

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

The Very First Thanksgiving Day
By: Rhonda Gowler Greene
Grade Level: 2 / Guided Reading Level: M

Word Work

Instructional Focus:
Rhyming Words

Background:
Rhyming words are words that have the same ending sounds.

Examples:

blessed, dressed
rows, snows
end, friend
sail, hall

Materials and Preparation:

- A Copy of The Very First Thanksgiving Day
- Chart Paper
- Sorting Cards (1 set per student)
- Match Up Score Sheet
- Match Up Directions
- Rhyme Time Word Work
- Optional - Word Detective Worksheet
- Optional - 2 Colors of Ink

Step 1: Introduce the Focus of Word Work

Introduce Rhymes

- Draw the students' attention to the chart paper.
- Explain that when words have the same ending sound they rhyme.
- Review rhyming words. Say the words "cat and mat." Write "cat" and "mat" on the chart paper. Discuss the ending sound.
- Invite students to share more words that rhyme with "cat" and "mat." Brainstorm additional rhymes for other sounds (-op, -ap, -it, -ole, etc.)
- Ask the students to think of other words that follow the pattern. Allow students to turn and talk with a partner about the words they came up with or share with the class.
- Discuss any misconceptions if students share words that do not follow the pattern. Record words that do follow the pattern on the chart paper.

Step 2: Connect Word Work to Reading

Rhyming Words in the Text

- Tell the students that the book they will be reading today has a lot of rhyming words.
- Show them the first three pages of *The Very First Thanksgiving Day*.
- Tell the students to listen carefully and look at the words while you read. Ask the students to put a thumb up when they see or hear words that rhyme.
- Show them the first three pages of the book. Tell the students to listen carefully and look at the words while you read. Ask the students to put a thumb up when they see or hear words that rhyme.
- Tell the students that you are going to read the book once from beginning to end. Tell them to be listening for contractions but remind them to be polite and not to interrupt you while you read.
- Read *The Very First Thanksgiving Day*.

Examples of Rhyme Ending Sounds Found in the Text:

blessed	stone	hand
dressed	unknown	plan
strong	sail	friend
long	hall	end
land	end	

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Step by Step Lesson Plan

List of words in the book that match the instructional focus

Optional Activity to Extend Engagement

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Step 3: Guided Word Work Practice

Interactive Exploration

- Provide each student with a set of sorting cards (allow students to cut apart the cards or provide them with pre-cut cards).
- Explain that the words on their cards are rhyming words from the book.
- Model how to play **Match Up**.
- Divide students into pairs and allow them to play **Match Up** (refer to attached resources for directions).
- Monitor students and assess students' understanding while **Match Up**.

Step 4: Independent Word Work Practice

Practice Page

- Give each student a copy of **Rhyme Time Word Work**.
- Read the directions with the class.
- Tell the students to complete the practice page.
- Monitor students while they work.

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

Step 6: Extend Word Work (optional)

Extension Activity

- Ask students to be on the lookout for words with **rhyme ending sounds** in their own reading. Tell them to write their words on a sticky note and add them to the anchor chart (review the anchor chart notes with the class later in the day or before moving on to the next word work lesson).
- Alternatively, students can keep track of the words using the **Word Detective worksheet**.

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Interactive Activities

Independent Practice Page

Match Up Student Directions

Materials:
Sorting Cards

Players:
2 or more

Directions:

- Write your name or initials on each of your sorting cards.
- Combine all of the players sorting cards to make one deck of cards.
- Place each card face down in front of all players.
- The first player turns over two cards so that the cards are face up. If the cards match, the player keeps the cards, writes the word on the score sheet, and takes another turn. If the cards do not match, the player turns the cards back face down.
- The second player turns over two cards so that the cards are face up. If the cards match, the player keeps the cards, writes the word on the score sheet, and takes another turn. If the cards do not match, the player turns the cards back over so that they are face down.
- Continue taking turns. Whoever has the most matches at the end of the game wins.

Tip: Place your sorting cards in even rows. Even rows make it easier to remember where the cards are.

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Extension Activity

Word Detective: Rhyme Ending Sounds
Extension Activity

Directions:
Be a word detective!
Be on the lookout for pairs of rhyming words while you read. Write the words that you find along with the title of the book where you found the words, the page, and the sentence with the word.

Word	Book Title	Page	Sentence

Name: _____ Word Work Extension Activity | @BookPagez.com

Rhyme Time
Word Work Practice Page

Directions:
Draw a line to connect the words that rhyme. The first one has been done for you.

Challenge: Write as many words as you can that rhyme with the word "day."

Blessed	Long
Sail	Snows
Rows	Plan
Strong	Dressed
End	Friend
Stone	Hand
Began	Hall
Land	Unknown

Name: _____ Independent Word Work Practice | @BookPagez.com