

# Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

**Word Work**  
By: Chris Van Allsburg  
Grade Level: 3 / Guided Reading Level: F

**Two Bad Ants**  
By: Chris Van Allsburg  
Grade Level: 3 / Guided Reading Level: F

**Instructional Focus:**  
Three Sounds of Suffix "ed"

**Background:**  
The suffix "ed" makes three different sounds. "Ed" can sound like /id/, /I/, or /d/.

**Examples:**

/id/	/I/
presented	noticed
tasted	looked
departed	traced
lifted	stopped

**Materials and Preparation:**

- A Copy of Two Bad Ants
- Anchor Chart
- Copy of "The Three Sounds of Suffix 'ed'"
- Copy of the "ed" word list
- Scissors
- Three Sounds of Suffix "ed" chart
- Optional - Word Detective worksheet

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**Step 1: Introduce the Focus of Word Work**

**Introduce Three Sounds of Suffix "ed"**

- Tell the children that Chris Van Allsburg used a lot of verbs in the story "ed" in his story. The verbs make the story exciting. The suffix "ed" has three different sounds. Explain that they will hear the different sounds and create rules for when to use the different sounds.
- Point to the /id/ on the anchor chart. Explain that sometimes the letters "ed" can sound like /id/. Point to the examples on the chart and read them to the children. Ask them to repeat the word.
- Point to the /I/ on the anchor chart. Explain that sometimes the letters "ed" can sound like /I/. Point to the examples on the chart and read them to the children. Ask them to repeat the word.
- Point to the /d/ on the anchor chart. Explain that sometimes the letters "ed" can sound like /d/. Point to the examples on the chart and read them to the children. Ask them to repeat the word.
- Ask children to share any examples.

**Sample Anchor Chart**

ed	id	I	d
presented	noticed	looked	traced
tasted	looked	looked	looked
departed	traced	traced	traced
lifted	stopped	stopped	stopped

**Step 2: Connect Word Work to Reading**

**Three Sounds of Suffix "ed" in the Text**

- Explain to the children that as you read a page in the book, they have a job to do. When they hear a word with one of the "ed" sounds, they should hold their hand out and make a stop sign. The child will then say the word with the suffix "ed" and decide if the "ed" makes an /id/, /I/ or /d/ sound.

**Read page 1**

- traveled-/id/
- returned-/id/
- presented-/id/

**Read page 2**

- deemed-/id/
- tasted-/id/

**Read page 3**

- departed-/id/
- stretched-/I/
- climbed-/d/

**Read page 4**

- marched-/I/
- surprised-/id/
- turned-/d/
- followed-/id/
- twisted-/id/

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Step by Step Lesson Plan

List of words in the book that match the instructional focus

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**Step 3: Guided Word Work Practice**

**Interactive Exploration**

- Pass out a copy of "The Three Sounds of the Suffix 'ed'" and a copy of the "ed" word list to each child.
- Ask the children to cut out the words with scissors.
- After the words are cut out, the children will choose a word from their pile, say the word, and place the word in the column that has the same "ed" sound.
- The children will continue this until all of the words are placed on the "The Three Sounds of the Suffix 'ed'" chart.
- The children can self-assess by turning the words over to see if the sounds match.

**Step 4: Independent Word Work Practice**

**Practice Page**

- Give each student a copy of **Three Sounds of Suffix 'ed' Practice Page**.
- Children will read each sentence. They will circle the word with the "ed" suffix.
- Children will decide if the "ed" letters make a /I/ sound, a /d/ sound or an /id/ sound and circle their answer.

**Step 5: Reconnect and Reflect on Word Work**

**Group Discussion**

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

**Step 6: Extend Word Work (optional)**

**Extension Activity**

- Ask students to be on the lookout for words with three sounds of suffix "ed" in their own reading. Tell them to write their words on a sticky note and add them to the anchor chart (review the sticky notes with the class later in the day or before moving on to the next word work lesson).
- Alternatively, students can keep track of the words using the **Word Detective worksheet**.

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Interactive Activities

Independent Practice Page

Extension Activity

**"ed" Word List**

vanished	crossed
marched	stopped
looked	cooked
lifted	tilted
reminded	departed
rounded	twisted
peared	hummed
led	returned
ed	carried

Directions: Cut out the words and place them in the columns below.

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**The Three Sounds of the Suffix "ed"**

/id/	/I/	/d/

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**Word Detective: Three Sounds of Suffix "ed"**  
Extension Activity

**Directions:**  
Be a word detective!  
Be on the lookout for words with three sounds of suffix "ed" while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: \_\_\_\_\_ Word Work - Extension Activities | ©BookPagez.com

**Three Sounds of Suffix "ed"**  
Word Work Practice Page

**Directions:**  
Read each sentence. Circle the word with the suffix "ed". Say the word. Circle the sound the suffix "ed" makes.

**Example**  
I climbed into the wall. /id/ (I) /d/

- The ants stopped when they heard a noise. /id/ /I/ /d/
- The ants followed the scout to find food. /id/ /I/ /d/
- He looked for his last library book. /id/ /I/ /d/
- The teacher reminded us to write our name on the paper. /id/ /I/ /d/
- They listened to the song on the radio. /id/ /I/ /d/
- She stretched her legs after running in a race. /id/ /I/ /d/
- The cake tasted sweet. /id/ /I/ /d/
- She lifted her pencil and began to write. /id/ /I/ /d/
- He returned his library book after he found it. /id/ /I/ /d/
- The duck paddled her way to the shore. /id/ /I/ /d/

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