

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for *The True Story of the Three Little Pigs* by Jon Scieszka

Making Inferences Lesson Plan

Making Inferences

The True Story of the Three Little Pigs
By: Jon Scieszka
Grade Level: 4 / Guided Reading Level: G

1 Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

Summary

The True Story of the Three Little Pigs takes the classic tale of a wolf and his pursuit of three innocent pigs and turns it on its head, telling the tale from the perspective of the wolf and as the tale of a wrongfully punished criminal. This version is narrated by the wolf himself, who gives a series of justifications for his actions, pleading with the reader to understand that eating little creatures is in his nature, and therefore not something for which he should be blamed.

Link to What You Know

- How do you know if someone is a good person or a bad person?
- How do you know if someone is lying?
- What happens when people tell different versions of an event?

Important Words to Know and Understand

Jazzed up – To be really excited about something that is not worth getting excited over

Terrible – Extremely bad or serious

2 Learn About Comprehension Strategies

- Think about the text
- Know what to do

Why Readers Make Inferences While Reading

When readers make inferences they behave like reading detectives.

Sometimes the author does not give you all of the information you need to understand everything that is happening in a text.

Instead the author gives you clues. You can use the author's clues along with what you already know to make an inference. This is sometimes called "reading between the lines."

For example, if an author writes: "Jason made a terrible mistake and his face turned bright red" you can infer that Jason is embarrassed. This inference makes sense because you know that if a person's face turns red after making a mistake, it usually means that they feel embarrassed.

Illustrators also leave clues. Make sure to look at the pictures to learn more about characters, settings, problems, and solutions.

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Guided Reading Level

Activate Prior Knowledge

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3 Make Inferences While Reading

- Look for clues that tell you how a character might be feeling or what they might be thinking
- Study the pictures. What do you notice about the characters, setting?

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 1 – What does the wolf mean by his side of the story? What can you infer about the wolf based on the first page of the book?

Page 6 – What does "Way back In Once Upon a Time" mean? What do you have to know about fairy tales that helps you to understand this phrase?

Page 16 – What inferences can you make about the pig's feelings? Are his feelings reasonable? Why or why not?

Page 24 – Look at the picture on these pages. What inferences can you make from looking at the picture?

Page 28 – Look at the picture, what clues can you gather about how long it's been since the story happened? What inferences can you make about the story based on the picture?

4 Notice the Work You Did While Reading

- Think
- Reflect
- Write

Time to Reflect

Think – What types of inferences did you make while reading *The True Story of the Three Little Pigs*? Did you make inferences to understand new words? Did you infer to understand how a character thinks or feels? What did you already know about people, places, or events that helped you make inferences?

Talk – Tell your reading partner about the best inference you made while reading this book? Explain why your inference was so helpful to you as a reader. Remember to ask your partner to share their thoughts about the book too.

Reflect – Think about the extra information you learned while reading *The True Story of the Three Little Pigs*. What was easy about making inferences? What was difficult? How does making inferences help you be a better reader?

Write – Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading *The True Story of the Three Little Pigs*. (Remember to include examples from the book!)

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Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Key Vocabulary

Explanation of Strategy

Making Connections

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- Learn about the book
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3 Make Inferences While Reading

- Look for clues that tell you how a character might be feeling or what they might be thinking
- Study the pictures. What do you notice about the characters, setting?

2 Learn About Comprehension Strategies

- Think about the text
- Know what to do

4 Notice the Work You Did While Reading

- Think
- Reflect
- Write

Retelling and Summarizing

1 Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

3 Retell and Summarize While Reading

- Think about the main characters in the story and what they did
- Think about the main events in the story and what they did
- Think about the main problem in the story and how it was solved

2 Learn About Comprehension Strategies

- Think about the text
- Know what to do

4 Notice the Work You Did While Reading

- Think
- Reflect
- Write

Determining Importance

1 Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

3 Determine Importance While Reading

- Look for clues that tell you how a character might be feeling or what they might be thinking
- Study the pictures. What do you notice about the characters, setting?

2 Learn About Comprehension Strategies

- Think about the text
- Know what to do

4 Notice the Work You Did While Reading

- Think
- Reflect
- Write

Asking Questions

1 Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

3 Ask Questions While Reading

- Think about the main characters in the story and what they did
- Think about the main events in the story and what they did
- Think about the main problem in the story and how it was solved

2 Learn About Comprehension Strategies

- Think about the text
- Know what to do

4 Notice the Work You Did While Reading

- Think
- Reflect
- Write

Answer Key for Retelling and Summarizing with The True Story of the Three Little Pigs

Your Turn to Practice Retelling and Summarizing with The True Story of the Three Little Pigs

Page 6: What is the wolf's problem? How does the wolf feel about the problem?

Page 17: Who are the main characters in *The True Story of the Three Little Pigs* (as shown)? What are their roles?

Answer Key for Making Connections with The True Story of the Three Little Pigs

Your Turn to Practice Making Connections with The True Story of the Three Little Pigs

Page 6: How does the wolf's connection to the wolf's experience of giving someone a present?

Answer Key for Making Inferences with The True Story of the Three Little Pigs

Your Turn to Practice Making Inferences with The True Story of the Three Little Pigs

Page 1: What does the wolf mean by his side of the story? What can you infer about the wolf based on the first page of the book?

Page 6: What does "Way back In Once Upon a Time" mean? What do you have to know about fairy tales that helps you to understand this phrase?

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Answer Key for Determining Importance with The True Story of the Three Little Pigs

Your Turn to Practice Determining Importance with The True Story of the Three Little Pigs

Page 1: How is this story different from the original tale of the Three Little Pigs? How does the wolf's support your understanding of the story so far?

Page 6: What do you notice about the pig? Which of these details do you think you should remember? Why?

Page 20: Unlike many of the other pages, this page has a lot of text. What does this large chunk of text tell you? Are these details driving the story or are they less important? Why do you think so?

Page 27: What is the main conflict in this telling of the Three Little Pigs? How does the wolf use supporting details to distract you from the main conflict of the story?

Answer Key for Asking Questions with The True Story of the Three Little Pigs

Your Turn to Practice Asking Questions with The True Story of the Three Little Pigs

Page 3: What do you notice about the pig? How is the wolf trying to make you feel when he compares his eating cute animals to you eating cheeseburgers? Is it a fair comparison? Why or why not?

Page 6: What is the wolf's problem? Notice the unusual item in the bowl. What questions do you have about the wolf and the pig? How will the answer to your question help you as a reader?

Page 16: You were the pig. What would you be feeling right now? Would those feelings be reasonable? Why or why not?

Page 28: What could the wolf have done differently in this story? What questions could he have asked himself that might have led him to make better decisions?

Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

"I Can" Statement →

Strategy and Text Based Reader's Response Prompt →

Common Core State Standard →

Common Core Free Option →

Reading Response Prompts for Each Comprehension Strategy Lesson Plan

5 Comprehension Strategy Graphic Organizers

Retelling and Summarizing

Making Connections

Making Inferences

Determining Importance

Asking Questions