

# Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

### Word Work

**Voices in the Park**  
By: Anthony Browne  
Grade Level: 2 / Guided Reading Level: L

**Instructional Focus:**  
Personal and Possessive Pronouns

**Background:**  
A personal pronoun takes the place of a person, place, or thing. It takes the place of he, him, her, they, it, us, and we.

**Possessive Pronoun:**  
ownership. The possessive pronoun takes the place of their, hers, ours, its, and whose.

**Examples:**

Personal Pronouns	Possessive Pronouns
I	my
me	mine
us	ours
you	your
him	his
her	hers
it	its
we	ours
you	yours
they	theirs

**Materials and Preparation:**

- A Copy of the book
- Chart Paper
- Possessive Pronouns
- Optional: A copy of the book

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**Step 1: Introduce the Focus of Word Work**

**Introduce Personal and Possessive Pronouns**

- Explain there are two types of pronouns that we use in language. There are personal pronouns that can take the place of a noun (a person, group, or thing). Write the words "He" and "She" and "They" on the chart paper. Ask children to identify a noun that can be exchanged for those pronouns. Use children in the class as examples. You might say, "Instead of saying, 'Marcus is taller than I am,' you could say, 'He is taller than I am.'"

Step by Step Lesson Plan

List of words in the book that match the instructional focus

Interactive Activities

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**Step 4: Independent Word Work Practice**

**Practice Page**

- Give each student a copy of **Pronouns Word Work**.
- Read the directions with the class.
- Tell the students to complete the practice page.
- Monitor students while they work.

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**Step 5: Reconnect and Reflect on Word Work**

**Group Discussion**

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

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**Step 6: Extend Word Work (optional)**

**Extension Activity**

- Ask students to be on the lookout for **personal and possessive pronouns** in their own reading. Tell them to write their words on a sticky note and add them to the anchor chart (review the added sticky notes with the class later in the day or before moving on to the next word work lesson).
- Alternatively, students can keep track of the words using the **Word Detective worksheet**.

Independent Practice Page

### Possessive Pronoun Pairs Interactive Activity

**Directions:**  
Find a partner and play a game of Possessive Pronoun Pairs. Write the correct possessive pronoun next to each phrase. You will use the Word Bank words more than once.

Word Bank			
hers	his	theirs	mine
Brian's football	his	My pants	
Catalina's dog		Our game	
Our house		Amy's book	
Mr. Tony's moustache		Our city's mayor	
My shoe		My computer	
The family's house		Henry and Sal's report	
My haircut		Kevin's crayons	

Guided Word Work Practice | ©BookPages.com

Extension Activity

### Word Detective: Personal and Possessive Pronouns Extension Activity

**Directions:**  
Be a word detective!  
Be on the lookout for **personal and possessive pronouns** while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: \_\_\_\_\_ Word Work Extension Activity | ©BookPages.com