

Common Core Aligned Comprehension Assessment

Two Bad Ants CCSS Assessment

Name: _____

Score: / 9

Directions:

Use what you know about **Two Bad Ants** to answer each of the following questions.

1. Why did many of the ants follow the scout out so late in the day?

- A They were looking for leaves and seeds.
- B They had to get away from the spiders nearby.
- C They needed to help the scout make more tunnels.
- D They went looking for the crystals that made the queen ant so happy.

2. There is no place like home. How did the author show us this with the story of the two ants?

- A He explained how upset the queen ant was when the two ants stayed behind.
- B He showed how the ants almost died in the new place and were happy to go home.
- C He showed us how the ants had a great vacation, but got homesick.
- D He explained how they hid so they would not have to help with the crystals.

3. What was the reason the two ants decided to stay where the crystals were?

- A They were greedy and wanted to get to all the delicious crystals easily.
- B They were small and tired, and didn't want to make the trip back.
- C They didn't have any friends back at the ant world anyway.
- D They queen told them to stay behind.

4. The ants were "stunned senseless" when they were blown out of the outlet. What does that mean?

- A They were surprised the outlet blew them out.
- B They were scared and didn't know what to do.
- C They were shocked by the sound of the outlet.
- D It was dark and they couldn't see.

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5. Imagine this written as a play. The ant tunnels, the journey, and the kitchen would all be different _____. (RL.3.5)

- A stanzas
- B scenes
- C chapters
- D stage directions

6. Who is telling the story, making sure we know the thoughts and actions of all the characters? (RL.3.6)

- A 3rd person, the queen ant
- B 1st person, one of the ants
- C 3rd person, narrator
- D 3rd person, the scout

7. The author uses the illustrations to help us make inferences. What are the dangerous places the ants experience in the kitchen? (RL.3.7)

- A hot coffee, toaster, garbage disposal, outlet for a plug
- B sugar bowl, chocolate milk, oven
- C spoon, microwave, blender
- D sink, dishwasher, stove

8. How are the ants in the story similar to real-life ants? (RL.3.9)

- A They can talk.
- B Real ants can't climb walls.
- C Real ants don't like sugar crystals. They only eat plants.
- D They work together and send scouts to find food, especially sugar!

9. What was the author's main message to readers in *Two Bad Ants*? (RL.3.10)

- A When something doesn't feel right, trust that feeling and leave!
- B Sugar is worth a long, dangerous journey.
- C Be careful around electrical outlets.
- D Kitchens are full of interesting things.

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Common Core Assessment:
One question for each Reading
Informational OR Reading Literature
standard (1-9)



Answer Key

