Common Core Aligned Comprehension Assessment

Name: Score:	T CCSS Ass	the Twits sessment	
Directions: Use what you kr following questions.	now about The Twits to answer each of	the the	
Why did the monkeys and b to play a trick on the Twits?	The Twits were ugly peop and out. The authorwar reader to learn that	le inside onts the Information of towards portant	nmon Core Assessment: question for each Reading tional OR Reading Literature standard (1-9)
List three words to describe 1. 2. 3.	mean in this sentence? Mr. Twit gradually made M Twit's cane longer. (A) Slowly (B) Quickly (C) Suddenly	Alrs.	
(A) The old dead tree (B) The monkey's cade	person? How do you know		
US mendrawares	Answer Key	The Twits CCSS Assessment	
Directions: Use what you know about The Twits to answer each of the following questions. Explain how the illustrations in the book helped to tell the story. Use one specific example. Answers include: The illustrations showed a lot of detail about the events in the story. For example, one helpful illustration was when the balloons were tied to Mrs. Twit's hands and her ankles to the ground to stretch her out. It was as if you could see her stretching in the picture.c Number each of the following events in the correct sequence from beginning to end to reveal the pattern in the text. 4. The monkeys and birds trick the Twits into thinking that they are upside down so the Twits stand on their heads and get stuck. 2. Mr. Twit catches birds by painting glue on a dead tree to trick birds. 1. The Twits play various tricks on each other. 3. The Twits keep monkeys to train them to do tricks for the circus. What is the pattern in the text? Sample answers include: playing tricks back and forth		elped to tell the story. Use one the events in the story. For example, s were tied to Mrs. Twit's hands and was as if you could see her	Answer Key
	Which best describes the genre of The Tw A Drama Comedy Mystery D Science Fiction CCSS Assessment 4th Grade Readi	rits? RL4.10 ing Standards for Literature @BookPagez.com	