

# Book Club Focus Assessment and Rubric

Name: \_\_\_\_\_

**Making Inferences** **Because of Mr. Terupt**  
Book Club Focus Assessment

**Directions:** Use what you know about **Because of Mr. Terupt** to answer each of the following questions.

**What inference did you make about Lexie?**

\_\_\_\_\_

**What was the author's purpose in writing this text?**

☐ A To show readers how different each of our lives are.  
☐ B To show that we don't know what our teachers have been through.  
☐ C To show how mean principals can be.  
☐ D To help us be more forgiving to one another and ourselves.  
☐ E A and D  
☐ F None of the above

**What do we combine with textual evidence to create our inferences?**

☐ A Quotes ☐ D All of the above  
☐ B Events ☐ E None of the above  
☐ C Schema

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Focus Assessment for  
Making Inferences

**Answer Key** **Because of Mr. Terupt**  
Book Club Focus Assessment

**Making Inferences**

**Directions:** Use what you know about **Because of Mr. Terupt** to answer each of the following questions.

**What can you conclude from this sentence:**  
*"I realized Mr. Terupt didn't have any family present."*

Answers will vary. Sample answers include: Mr. Terupt is not married and doesn't have any family to support him.

**If you said Jeffrey is sad about Michael's death, what explicit evidence from the text do you have to support it.**

Answers will vary. Sample answers include: Jeffrey gave his brother his bone marrow and stem cells and Michael still died. Jeffrey shows no interest in anything.

**The last line of the story is : Terupt. (dollar word)  
 What can you infer from this?**

☐ A Mr. Terupt taught Luke to figure out dollar words.  
☒ B Mr. Terupt was a good guy.  
☐ C Luke doesn't like Mr. Terupt.  
☐ D None of the above

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Answer Key

**Making Inference Focus Assessment Rubric**

Student: \_\_\_\_\_ Date: \_\_\_\_\_

**CSS Reading Literature Standard 6.1**  
 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Levels	Beginning	Developing	Proficient	Secure
Correct Answers	0 – 1 Correct	2 – 3 Correct	4 – 5 Correct	6 Correct
Specific Skill: Inference	Was <b>not able or is beginning</b> to analyze the text and make inferences.	Is able to analyze the text and make inferences with supporting evidence <b>some</b> of the time.	Is able to analyze the text and make inferences with supporting evidence <b>most</b> of the time.	Is able to analyze the text and make inferences with supporting evidence <b>all</b> of the time.

**If student is less than secure, he or she needs to work on the following:**

- ☐ Reading selections and making inferences.
- ☐ Identifying details in the text to support inferences.
- ☐ Analyzing the text.

**Book Club**  
Because of Mr. Terupt

CCSS: ELA-LITERACY RL.6.1 Because of Mr. Terupt Book Club | ©BookPagez.com

Rubric with Optional  
Common Core Alignment