

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

The Watermelon Seed
By: Greg Pizzoli
Grade Level: 1 / Guided Reading Level: H

Word Work

Instructional Focus:
Short u and Short i

Background:
A single vowel such as u or i in the middle of a syllable.

Examples:

run	sun
spun	stun
bump	jump
grin	lip
whip	swift

Materials and Preparation:

- A Copy of *The Watermelon Seed*
- Chart paper
- Marker
- Sticky notes
- Copies of Sort the Seeds (1 set for each pair of students)
- Short u and Short i practice page
- Optional - Word Detective

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Step by Step Lesson Plan

List of words in the book that match the instructional focus

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Step 3: Guided Word Work Practice

Interactive Exploration

- Divide students into groups of 2.
- Explain to students that they are now going to practice what they've learned by playing a game called "Sort the Seeds."
- Give each pair of students a watermelon page and a set of short vowel watermelon seeds.
- Note: Seeds can be cut out in advance, or you can ask students to cut out their seeds.
- Students should turn the seeds face down on their desks. They can each take a turn picking a seed from the pile and reading the short vowel word.
- Once they read the word correctly, they can place the seed on the watermelon with the correct short vowel sound.

Step 4: Independent Word Work Practice

Practice Page

- Give each student a copy of *Short u and Short i practice page*.
- Read the directions with the class.
- Tell students to complete the practice page.
- Monitor students as they work.

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

Step 6: Extend Word Work (optional)

Extension Activity

- Ask students to be on the lookout for *short u and short i* sounds in their own reading. Tell them to write their words on a sticky note and add them to the anchor chart (review the added sticky notes with the class later in the day or before moving on to the next word work lesson).
- Alternatively, students can keep track of the words using the *Word Detective worksheet*.

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Interactive Activities

Independent Practice Page

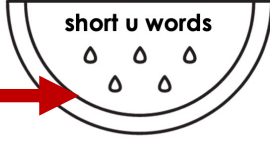
Name: _____

Sort the Seeds


Directions:

- Choose a watermelon seed from your pile.
- Read the word on the seed aloud.
- Does your seed have a short i or a short u sound?
- Place your seed on the correct slice of watermelon below.

short u words



short i words



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Extension Activity

Word Detective: Short u and Short i Sounds
Extension Activity

Directions:
Be a word detective!
Be on the lookout for *short u and short i* sounds while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: _____ Word Work Extension Activity | @BookPagez.com

Name: _____

Short u and Short i Practice Page

Directions:

- Draw a line to match each word to its correct short vowel sound.
- Then think of two more short i or short u words. Write them in the boxes at the bottom of the page.
- Draw a line to match each of your words to the correct sound.

bug

junk

rip

tin

dump

swift

nut

grin

u

short u

i

short i

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