Running Record Assessment

Title: Train to Somewhere		Guided Reading Text Level: Q		Word Count: 100			
Name:							
		(100 words)					
	•	words) i-corrected/100 words					
	•	s Per Minute: (100/seconds read x 60)					
	Easy Instructional 95 %- 100% Accuracy 90 %- 94% Accuracy		50 9	Hard 50 %- 89% Accuracy			
E = Errors SC = Self-Correction $M = Meaning$ S = Structure/syntax $V = Visual$			c	COUNT		INFORMATION USED	
Page			E	sc	E MSV	SC MSV	
2	Introduction						
	From the mid 1850s till the late 1920s, o	an estimated 100,00 homeless					
	children were sent by train from New `	York City to small towns and farms					
	in the Midwest. Charles Loring Brace o	of the Children Aid Society hoped					
	to place them with caring families.						
	Some of the children did well. Some d	lid not. Some exchanged one kind					
	of misery for another. Some found sec	curity and even love.					
	This is the story of fourteen orphan chil	dren, going West, dreaming of					
	a better life. The Orphan Train itself is r	eal; the route it take and the place					
	names are fictional. The *						

Use the first 100 words from the text to assess oral reading fluency