

Retelling and Summarizing Lesson Plan

Activate Prior Knowledge

Page by Page Guide and Strategy Questions

Key Vocabulary

Explanation of Strategy

Making Connections

Making Inferences

Author's Purpose

Understanding Text Structure

Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

The diagram illustrates the relationship between different components of the reading program. At the top, a red banner reads "Writing About Reading with Optional CCSS Alignment". Below this, a large box contains three identical "Strategy and Text Based Reader's Response Prompt" cards. Each card has the title "They All Saw A Cat: Understanding Text Structure" and the text "The bird and the flea both see the cat in the same way, but for different reasons. Compare and contrast what is the same and what is different about the way these two animals see the cat." Below the text is a checkbox and the sentence "I use the pictures and details in a story to tell about its characters, settings, or events." The CCSS code "CCSS: RI.1.9" is in the bottom right corner. A red arrow points from the text "Strategy and Text Based Reader's Response Prompt" to the top card. Another red arrow points from the text "Common Core State Standard" to the CCSS code on the top card. To the left of the cards, the text "I Can Statement" has a red arrow pointing to the checkbox on the top card. Below the cards, a stack of five "Comprehension Strategy Graphic Organizers" is shown, fanned out. A red arrow points from the text "Common Core Free Option" to the stack. To the right of the stack, a single "Reading Response Prompt for Each Comprehension Strategy Lesson Plan" card is shown, identical to the ones in the stack. A red arrow points from the text "Reading Response Prompts for Each Comprehension Strategy Lesson Plan" to this card. The bottom of the diagram features a red banner with the text "5 Comprehension Strategy Graphic Organizers".

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

"I Can" Statement

Common Core Free Option

Reading Response Prompts for Each Comprehension Strategy Lesson Plan

5 Comprehension Strategy Graphic Organizers

5 Comprehension Strategy Graphic Organizers

Retelling and Summarizing

Title: _____

What is this book about?

Is it fiction or nonfiction?

Draw a picture or write a sentence for each box below.

First	Next
After that	Then

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

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Retelling and Summarizing

Making Connections

Title: _____

Think about the book. What does the book remind you of?

What type of connection did you make?

☐ Text-to-Self ☐ Text-to-Text ☐ Text-to-World

Draw a picture of your connection in the box below.

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

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Making Connections

Making Inferences

Title: _____

What the Text Says	What I Know	What I Can Infer
_____	_____	_____

Draw a picture to illustrate your inference:

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

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Making Inferences

Identifying the Author's Purpose

Title: _____

Who is the author of your book?

What was the author's purpose for writing this book? How do you know?

☐ To Persuade ☐ To Inform ☐ To Entertain

I know the author wanted to _____ because _____.

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

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Author's Purpose

Understanding Text Structure

Title: _____

Text Structure	Where the Text Structure was Used	How the Text Structure Helped Me
_____	Page: _____	_____
_____	Page: _____	_____
_____	Page: _____	_____
_____	Page: _____	_____

Text Structures You Might See While Reading

Comparison	Sequence	Cause and Effect
Problem and Solution		

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

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Understanding Text Structure