

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for *Train to Somewhere* by Eve Bunting

Making Inferences Lesson Plan

Making Inferences

Train to Somewhere
By: Eve Bunting
Grade Level: 4 / Guided Reading Level: Q

1

Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

Summary

Train to Somewhere is the story of Marianne, a girl who rides an orphan train at the turn of the 20th century. Marianne's mother left her at an orphanage and never returned. As Marianne travels on the train, she looks for her mother at every stop. She does not see her. Marianne is very sad. Nobody has chosen her for a new home. Finally, she meets Mr. and Mrs. Book who teach her that sometimes, what you get turns out to be better than what you wanted in the first place.

Link to What You Know

- What does it mean to be an orphan? How do you think it would feel to be an orphan?
- Why do you think there were orphanages? What might have happened to the orphan's parents?
- Have you ever felt alone? Describe how that feels.

Important Words to Know and Understand

Muff – A fashion accessory, usually of fur, for keeping the hands warm

Platform – A landing alongside railroad tracks

2

Learn About Comprehension Strategies

- Think about the text you read
- Know what to do

Why Readers Make Inferences While Reading

When readers make inferences they behave like reading detectives.

Sometimes the author does not give you all of the information you need to understand everything that is happening in a text. Instead the author gives you clues. You can use the author's clues along with what you already know to make an inference. This is sometimes called "reading between the lines."

For example, if an author writes: "Jason made a terrible mistake and his face turned bright red," you can infer that Jason is embarrassed. This inference makes sense because you know that if a person's face turns red after making a mistake, it usually means that they feel embarrassed.

Illustrators also leave clues. Make sure to look at the pictures to learn more about characters, settings, problems, and solutions.

©BookPages.com

Guided Reading Level

Making Inferences Lesson Plan

Making Inferences

Train to Somewhere
By: Eve Bunting
Grade Level: 4 / Guided Reading Level: Q

3

Make Inferences While Reading

- Look for clues that tell you how a character might be feeling or what they might be thinking
- Study the pictures. What do you notice about characters, setting, and events?

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 7 – What can you infer about Marianne's character from this page? How do you know?

Page 9 – The author tells us that the people who want to adopt the children feel the boys' muscles before they adopt them. What can you infer about the people who are adopting the children? What do they want? How do you know?

Page 24 – Make an inference about Marianne. Now that she is the only orphan left, what do you think she is feeling? How do you know?

27 – Marianne makes an inference about Mr. and Mrs. Book on this page. What does Marianne infer about Mr. and Mrs. Book based on the toy locomotive? Why do you think so?

4

Notice the Work You Did While Reading

- Think
- Reflect
- Write

Time to Reflect

Think – What types of inferences did you make while reading *Train to Somewhere*? Did you make inferences to understand new words? Did you infer to understand how a character thinks or feels? What did you already know about people, places, or events that helped you make inferences?

Talk – Tell your reading partner about the best inference you made while reading this book! Explain why your inference was so helpful to you as a reader. Remember to ask your partner to share their thoughts about the book too.

Reflect – Think about the extra information you learned while making inferences in *Train to Somewhere*. What was easy about making inferences? What was difficult? How does making inferences help you be a better reader?

Write – Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading *Train to Somewhere*. (Remember to include examples from the book!)

©BookPages.com

Activate Prior Knowledge

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Identifying the Author's Purpose

1

Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

3

Identify the Author's Purpose While Reading

- Look for clues that tell you how the author feels about the story
- Study the pictures. What do you notice about characters, setting, and events?

2

Learn About Comprehension Strategies

- Think about the text you read
- Know what to do

4

Notice the Work You Did While Reading

- Think
- Reflect
- Write

Determining Importance

1

Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

3

Determine Importance While Reading

- Look for the big ideas
- Look for the most important details
- Look for new words that are important to the text

2

Learn About Comprehension Strategies

- Think about the text you read
- Know what to do

4

Notice the Work You Did While Reading

- Think
- Reflect
- Write

Author's Purpose

Determining Importance

Answer Key for Making Inferences with Train to Somewhere

Your Turn to Practice Making Inferences with Train to Somewhere

Page 7: What can you infer about Marianne's character from this page? How do you know?

Page 9: The author tells us that the people who want to adopt the children feel the boys' muscles before they adopt them. What can you infer about the people who are adopting the children? What do they want? How do you know?

Page 24: Make an inference about Marianne. Now that she is the only orphan left, what do you think she is feeling? How do you know?

Page 27: Marianne makes an inference about Mr. and Mrs. Book on this page. What does Marianne infer about Mr. and Mrs. Book based on the toy locomotive? Why do you think so?

Answer Key for Identifying the Author's Purpose with Train to Somewhere

Your Turn to Practice Identifying the Author's Purpose with Train to Somewhere

Page 7: What can you infer about Marianne's character from this page? How do you know?

Page 9: The author tells us that the people who want to adopt the children feel the boys' muscles before they adopt them. What can you infer about the people who are adopting the children? What do they want? How do you know?

Page 24: Make an inference about Marianne. Now that she is the only orphan left, what do you think she is feeling? How do you know?

Page 27: Marianne makes an inference about Mr. and Mrs. Book on this page. What does Marianne infer about Mr. and Mrs. Book based on the toy locomotive? Why do you think so?

Answer Key for Determining Importance with Train to Somewhere

Your Turn to Practice Determining Importance with Train to Somewhere

Page 7: What can you infer about Marianne's character from this page? How do you know?

Page 9: The author tells us that the people who want to adopt the children feel the boys' muscles before they adopt them. What can you infer about the people who are adopting the children? What do they want? How do you know?

Page 24: Make an inference about Marianne. Now that she is the only orphan left, what do you think she is feeling? How do you know?

Page 27: Marianne makes an inference about Mr. and Mrs. Book on this page. What does Marianne infer about Mr. and Mrs. Book based on the toy locomotive? Why do you think so?

Answer Key for Synthesizing with Train to Somewhere

Your Turn to Practice Synthesizing with Train to Somewhere

Page 7: What can you infer about Marianne's character from this page? How do you know?

Page 9: The author tells us that the people who want to adopt the children feel the boys' muscles before they adopt them. What can you infer about the people who are adopting the children? What do they want? How do you know?

Page 24: Make an inference about Marianne. Now that she is the only orphan left, what do you think she is feeling? How do you know?

Page 27: Marianne makes an inference about Mr. and Mrs. Book on this page. What does Marianne infer about Mr. and Mrs. Book based on the toy locomotive? Why do you think so?

Synthesizing

Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

"I Can" Statement

→

Train to Somewhere: Synthesizing

How did Marianne's feelings change throughout the story? Tell how she felt at the beginning, the middle, and end of the story.

☐ I can explain a story by referring to details and examples in the text. CCSS: RL.4.1

Train to Somewhere: Synthesizing

How did Marianne's feelings change throughout the story? Tell how she felt at the beginning, the middle, and end of the story.

☐ I can explain a story by referring to details and examples in the text. CCSS: RL.4.1

Train to Somewhere: Synthesizing

How did Marianne's feelings change throughout the story? Tell how she felt at the beginning, the middle, and end of the story.

☐ I can explain a story by referring to details and examples in the text. CCSS: RL.4.1

Reader's Notebook: Comprehension Strategy Slips (CCSS) | ©BookPagez.com

Strategy and Text Based
Reader's Response Prompt

←

←

Common Core State Standard

Common Core Free Option

→

Train to Somewhere: Synthesizing

How did Marianne's feelings change throughout the story? Tell how she felt at the beginning, the middle, and end of the story.

Train to Somewhere: Synthesizing

How did Marianne's feelings change throughout the story? Tell how she felt at the beginning, the middle, and end of the story.

Train to Somewhere: Synthesizing

How did Marianne's feelings change throughout the story? Tell how she felt at the beginning, the middle, and end of the story.

Train to Somewhere: Synthesizing

How did Marianne's feelings change throughout the story? Tell how she felt at the beginning, the middle, and end of the story.

Reader's Notebook: Comprehension Strategy Slips | ©BookPagez.com

Reading Response Prompts for Each Comprehension Strategy Lesson Plan

4 Comprehension Strategy Graphic Organizers

Making Inferences

Title: _____

What the Text Says	What I Know	What I Can Infer

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Reader's Response Prompt | ©BookPagez.com

Making Inferences

Identifying the Author's Purpose

Title: _____

Who is the author of your book? _____

What was the author's purpose for writing this book? How do you know?

☐ To Persuade ☐ To Inform ☐ To Entertain

I know because... _____

What do you think the author wanted you to think about while reading this book? _____

Draw a picture of the most important thing the author made you think about while reading.

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Reader's Response Prompt | ©BookPagez.com

Author's Purpose

Determining Importance

Title: _____

Think about the book. Write all of the important information in the thought bubble below.

Now determine 3 BIG ideas, events, words, or facts that are important to you. Draw a picture to illustrate the most important parts of your book.

#1 _____

#2 _____

#3 _____

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Reader's Response Prompt | ©BookPagez.com

Determining Importance

Synthesizing

Title: _____

At first I was thinking...	My new thinking is...	I used to think...
Because...	Because...	But now I think...
		Because...
My new thinking is...	How I understand...	After thinking about...
Because...	Because...	I conclude...
		Because...

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Reader's Response Prompt | ©BookPagez.com

Synthesizing