

# Comprehension Strategy Lesson Plans and Practice Pages

## The following preview shows all of the comprehension strategy resources for National Geographic Kids: Tigers by Laura Marsh

### Asking Questions Lesson Plan

**Tigers**  
By: Laura Marsh  
Grade Level: 2 / Guided Reading Level: K

**Asking Questions**

**1 Get Ready To Read**

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

**2 Learn About Comprehension Strategies**

- Think about the text you read
- When you get confused

**Summary**

**Tigers** is a nonfiction book full of true information about tigers. In this book, you will learn facts about tigers such as how their body parts help them survive, where they live, and what they eat. Some facts might surprise you—like did you know tigers are great swimmers? Or that no two tigers have the same stripes? Discover these fun facts and more as you read and learn about the biggest cats in the world!

**Link to What You Know**

- Look at the front cover of the book. What questions does the front cover make you wonder about?
- Do you think this book will answer the questions you think of? Why or why not? Where else could you look if your questions are not answered?

**Important Words to Know and Understand**

**Extinct**—A group of animals no longer living

**Habitat**—The place where a plant or animal normally lives or grows

**Why Readers Ask Questions While Reading**

Readers ask questions because it makes reading much more interesting. By asking questions readers can turn a text into a treasure hunt, where their job is to find the answers to their questions. When readers ask questions, they think about what they already know and what they want to find out.

When you choose a book, it's important to ask questions before you read. Read the title, the blurb on the back, and look at the cover art. What are you curious about? What do you hope to learn from reading the book?

You should also ask questions while you read. Try asking questions that help you answer who or what the book is about and where or when the story takes place.

Finally, it's important to ask questions after you read a book. Asking questions after reading will help you decide whether or not you understood what you read. Ask questions if you are confused or are wondering about something.

©BookPagez.com

### Guided Reading Level

### Activate Prior Knowledge

### Asking Questions Lesson Plan

**Tigers**  
By: Laura Marsh  
Grade Level: 2 / Guided Reading Level: K

**Asking Questions**

**3 Ask Questions While Reading**

- Try asking questions that begin with "I wonder..." or "Why..."
- Decide whether or not your questions

**Time to Read**

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

**Page 3**—Look at the Table of Contents on this page. What questions do you have about the chapter titles? How does asking before reading questions help you become a better reader?

**Pages 4 to 5**—Study the heading, photographs, label, and text on these pages. What are you wondering about?

**Pages 10 to 11**—What did you learn about tigers' eating habits on these pages? How do the photographs on the page help you understand the information in the text? What questions do you still have?

**Pages 14 to 15**—Name two cool cat facts you learned on these pages. What do these facts make you wonder about? What resources could you use to find answers to your questions?

**Pages 24 to 25**—Study the heading, map, and vocabulary word box on these pages. What facts can you learn from these features of nonfiction text? What do these features make you wonder about?

**Time to Reflect**

**Think**—When readers ask questions they think about what they need to know in order to really understand a book. Because no two readers are the same, your questions will usually be different from other people who are reading the same book. What question did you ask that helped you to really understand or enjoy this book?

**Talk**—Tell your reading partner about the most important question you asked while reading. Explain how you answered your question and why the answer helped you.

**Write**—Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading this book. (Remember to include examples from the book!)

©BookPagez.com

### Page by Page Guide and Strategy Questions

### Turn, Talk, and Reflect

**Tigers**  
By: Laura Marsh  
Grade Level: 2 / Guided Reading Level: K

**Visualizing**

**1 Get Ready To Read**

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

**2 Learn About Comprehension Strategies**

- Think about the text you read
- When you get confused

**3 Visualize While Reading**

- Notice the words in the text that describe things, places, people, and events
- Look at the pictures and think about what you are seeing
- Use your imagination to create a picture in your mind

**4 Notice the Work You Did While Reading**

- Think
- Talk
- Reflect
- Write

**Time to Read**

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

**Page 3**—Look at the Table of Contents on this page. What questions do you have about the chapter titles? How does asking before reading questions help you become a better reader?

**Pages 4 to 5**—Study the heading, photographs, label, and text on these pages. What are you wondering about?

**Pages 10 to 11**—What did you learn about tigers' eating habits on these pages? How do the photographs on the page help you understand the information in the text? What questions do you still have?

**Pages 14 to 15**—Name two cool cat facts you learned on these pages. What do these facts make you wonder about? What resources could you use to find answers to your questions?

**Pages 24 to 25**—Study the heading, map, and vocabulary word box on these pages. What facts can you learn from these features of nonfiction text? What do these features make you wonder about?

**Time to Reflect**

**Think**—When readers ask questions they think about what they need to know in order to really understand a book. Because no two readers are the same, your questions will usually be different from other people who are reading the same book. What question did you ask that helped you to really understand or enjoy this book?

**Talk**—Tell your reading partner about the most important question you asked while reading. Explain how you answered your question and why the answer helped you.

**Write**—Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading this book. (Remember to include examples from the book!)

©BookPagez.com

**Tigers**  
By: Laura Marsh  
Grade Level: 2 / Guided Reading Level: K

**Making Connections**

**1 Get Ready To Read**

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

**2 Learn About Comprehension Strategies**

- Think about the text you read
- When you get confused

**3 Make Connections While Reading**

- Does this book remind you of another book you've read?
- Does this book remind you of a place you've been?
- Does this book remind you of a person you know?
- Does this book remind you of a time you've lived?

**4 Notice the Work You Did While Reading**

- Think
- Talk
- Reflect
- Write

**Time to Read**

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

**Page 3**—Look at the Table of Contents on this page. What questions do you have about the chapter titles? How does asking before reading questions help you become a better reader?

**Pages 4 to 5**—Study the heading, photographs, label, and text on these pages. What are you wondering about?

**Pages 10 to 11**—What did you learn about tigers' eating habits on these pages? How do the photographs on the page help you understand the information in the text? What questions do you still have?

**Pages 14 to 15**—Name two cool cat facts you learned on these pages. What do these facts make you wonder about? What resources could you use to find answers to your questions?

**Pages 24 to 25**—Study the heading, map, and vocabulary word box on these pages. What facts can you learn from these features of nonfiction text? What do these features make you wonder about?

**Time to Reflect**

**Think**—When readers ask questions they think about what they need to know in order to really understand a book. Because no two readers are the same, your questions will usually be different from other people who are reading the same book. What question did you ask that helped you to really understand or enjoy this book?

**Talk**—Tell your reading partner about the most important question you asked while reading. Explain how you answered your question and why the answer helped you.

**Write**—Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading this book. (Remember to include examples from the book!)

©BookPagez.com

**Answer Key for Asking Questions with Tigers**

**Your Turn to Practice Asking Questions with Tigers**

**Page 3:** Look at the Table of Contents on this page. What questions do you have about the chapter titles? How does asking before reading questions help you become a better reader?

**Pages 4 to 5:** Study the heading, photographs, label, and text on these pages. What are you wondering about?

**Pages 10 to 11:** What did you learn about tigers' eating habits on these pages? How do the photographs on the page help you understand the information in the text? What questions do you still have?

**Pages 14 to 15:** Name two cool cat facts you learned on these pages. What do these facts make you wonder about? What resources could you use to find answers to your questions?

**Pages 24 to 25:** Study the heading, map, and vocabulary word box on these pages. What facts can you learn from these features of nonfiction text? What do these features make you wonder about?

**Time to Reflect**

**Think**—When readers ask questions they think about what they need to know in order to really understand a book. Because no two readers are the same, your questions will usually be different from other people who are reading the same book. What question did you ask that helped you to really understand or enjoy this book?

**Talk**—Tell your reading partner about the most important question you asked while reading. Explain how you answered your question and why the answer helped you.

**Write**—Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading this book. (Remember to include examples from the book!)

©BookPagez.com

**Answer Key for Making Connections with Tigers**

**Your Turn to Practice Making Connections with Tigers**

**Page 3:** Look at the Table of Contents on this page. What questions do you have about the chapter titles? How does asking before reading questions help you become a better reader?

**Pages 4 to 5:** Study the heading, photographs, label, and text on these pages. What are you wondering about?

**Pages 10 to 11:** What did you learn about tigers' eating habits on these pages? How do the photographs on the page help you understand the information in the text? What questions do you still have?

**Pages 14 to 15:** Name two cool cat facts you learned on these pages. What do these facts make you wonder about? What resources could you use to find answers to your questions?

**Pages 24 to 25:** Study the heading, map, and vocabulary word box on these pages. What facts can you learn from these features of nonfiction text? What do these features make you wonder about?

**Time to Reflect**

**Think**—When readers ask questions they think about what they need to know in order to really understand a book. Because no two readers are the same, your questions will usually be different from other people who are reading the same book. What question did you ask that helped you to really understand or enjoy this book?

**Talk**—Tell your reading partner about the most important question you asked while reading. Explain how you answered your question and why the answer helped you.

**Write**—Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading this book. (Remember to include examples from the book!)

©BookPagez.com

**Answer Key for Retelling and Summarizing with Tigers**

**Your Turn to Practice Retelling and Summarizing with Tigers**

**Page 3:** Look at the Table of Contents on this page. What questions do you have about the chapter titles? How does asking before reading questions help you become a better reader?

**Pages 4 to 5:** Study the heading, photographs, label, and text on these pages. What are you wondering about?

**Pages 10 to 11:** What did you learn about tigers' eating habits on these pages? How do the photographs on the page help you understand the information in the text? What questions do you still have?

**Pages 14 to 15:** Name two cool cat facts you learned on these pages. What do these facts make you wonder about? What resources could you use to find answers to your questions?

**Pages 24 to 25:** Study the heading, map, and vocabulary word box on these pages. What facts can you learn from these features of nonfiction text? What do these features make you wonder about?

**Time to Reflect**

**Think**—When readers ask questions they think about what they need to know in order to really understand a book. Because no two readers are the same, your questions will usually be different from other people who are reading the same book. What question did you ask that helped you to really understand or enjoy this book?

**Talk**—Tell your reading partner about the most important question you asked while reading. Explain how you answered your question and why the answer helped you.

**Write**—Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading this book. (Remember to include examples from the book!)

©BookPagez.com

**Answer Key for Visualizing with Tigers**

**Your Turn to Practice Visualizing with Tigers**

**Page 3:** Look at the Table of Contents on this page. What questions do you have about the chapter titles? How does asking before reading questions help you become a better reader?

**Pages 4 to 5:** Study the heading, photographs, label, and text on these pages. What are you wondering about?

**Pages 10 to 11:** What did you learn about tigers' eating habits on these pages? How do the photographs on the page help you understand the information in the text? What questions do you still have?

**Pages 14 to 15:** Name two cool cat facts you learned on these pages. What do these facts make you wonder about? What resources could you use to find answers to your questions?

**Pages 24 to 25:** Study the heading, map, and vocabulary word box on these pages. What facts can you learn from these features of nonfiction text? What do these features make you wonder about?

**Time to Reflect**

**Think**—When readers ask questions they think about what they need to know in order to really understand a book. Because no two readers are the same, your questions will usually be different from other people who are reading the same book. What question did you ask that helped you to really understand or enjoy this book?

**Talk**—Tell your reading partner about the most important question you asked while reading. Explain how you answered your question and why the answer helped you.

**Write**—Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading this book. (Remember to include examples from the book!)

©BookPagez.com

**Answer Key for Understanding Text Structure with Tigers**

**Your Turn to Practice Understanding Text Structure with Tigers**

**Page 3:** Look at the Table of Contents on this page. What questions do you have about the chapter titles? How does asking before reading questions help you become a better reader?

**Pages 4 to 5:** Study the heading, photographs, label, and text on these pages. What are you wondering about?

**Pages 10 to 11:** What did you learn about tigers' eating habits on these pages? How do the photographs on the page help you understand the information in the text? What questions do you still have?

**Pages 14 to 15:** Name two cool cat facts you learned on these pages. What do these facts make you wonder about? What resources could you use to find answers to your questions?

**Pages 24 to 25:** Study the heading, map, and vocabulary word box on these pages. What facts can you learn from these features of nonfiction text? What do these features make you wonder about?

**Time to Reflect**

**Think**—When readers ask questions they think about what they need to know in order to really understand a book. Because no two readers are the same, your questions will usually be different from other people who are reading the same book. What question did you ask that helped you to really understand or enjoy this book?

**Talk**—Tell your reading partner about the most important question you asked while reading. Explain how you answered your question and why the answer helped you.

**Write**—Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading this book. (Remember to include examples from the book!)

©BookPagez.com

### Visualizing

### Making Connections

**Tigers**  
By: Laura Marsh  
Grade Level: 2 / Guided Reading Level: K

**Retelling and Summarizing**

**1 Get Ready To Read**

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

**2 Learn About Comprehension Strategies**

- Think about the text you read
- When you get confused

**3 Retell and Summarize While Reading**

- Think about the important events that happened in the story
- Write down the names of the people, places, and things that were important
- Use your imagination to create a picture in your mind

**4 Notice the Work You Did While Reading**

- Think
- Talk
- Reflect
- Write

**Time to Read**

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

**Page 3**—Look at the Table of Contents on this page. What questions do you have about the chapter titles? How does asking before reading questions help you become a better reader?

**Pages 4 to 5**—Study the heading, photographs, label, and text on these pages. What are you wondering about?

**Pages 10 to 11**—What did you learn about tigers' eating habits on these pages? How do the photographs on the page help you understand the information in the text? What questions do you still have?

**Pages 14 to 15**—Name two cool cat facts you learned on these pages. What do these facts make you wonder about? What resources could you use to find answers to your questions?

**Pages 24 to 25**—Study the heading, map, and vocabulary word box on these pages. What facts can you learn from these features of nonfiction text? What do these features make you wonder about?

**Time to Reflect**

**Think**—When readers ask questions they think about what they need to know in order to really understand a book. Because no two readers are the same, your questions will usually be different from other people who are reading the same book. What question did you ask that helped you to really understand or enjoy this book?

**Talk**—Tell your reading partner about the most important question you asked while reading. Explain how you answered your question and why the answer helped you.

**Write**—Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading this book. (Remember to include examples from the book!)

©BookPagez.com

**Tigers**  
By: Kathleen Weiser Dorf  
Grade Level: 2 / Guided Reading Level: 1

**Understanding Text Structure**

**1 Get Ready To Read**

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

**2 Learn About Comprehension Strategies**

- Think about the text you read
- When you get confused

**3 Understand Text Structure While Reading**

- Notice the words in the text that describe things, places, people, and events
- Look at the pictures and think about what you are seeing
- Use your imagination to create a picture in your mind

**4 Notice the Work You Did While Reading**

- Think
- Talk
- Reflect
- Write

**Time to Read**

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

**Page 3**—Look at the Table of Contents on this page. What questions do you have about the chapter titles? How does asking before reading questions help you become a better reader?

**Pages 4 to 5**—Study the heading, photographs, label, and text on these pages. What are you wondering about?

**Pages 10 to 11**—What did you learn about tigers' eating habits on these pages? How do the photographs on the page help you understand the information in the text? What questions do you still have?

**Pages 14 to 15**—Name two cool cat facts you learned on these pages. What do these facts make you wonder about? What resources could you use to find answers to your questions?

**Pages 24 to 25**—Study the heading, map, and vocabulary word box on these pages. What facts can you learn from these features of nonfiction text? What do these features make you wonder about?

**Time to Reflect**

**Think**—When readers ask questions they think about what they need to know in order to really understand a book. Because no two readers are the same, your questions will usually be different from other people who are reading the same book. What question did you ask that helped you to really understand or enjoy this book?

**Talk**—Tell your reading partner about the most important question you asked while reading. Explain how you answered your question and why the answer helped you.

**Write**—Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading this book. (Remember to include examples from the book!)

©BookPagez.com

### Retelling and summarizing

### Understanding Text Structure

### Practice Pages and Answer Keys

# Writing About Reading with Optional CCSS Alignment

**Strategy and Text Based Reader's Response Prompt**

**Common Core State Standard**

**"I Can" Statement**

Reader's Notebook: Comprehension Strategy Slips | ©BookPagez.com

**Common Core Free Option**

Reader's Notebook: Comprehension Strategy Slips | ©BookPagez.com

**Reading Response Prompts for Each Comprehension Strategy Lesson Plan**

## 5 Comprehension Strategy Graphic Organizers

Asking Questions with Nonfiction Text Graphic Organizer (Stage 1) | ©BookPagez.com

Making Connections with Nonfiction Text Graphic Organizer (Stage 1) | ©BookPagez.com

Retelling and Summarizing with Nonfiction Text Graphic Organizer (Stage 1) | ©BookPagez.com

Visualizing with Nonfiction Text Graphic Organizer (Stage 1) | ©BookPagez.com

Understanding Text Structure with Nonfiction Text Graphic Organizer (Stage 1) | ©BookPagez.com

Asking  
Questions

Making  
Connections

Retelling and  
Summarizing

Visualizing

Understanding  
Text Structure