book.
- ☐ D The captions tell the name of the title and author of the book.

6. Which of these best explains the author's purpose for writing this book? (RI.2.6)

- ☐ A The author wants to persuade the reader to become a scientist.
- ☐ B The author wants to entertain the reader with a story about fish.
- ☐ C The author wants to make us laugh with jokes about fish.
- ☒ D The author wants to teach the reader about interesting sea creatures.

7. Why did the author choose to include the submersible diagram on page 27? (RI.2.7)

- ☐ A The diagram tells the reader how to pronounce the word submersible.
- ☒ B The diagram helps the reader visualize how far the submersible can dive.
- ☐ C The diagram tells the reader the definition of the word submersible.
- ☐ D The diagram shows the sequence of a sea anemone stinging and eating its prey.

8. Which of these is **NOT** a detail the author includes in the book to prove that sea creatures use their bodies to survive? (RI.2.8)

- ☐ A The viperfish's big eyes help it see in the dark and find prey.
- ☒ B Scientists use submersibles to dive deep in the ocean and study sea creatures.
- ☐ C The stonefish uses camouflage to blend in with its surroundings.
- ☐ D A moray eel's sharp teeth help it catch prey.

9. According to the text in the chapter "Strange Senses," how are sea cucumbers and hagfish similar? (RI.2.9)

- ☒ A They both use senses other than sight to find food.
- ☐ B They both have tentacles.
- ☐ C They both have big eyes.
- ☐ D They both have sharp teeth.

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Common Core Assessment:
One question for each Reading
Informational OR Reading Literature
standard (1-9)

Answer Key