

Book Club Focus Assessment and Rubric

Name: _____

The Twits
Book Club Focus Assessment

Cause and Effect

Directions: Use what you know about the cause and effect in *The Twits* to answer each of the following questions.

Why did Mr. Twit make Mrs. Twit's walking stick longer?

A It was broken.

B Mrs. Twit was growing taller.

C He wanted to fix it for her.

D He was playing a trick on her because she put worms in his spaghetti.

Name the effect of one of Mr. Twit's tricks on Mrs. Twit.

What happened to the boys who went into the Twit's yard?

List three important acts Roly-Poly bird did in the

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Focus Assessment for Cause and Effect

The Twits
Book Club Focus Assessment

Cause and Effect

Directions: Use what you know about the cause and effect in *The Twits* to answer each of the following questions.

Write two cause and effect relationships from the book, *The Twits*.

CAUSE	EFFECT
1. Mr. Twit put a frog in Mrs. Twit's bed.	1. Mrs. Twit puts worms in Mr. Twit's spaghetti.
2. The boys go into the Twit's yard.	2. The boys get stuck in the tree.

Fill in the blanks with the correct words.

The monkeys and birds wanted to play a trick on the Twits because they were mean to the them. They glued everything to the ceiling so the Twits would think they were upside-down. When they stood on their heads and got glued to the ground, then they got the shrinks and disappeared.

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Answer Key

Cause and Effect Focus Assessment Rubric

Student: _____ Date: _____

CCSS Reading Literature Standard 4.3
Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

Levels	Beginning	Developing	Proficient	Secure
Correct Answers	0 – 1 Correct	2 – 3 Correct	4 – 5 Correct	6 Correct
Specific Skill: Cause and Effect	Does not or is beginning to understand cause and effect relationships in a text.	Is able to understand cause and effect relationships in a text some of the time.	Is able to understand cause and effect relationships in a text most of the time.	Is able to understand cause and effect relationships a text all of the time.

If student is less than secure, he or she needs to work on the following:

- Track primary events through a text
- Track secondary events through a text
- Identify main ideas
- Identify the problem
- Determine the theme

CCSS:ELA-LITERACY.RL.4.3
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Rubric with Optional Common Core Alignment