

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for *Two Bad Ants* by Chris Van Allsburg

Making Connections Lesson Plan

Two Bad Ants
By: Chris Van Allsburg
Grade Level: 3 / Guided Reading Level: F

Making Connections

1 Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

Summary
Sugar. Who can resist it? Certainly not ants! When two ants leave their colony to live in a bowl of sugar, they find themselves caught in frightening circumstances. Follow these two adventurous ants as they explore life outside of the colony.

Link to What You Know

- Describe a time when you ate food that had a lot of sugar. How did you feel while you were eating it? How did you feel after you ate it?
- Describe a time when you did not follow directions. Did you find yourself in some kind of trouble?

Important Words to Know and Understand

Antennae - A thin sensitive organ on the head of an insect, crab, etc., that is used mainly to feel and touch things

Ledge - A narrow, flat surface that sticks out from a wall

2 Learn About Comprehension Strategies

- Think about the text you read
- Know what to do

Why Readers Make Connections While Reading
Readers make connections to better understand a text. There are three types of connections that readers make.

The first type of connection is a **text to self** connection. When readers make a **text to self** connection, they compare the characters or events in the book to their own lives.

The second type of connection readers make is a **text to text** connection. When readers make a **text to text** connection, they compare the characters and events in a book to another book that they have read.

The third type of connection readers make is a **text to world** connection. When readers make a **text to world** connection, they compare the characters and events in the book to something that has happened in the real world.

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Guided Reading Level

Activate Prior Knowledge

Making Connections Lesson Plan

Key Vocabulary

Explanation of Strategy

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Two Bad Ants
By: Chris Van Allsburg
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Making Connections

3 Make Connections While Reading

- Does this book remind you of your own life?
- Does this book remind you of other books you've read?
- Does this book remind you of things you've heard about in the world?

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down on your practice page.

Pages 7 to 8 - Describe how it feels to climb a great big hill, mountain or rock wall. How does this **text to self** connection help you understand the ants' journey?

Page 12 - Describe a time when you decided to stay behind and do something fun. How does this **text to self** connection help you understand the ants' decision?

Page 13 - Make a **text to text** connection and name a story where the main characters find themselves alone and in trouble. Why does this connection help you?

Pages 15 to 16 - Waves can be dangerous. Tell us about a time when you heard about really big waves. Why is it meaningful to make this **text to world** connection?

Page 18 - Where would you hide to stay safe from a tornado? How does this **text to world** connection help you understand why the ants hid in the bread?

4 Notice the Work You Did While Reading

- Think
- Reflect
- Write

Time to Reflect
Think - When readers make connections, they look for the parts in a book that remind them of something they already know a lot about. When you know a lot about something that happened in a book, you'll be able to understand even more. What did you already know about *Two Bad Ants*? How did your prior knowledge help you as a reader?

Talk - Tell your reading partner about the type of connection that you made most often while reading? Explain why your connection helped you. Remember to ask your partner to share the thoughts about the book too.

Write - Give your Strategy Slip into your reader's notebook. Write about the work you did while reading. (Remember to include examples from the book!)

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Retelling and Summarizing

1 Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

3 Retell and Summarize While Reading

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down on your practice page.

Page 1 - Look at the cover. What do you think the ants are going to do?

Page 3 - How do you think the ants feel about leaving their colony?

Page 7 - How do you think the ants feel about climbing the wall?

Page 12 - How do you think the ants feel about staying behind?

Page 13 - How do you think the ants feel about being alone?

Page 18 - How do you think the ants feel about hiding in the bread?

2 Learn About Comprehension Strategies

- Think about the text you read
- Know what to do

4 Notice the Work You Did While Reading

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- Reflect
- Write

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Making Inferences

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- Learn about the book
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3 Make Inferences While Reading

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down on your practice page.

Page 1 - Look at the cover. What do you think the ants are going to do?

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2 Learn About Comprehension Strategies

- Think about the text you read
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4 Notice the Work You Did While Reading

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Asking Questions

1 Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

3 Ask Questions While Reading

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down on your practice page.

Page 1 - Look at the cover. What do you think the ants are going to do?

Page 3 - How do you think the ants feel about leaving their colony?

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2 Learn About Comprehension Strategies

- Think about the text you read
- Know what to do

4 Notice the Work You Did While Reading

- Think
- Reflect
- Write

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Making Predictions

1 Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

3 Make Predictions While Reading

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down on your practice page.

Page 1 - Look at the cover. What do you think the ants are going to do?

Page 3 - How do you think the ants feel about leaving their colony?

Page 7 - How do you think the ants feel about climbing the wall?

Page 12 - How do you think the ants feel about staying behind?

Page 13 - How do you think the ants feel about being alone?

Page 18 - How do you think the ants feel about hiding in the bread?

2 Learn About Comprehension Strategies

- Think about the text you read
- Know what to do

4 Notice the Work You Did While Reading

- Think
- Reflect
- Write

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Answer Key for Retelling and Summarizing with Two Bad Ants

Your Turn to Practice Retelling and Summarizing with Two Bad Ants

Answer Key for Making Connections with Two Bad Ants

Your Turn to Practice Making Connections with Two Bad Ants

Answer Key for Making Inferences with Two Bad Ants

Your Turn to Practice Making Inferences with Two Bad Ants

Answer Key for Making Predictions with Two Bad Ants

Your Turn to Practice Making Predictions with Two Bad Ants

Answer Key for Asking Questions with Two Bad Ants

Your Turn to Practice Asking Questions with Two Bad Ants

Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

"I Can" Statement →

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

Common Core Free Option

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Reading Response Prompts for Each Comprehension Strategy Lesson Plan

5 Comprehension Strategy Graphic Organizers

Retelling and Summarizing

Title: _____

Is it fiction or nonfiction?

Draw a picture or write a sentence for each box below:

| | | |
|------------|------|------|
| First | Next | Then |
| After that | Then | Last |

What is the most important thing you read in this book?

Directions:
1. Answer each of the questions.
2. Copy and cut out the directions.
3. Glue, tape, or staple into your reader's notebook.

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Retelling and Summarizing

Making Connections

Title: _____

Think about the book. What does the book remind you of?

What type of connection did you make?
 Text to Self Text to Text Text to World

Draw a picture of your connection in the box below:

Directions:
1. Answer each of the questions.
2. Copy and cut out the directions.
3. Glue, tape, or staple into your reader's notebook.

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Making Connections

Making Inferences

Title: _____

| What the Text Says | What I Know | What I Can Infer |
|---|-----------------------------------|-------------------------------------|
| Look for clues in the text around the first question. | What do you know about the story? | Problems, thoughts, clues, setting. |
| | | |
| | | |
| | | |
| | | |

Directions:
1. Answer each of the questions.
2. Copy and cut out the directions.
3. Glue, tape, or staple into your reader's notebook.

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Making Inferences

Making Predictions

Title: _____

| Predictions of the Beginning | Predictions while Reading | Check Predictions of the End |
|--------------------------------|------------------------------------|------------------------------------|
| What do you think will happen? | How do you think it will turn out? | How did your predictions turn out? |
| | | |
| | | |
| | | |
| | | |

Directions:
1. Answer each of the questions.
2. Copy and cut out the directions.
3. Glue, tape, or staple into your reader's notebook.

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Making Predictions

Asking Questions

Title: _____

| Question Sentence Starters | How do I...? | How does...? |
|----------------------------|----------------|--------------|
| Why did...? | Why didn't...? | How did...? |
| How did...? | How did...? | How did...? |
| | | |
| | | |
| | | |

Directions:
1. Answer each of the questions.
2. Copy and cut out the directions.
3. Glue, tape, or staple into your reader's notebook.

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Asking Questions