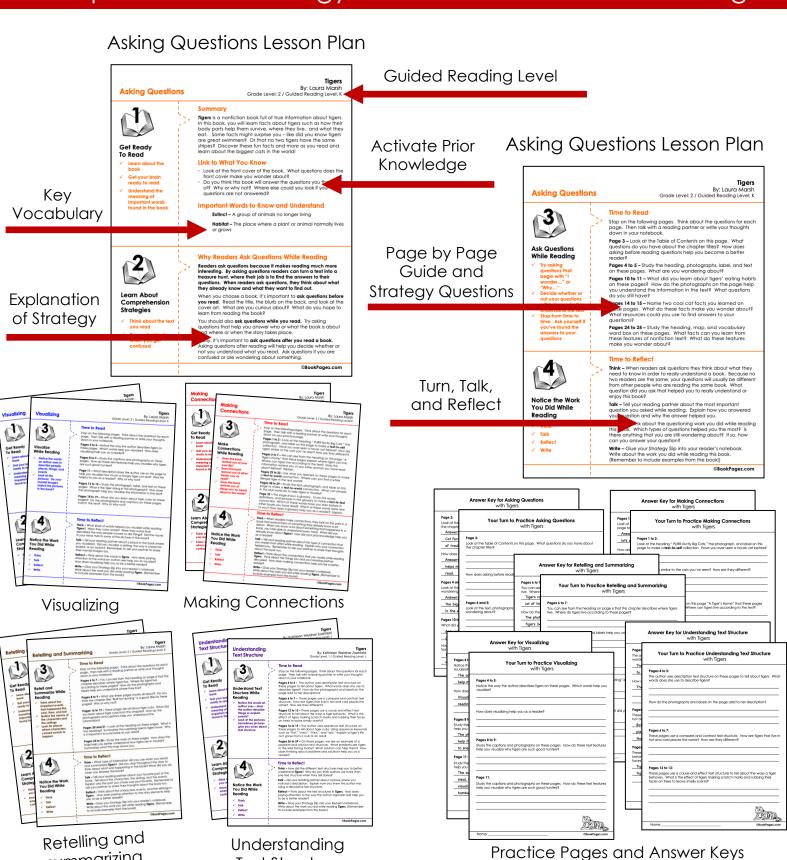
Lesson Plans and Teaching Resources for National Geographic Kids: Tigers

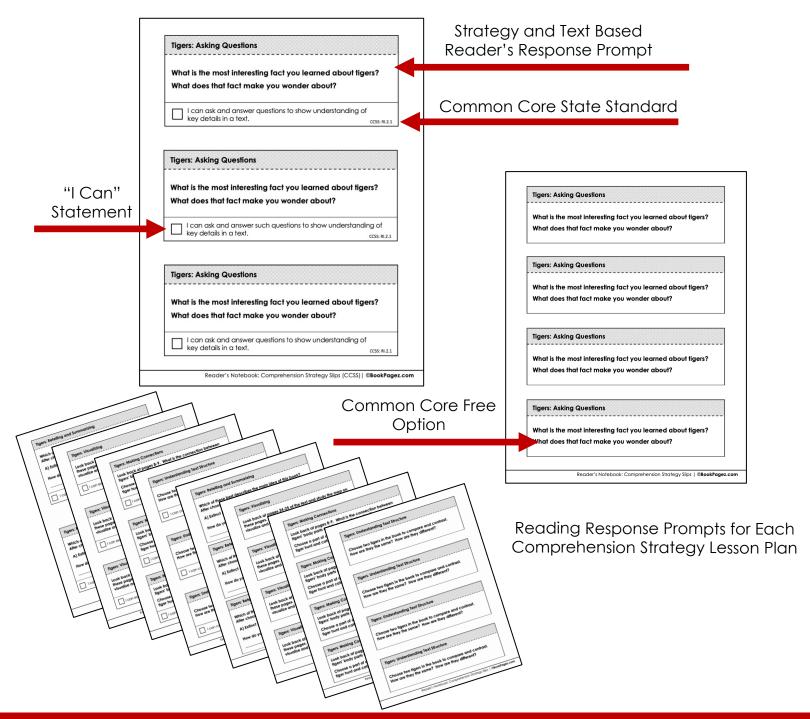
5 Comprehension Strategy Lesson Plans and Practice Pages



Text Structure

summarizing

Writing About Reading with Optional CCSS Alignment



5 Comprehension Strategy Graphic Organizers



Asking Questions



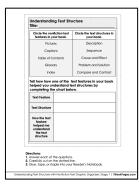
Making Connections



Retelling and Summarizing

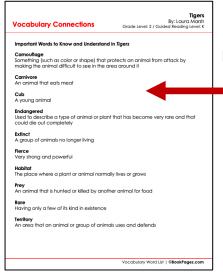


Visualizing

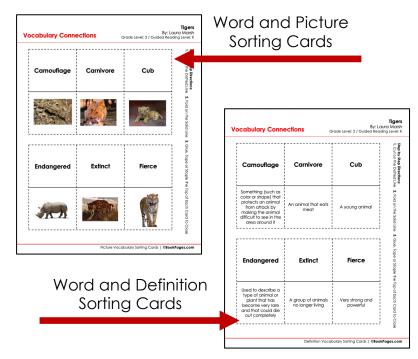


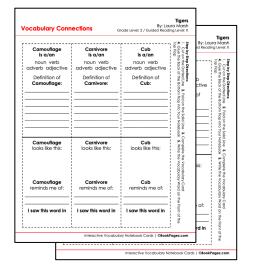
Understanding Text Structure

Vocabulary Connections Resources

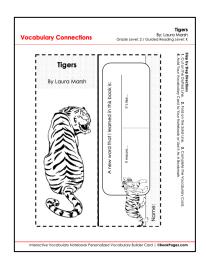


Important Words to Know and Understand in National Geographic Kids: Tigers Word List

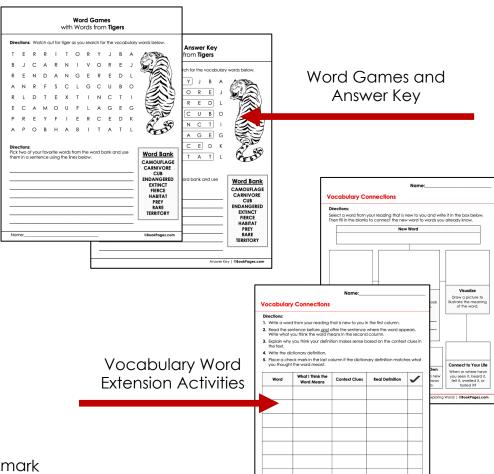




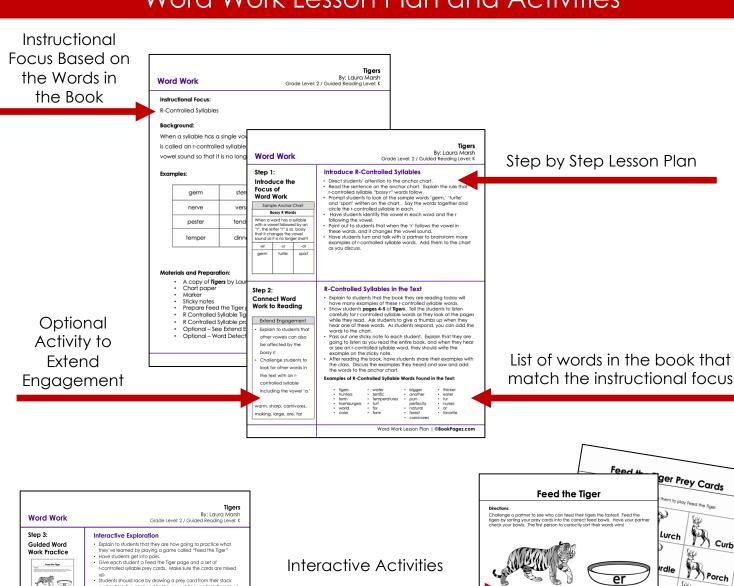
Interactive Vocabulary Notebook Cards

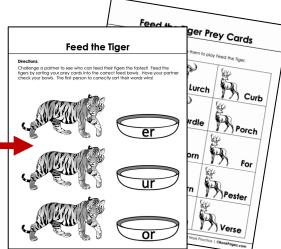


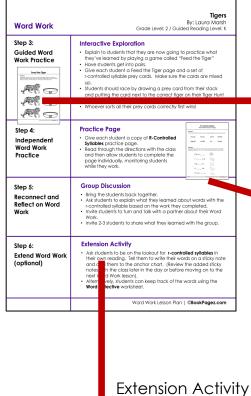
Personalized Vocabulary Bookmark



Word Work Lesson Plan and Activities







Independent Practice Page



R-Controlled Syllables Word Work Practice Page terrific sturdy force born expert water fur eater Complete each of these words with the correct spelling of the r-controlled syllable by writing 'er,' 'or,' or 'ur.' Use the pictures as clues for each word. Spid____ T ___ tle S p____t s Flow____

Assessments

Running Record
Assessment:
Use the first 100 words
from the text to assess
oral reading fluency

	Title: Tigers	Guided Reading Text Level: 1	C W	ord Co	ount: 100	
		correct/100 words) ords/100 words)				
		vords self-corrected/100 wor				
Tim	e: (in seconds)	Words Per Minute: (100/se	conds rec	ıd x 6	0)	
95	Easy 5 % - 100 % Accuracy	Easy Instructional Hard - 100 % Accuracy 90 % - 94 % Accuracy 50 % - 89 % Accuracy		ıcy		
		Correction M = Meaning Syntax V = Visual	COUNT		INFORMATION	
Page			E	sc	E MSV	SC MSV
4	PURR-fectly					
	Big Cats					
5	Tigers are big					
	and beautiful					
	animals. They					
	are strong and					
	powerful, too.					
	Tigers are the					
	biggest cats in					
	the world.					
	1					

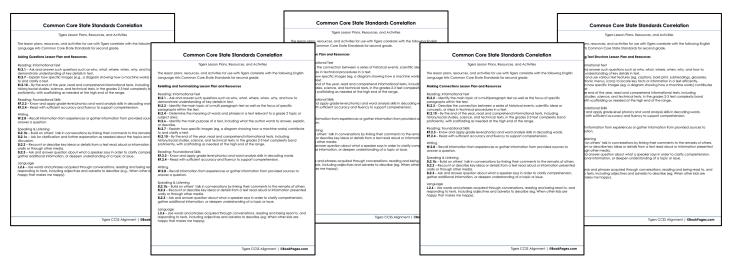
Common Core Assessment: One question for each Reading Informational OR Reading Literature standard (1-9) Tigers CCSS Assessment A Tigers are losing their habitats and need our help. B Some tigers have blue eyes. If you came to a word you didn't know while reading Tigers, what nonfiction text feature could you use to find the meaning? (RI.2.4) C A dinosaur is an example of an extinct animal. A Table of Contents B Labels 2. Which of these BEST describes the main idea of this text? Glossary (A) Cats (D) Captions B Tiger cubs © Bengal tigers At the end of the text (B) First, tiger cubs are born two or three at a time. Next, they live mother and drink her milk until they are ready to eat meat. Let their family around 2 years old. 6. Which of these BEST describes the author's purpose for writing this book? (RI.2.6) © First, tiger cubs are born. Then, their mother leaves them. Last alone. She wrote the book to teach the reader all about tigers. Answer Key She wrote the book to convince the reader to visit the zoo She wrote the book to teach the reader about cats. 7. Which of these is a conclusion you can draw from looking at the map in the "Tigers in Trouble" chapter found on pages 24 and 25 of the text? (RI.2.7) A Bengal tigers are stronger than South China tigers. CCSS Assessment 2nd Grade Reading Standards for Informa There are fewer tigers living in Asia now than there used to be. C There are fewer people living in Asia now than there used to be. CCSS Assessment 2nd Grade Reading Standards for Information | **BookPagez.com**

Skills Worksheet

earne	ons: alone or with a reading buddy to make a book about tige d while reading National Geographic Kids Tigers and cor selow to create your book.	ers. Use what you mplete each of th
1.	Color the front cover and add your name to show you wrote the book.	Done!
2.	Show and tell where they live by shading the map with a crayon.	Done!
3.	Tell 2 things tigers eat and draw a picture to illustrate.	Done!
4.	Label the parts of a tiger's body using the words under the heading. Color the pictures.	Done!
5.	Name the 5 types of tigers and color the picture.	Done!
6.	Tell why tigers are in trouble and color the picture.	Done!
7.	List three interesting facts about tigers.	Done!
8.	Add page numbers to your book and use the page numbers to complete the Table of Contents.	Done!
9.	Cut the pages out and glue or staple them together to make a book.	Done!
10.	Share your book with someone in your community.	Done!

Writing

Complete Common Core and TEKS Alignment



Comprehension Strategy Lesson Plan and Resource Alignment



Vocabulary Connections Alignment



Word Work Alignment

Skill Worksheet

Vork o	ions: alone or with a reading buddy to make a book about tigo I'd while reading National Geographic Kids Tigers and cor pelow to create your book.	
1.	Color the front cover and add your name to show you wrote the book.	Done!
2.	Show and tell where they live by shading the map with a crayon.	Done!
3.	Tell 2 things tigers eat and draw a picture to illustrate.	Done!
4.	Label the parts of a tiger's body using the words under the heading. Color the pictures.	Done!
5.	Name the 5 types of tigers and color the picture.	Done!
6.	Tell why tigers are in trouble and color the picture.	Done!
7.	List three interesting facts about tigers.	Done!
8.	Add page numbers to your book and use the page numbers to complete the Table of Contents.	Done!
9.	Cut the pages out and glue or staple them together to make a book.	Done!
10.	Share your book with someone in your community.	Done!

Writing