

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for
Voices in the Park by Anthony Browne

Making Inferences Lesson Plan

Making Inferences

Voices in the Park
By: Anthony Browne
Grade Level: 2 / Guided Reading Level: L

1
Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

2
Learn About Comprehension Strategies

- Think about the text you read
- Know what to do

Summary

Voices in the Park is a very unique book because the story is told by four different voices. There are four characters, each with their own voice, who spend an afternoon in the park. The characters are a woman, a man, a boy, and a girl. Each character sees the world in a different way. Each character has a different experience of the park.

Link to What You Know

- How can you tell if someone is having a good time? What does that person's face look like? What does his or her body look like?
- How do you know when someone is unhappy? What can you see that tell you how they feel?
- What can you infer if the park that is crowded? What does that tell you about the park?

Important Words to Know and Understand

Mongrel - An animal that is a mixture of different breeds (not pure bred)

Why Readers Make Inferences While Reading

When readers make inferences they behave like reading detectives.

Sometimes the author does not give you all of the information you need to understand everything that is happening in a text. Instead the author gives you clues. You can use the author's clues along with what you already know to make an inference. This is sometimes called "reading between the lines."

For example, if an author writes: "Jason made a terrible mistake and his face turned bright red," you can infer that Jason is embarrassed. This inference makes sense because you know that if a person's face turns red after making a mistake, it usually means that they feel embarrassed.

Illustrators also leave clues. Make sure to look at the pictures to learn more about characters, settings, problems, and solutions.

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Guided Reading Level

Key Vocabulary

Explanation of Strategy

Activate Prior Knowledge

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3
Make Inferences While Reading

- Look for clues that tell you how a character might be feeling or what they might be thinking
- Study the pictures. What do you notice about the characters, setting, and events?

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 7 - What can you infer about the woman? Look at the words on the page. What can you infer about the first voice? Look at the pictures. What can you infer from the pictures?

Page 13 - What can you infer about the man? Look words on the page. What can you infer about the second voice by looking at the font? Look at the pictures. What can you infer from the pictures?

Page 21 - What can you infer about the boy? Look at how the words look on the page. What can you infer about the boy from the pictures?

Page 30 - What can you infer about the girl? What can you infer about the girl from the words and the pictures?

4
Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

Time to Reflect

Think - What types of inferences did you make while reading **Voices in the Park**? Did you make inferences to understand new words? Did you infer to understand how a character thinks or feels? What did you already know about people, places, or events that helped you make inferences?

Talk - Tell your reading partner about the best inference you made while reading this book? Explain why your inference was so helpful to you as a reader. Remember to ask your partner to share their thoughts about the book too.

Reflect - Think about the extra information you learned while making inferences in **Voices in the Park**. What was easy about making inferences? What was difficult? How does making inferences help you to be a better reader?

Write - Give your strategy slip into your reader's notebook. Write the work you did while reading **Voices in the Park**. Remember to include examples from the book!

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Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Author's Purpose

Understanding Text Structure

Determining Importance

Retelling and Summarizing

Asking Questions

Answer Key for Retelling and Summarizing with Voices in the Park

Your Turn to Practice Retelling and Summarizing with Voices in the Park

Answer Key for Making Inferences with Voices in the Park

Your Turn to Practice Making Inferences with Voices in the Park

Answer Key for Identifying the Author's Purpose with Voices in the Park

Your Turn to Practice Identifying the Author's Purpose with Voices in the Park

Answer Key for Determining Importance with Voices in the Park

Your Turn to Practice Determining Importance with Voices in the Park

Answer Key for Asking Questions with Voices in the Park

Your Turn to Practice Asking Questions with Voices in the Park

Answer Key for Understanding Text Structure with Voices in the Park

Your Turn to Practice Understanding Text Structure with Voices in the Park

Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

Strategy and Text Based
Reader's Response Prompt

"I Can"
Statement

Common Core State Standard

Voices in the Park: Retelling and Summarizing

Choose one of the characters. Describe that character. What is that ape like? What does that character do at the park? How does the character feel at the park?

☐ I can use what I learn from pictures and words to show that I understand the characters, setting and events of a story. CCSS: RL.2.7

Voices in the Park: Retelling and Summarizing

Choose one of the characters. Describe that character. What is that ape like? What does that character do at the park? How does the character feel at the park?

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Common Core Free
Option

Reading Response Prompts
for Each
Comprehension
Strategy Lesson Plan

6 Comprehension Strategy Graphic Organizers

Retelling and Summarizing

Title: _____

Is it fiction or non-fiction? _____

Draw a picture or write a sentence for each box below.

First	Next	Then
After that	Then	Last

What is the most important thing you read in this book?

Directions:
1. Answer each of the questions.
2. Copy the answers in the notebook.
3. Copy, tape, or staple into your reader's notebook.

Comprehension Strategy Reader's Response Prompt | ©BookPagez.com

Making Inferences

Title: _____

What the Text Says	What I Know	What I Can Infer
What is the story about?	What do I know about the story?	What can I infer about the story?

Directions:
1. Answer each of the questions.
2. Copy the answers in the notebook.
3. Copy, tape, or staple into your reader's notebook.

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Identifying the Author's Purpose

Title: _____

Who is the author of your book? _____

What was the author's purpose for writing this book? How do you know?

☐ To Persuade ☐ To Inform ☐ To Entertain

I know because _____

What do you think the author wanted you to think about while reading this book?

Draw a picture of the most important thing the author made you think about while reading.

Directions:
1. Answer each of the questions.
2. Copy the answers in the notebook.
3. Copy, tape, or staple into your reader's notebook.

Comprehension Strategy Reader's Response Prompt | ©BookPagez.com

Determining Importance

Title: _____

Think about the book. Write all of the important information in the thought bubble below.

Now determine 3 BIG ideas, events, words, or facts that are important to you. Draw a picture to describe the most important parts of your book.

#1 _____

#2 _____

#3 _____

Directions:
1. Answer each of the questions.
2. Copy the answers in the notebook.
3. Copy, tape, or staple into your reader's notebook.

Comprehension Strategy Reader's Response Prompt | ©BookPagez.com

Asking Questions

Title: _____

Question Sentence Starter	Why did I...?	How does...?
from confused about...	I am curious about...	I am not sure why...

Question	Answer
Question	Answer
Question	Answer
Question	Answer

Directions:
1. Answer each of the questions.
2. Copy the answers in the notebook.
3. Copy, tape, or staple into your reader's notebook.

Comprehension Strategy Reader's Response Prompt | ©BookPagez.com

Understanding Text Structure

Title: _____

Text Structure	Where the Text Structure was Used	How the Text Structure Helped Me
Page:	Page:	Page:
Page:	Page:	Page:
Page:	Page:	Page:

Text Structures You Might Use While Reading:
Describe the structure and content.

Directions:
1. Answer each of the questions.
2. Copy the answers in the notebook.
3. Copy, tape, or staple into your reader's notebook.

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Retelling and
Summarizing

Making
Inferences

Author's
Purpose

Determining
Importance

Asking
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Text Structure