

Writing About Reading with Optional CCSS Alignment

"I Can" Statement

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

Common Core Free Option

Reading Response Prompts for Each Comprehension Strategy Lesson Plan

The diagram illustrates the integration of 'I Can' statements, Common Core State Standards (CCSS), and reading response prompts. A large box on the left contains three 'I Can' statements, each with a corresponding CCSS standard (CCSS: RI.3.1) and a reading response prompt. An arrow points from this box to a smaller box labeled 'Common Core Free Option'. Another arrow points from the 'Common Core Free Option' box to a box labeled 'Reading Response Prompts for Each Comprehension Strategy Lesson Plan'. The 'Reading Response Prompts' box contains four prompts, each with a corresponding CCSS standard (CCSS: RI.3.1) and a reading response prompt.

3 Comprehension Strategy Graphic Organizers

Asking Questions

Title:

Question Sentence Starter

I wonder...	Why didn't...	How does...
I am confused about...	I am curious about...	I am not sure why...

Question	Answer
Question	Answer
Question	Answer
Question	Answer

Directions:

- Answer each of the questions.
- Carefully cut out the dotted line.
- Glue, tape, or staple into your reader's notebook.

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Asking Questions

Understanding Text Structure

Title:

Text Structure	Where the Text Structure was Used	How the Text Structure helped me
	Page	
	Page	
	Page	
	Page	

Text Structures You Might Use While Reading:

Description	Sequence	Problem and Solution	Cause and Effect
Compare and Contrast			

Directions:

- Answer each of the questions.
- Carefully cut out the dotted line.
- Glue, tape, or staple into your reader's notebook.

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Understanding Text Structure

Synthesizing

Title:

At first I was thinking...	My new thinking is...	I used to think...
Because...	Because...	But now I think...
		Because...
My new thinking is...	Now I understand...	After thinking about...
Because...	Because...	I conclude...
		Because...

Directions:

- Answer each of the questions.
- Carefully cut out the dotted line.
- Glue, tape, or staple into your reader's notebook.

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Synthesizing