

Instructional Overview

The Twits
By: Roald Dahl
Grade Level: 4 / Guided Reading Level: S

Book Club

Instructional Focus:
Cause and Effect

Background:
As students begin to read chapter books, the comprehension strategies they use should become more sophisticated. One key skill necessary to sustaining comprehension across longer text is the ability to understand cause and effect. Cause and effect relationships are reactions to previous actions. A cause is *why* something happened. The effect is *what happens* because of the cause.

Instructional Overview:

Meeting #1
Set Expectations for Book Club and Introduce Cause and Effect

Meeting #2
Connecting Cause and Effect to The Main Idea

Meeting #3
Connecting Cause and Effect to Primary and Secondary Events

Meeting #4
Using Illustrations to Predict Effect

Meeting #5
Connecting Cause and Effect to Theme

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Instructional Focus



Description of the Instructional Focus



List of Book Club Meetings and the Instructional Focus for Each Meeting



List of Materials and Preparation



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Book Club

Materials and Preparation:

- Determine which students will participate in *The Twits* Book Club (4-6 students)
- Gather copies of *The Twits* by Roald Dahl (1 per student)
- Prepare copies of the Book Club Calendar (1 per student)
- Prepare copies of the Expectations for Book Club (1 per student)
- Prepare copies of the Book Club Reading Response Board (1 per student)
- Prepare Reader's Notebooks (1 per student)
 - These may be spiral notebooks or several sheets of lined paper stapled together, or bound in a folder.
- Prepare copies of Character Maps (1 per student)
- Optional: Prepare Vocabulary Resources (1 set per student)
- Optional: Prepare Student Self-Evaluation Forms (1 per student per meeting)
- Optional: Prepare Assessment Resources (1 set per student)
- Chart Paper
- Sticky Notes

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