

Common Core Aligned Comprehension Assessment

Trombone Shorty
CCSS Assessment

Name: _____

Score: / 9

Directions:

Use what you know about to answer each of the following questions.

1. Why does the author make sure to write about his childhood neighborhood, Tremé?

- A He wanted us to visit.
- B His neighborhood inspired him and made him who he is today.
- C Growing up was so bad there, and he wants us to stay away.
- D That is the neighborhood where all good trombone players come from.

2. The main idea of the story is with hard work you can make your dreams come true. Which statement, based on the story, supports that idea?

- A Everyone started calling him Trombone Shorty.
- B He played with Bo Diddley when he was very young.
- C Trombone Shorty grew up in a neighborhood in New Orleans.
- D He practiced all the time and even fell asleep with his trombone.

3. How did the author get his nickname of "Trombone Shorty"?

- A He joined in a parade playing a trombone that was twice as big as he was.
- B He played a very short trombone in the school band.
- C He was the shortest of all the trombone players in his brother's band.
- D His name is Shorty and he plays the trombone.

4. In New Orleans, what does the phrase, "Where Y'at" mean?

- A It means, "Where are you?"
- B It means, "Where is Y'all?"
- C It is how you say hello to someone.
- D That is how they ask you a question.

CCSS Assessment

Common Core Assessment:
One question for each Reading
Informational OR Reading Literature
standard (1-9)



5. What happened when Bo Diddley heard Trombone Shorty playing trombone in the crowd? (RI.4.5)

- A He was upset and told Trombone Shorty to stop.
- B Bo Diddley ignored Trombone Shorty until after the show was over.
- C He stopped the concert and invited Trombone Shorty up to the stage to play.
- D He told his band to play louder so no one would hear Trombone Shorty.

6. How do you know this story is a first-hand account of Trombone Shorty's life so far? (RI.4.6)

- A Trombone Shorty asked his brother James to tell the story for him.
- B It is being told by Trombone Shorty himself.
- C The author included a lot of documents and proof that all this happened.
- D Bo Diddley wrote about Trombone Shorty also, so we know it all happened.

7. At the end in the Author's Note, what reason did Trombone Shorty give for writing this story? (RI.4.8)

- A He wrote it to show kids that they can make their dreams come true with hard work.
- B He wants other kids to play trombone also.
- C He wrote it because he knew it would make his family proud.
- D He was taking a break from trombone and thought it would be fun to write a book.

8. If you were writing a summary of this selection, which would NOT be an important idea to include? (RI.4.9)

- A Trombone Shorty was surrounded by music as he was growing up in Tremé.
- B He practiced his trombone every day.
- C He has played all over the world, but always comes home to New Orleans.
- D Everyone in the neighborhood said, "Where Y'at."

9. After reading about Trombone Shorty, where could you look to find more information about him? (RI.4.10)

- A www.tromboneshorty.com
- B A book about jazz festivals
- C Listen to music by Bo Diddley
- D A book about New Orleans

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Answer Key

