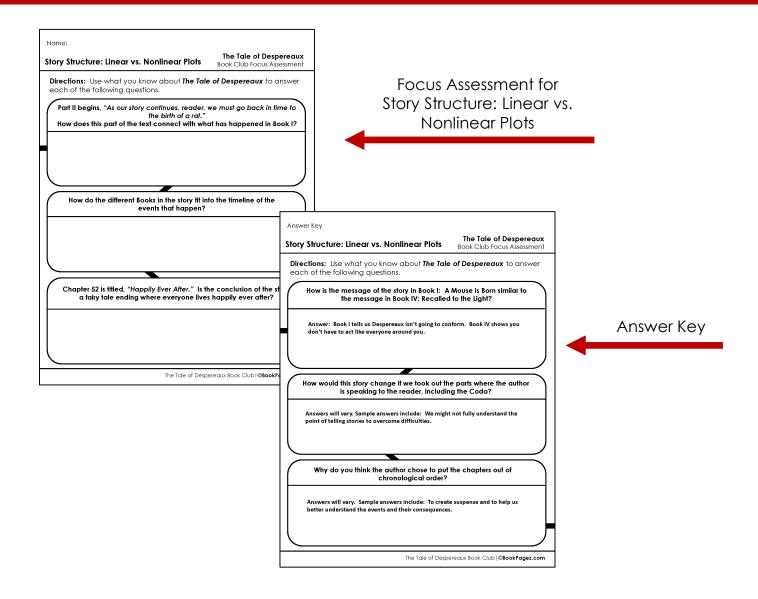
Book Club Focus Assessment and Rubric



Story Structure: Linear vs. Nonlinear Plots Focus Assessment Rubric

Student:

Date:

CCSS Reading Literature Standard 5.5

Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter) relate to each other and the whole.

Levels	Beginning	Developing	Proficient	Secure
Correct Answers	0-1 Correct	2-3 Correct	4-5 Correct	6 Correct
Specific Skill: Understand that stories have beginnings, conflicts/ problems and	Was not able to or is beginning to show how parts of the text relate to each other in time.	Is able to show how events relate to each other in a text some of the time.	is able to show how events relate to each other in a text most of the time.	Is able to show how events relate, identify flashbacks and place the events in a timeline.
conclusions				

If student is less than secure, he or she needs to work on the following:

- $\hfill \Box$ Tracking primary events through a text
- ☐ Tracking secondary events and characters through a text
- □ Identifying flashbacks
- $\hfill \square$ Showing how flashbacks and flash forwards are related
- Identifying the ways in which time structure affects the reader's understanding of the story

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Rubric with Optional Common Core Alignment