## COMMON CORE ALIGNED COMPREHENSION ASSESSMENT

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Waiting		Name: _			
CCSS Assessment		Score:	/9		
<b>Directions:</b> Use what you know about <b>Waiting</b> to answer each of the following questions.					
Which of these key details are not true about the characters in the story?					
(A) Puppy likes snow.					
B Pig loves it when it rain	ns.			_	
C The bear loves balloor	ns.			One que Informatio	
(D) The owl likes the moor	ı.				
2. What is the author's message	in the story?				
We can feel happy even when we're waiting.					
B Waiting can be boring, so we shouldn't wait too long.					
© We should only wait for things if they're going to be fun.					
D Waiting is a part of life					
3. What do the characters feel	after the toy cat surprises	them with	4 more cats?		
A They feel annoyed.					
B They feel nervous.					
C They feel happy.					
D They feel sad.					
4. Why does the author repeat	what makes each toy h	appy throu	ghout the story?		
(A) To help the reader make connections to the toys					
(B) To show how the toys waited for things they liked					
0			nt and happy with the cat		
D To remind the reader of			g of the story? (RL.2.5)		
0	All the chard	-			
CCSS Assessme	B The toy elep				
	$\sim$		oys at the window.		
	(D) The problem is fixed.				
	6. How is the rabbit different from the other characters? (RL.2.6)				
	A The rabbit likes to run, but the others like to walk.				
	(B) The rabbit isn't upset by the toy elephant leaving, but the others are upset.				
	C The rabbit is the only toy that the owner takes and brings back to the window.				
	The rabbit doesn't wait for anything in particular, but the other toys like to wait for something they like.				
	7. Which illustration does not help you know what season it is outside the toys' window? (RL.2.7)				
	The brown leaves in the illustration means it's fall.				
	B The snow in the illustration means it's winter.				
	The moon in the illustration means it's winter.				
	(D) The fireworks in the illustration means it's summer.				
	8. How is this story like other stories about toys (Toy Story, Corduroy)? (RL.2.9)				
	(A) The toys don't talk to each other.				
	(B) The toys don't talk to people.				
	The toys are sad when other toys get hurt.				
	( <b>b</b> ) The toys are lonely.				
	9. Which event is the most important to the story? (RL.2.10)				
	(A) There was an acorn that joined the toys.				
	Cat surprises the toys with 4 more cats.				
	$\sim$		the moon comes out.		
	(b) A large thunderstorm happens outside the window.				
CCSS Assessment 2 <sup>nd</sup> Grade Reading Standards for Literature   <b>BookPagez.com</b>					

Common Core Assessment: One question for each Reading Informational OR Reading Literature standard (1-9)

Answer Key