

# Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

**Word Work**  
The Snowy Day  
By: Ezra Jack Keats  
Grade Level: 2 / Guided Reading Level: J

**Instructional Focus:** Hard "C" Sound

**Background:** The hard "c" sound can be found in words or the letter c follow.

**Examples:**

**Materials and Preparation:**

- A Copy
- Hard "C" sound work in p
- Hard "C" sound work in c
- Optional
- Optional

**Step 1: Introduce the Focus of Word Work**

**Introduce Hard "C" Sound**

- Explain to children that the letter c can make two different sounds. It can make a soft c sound, as in the words: ceiling, cent, place, and face. It can make a hard c sound, as in the words:

**Step 2: Connect Word Work to Reading**

**Hard "C" Sound in the Text**

- Tell the students that the book they will be reading today has some words with the hard c sound.
- Show them the first page of *The Snowy Day*. Tell the students to listen carefully and look at the words while you read. Ask the students to make the letter C with their hand and hold it in the air when they hear a word that follows the pattern.
- After reading, ask the students to recall words with the hard c sound from the page (e.g., covered, could).
- Add the words to the chart paper, in the column with the other word that begin with the letters c.
- Tell the students that you are going to read the book once from beginning to end. Tell them to be listening for words that follow the pattern, reminding them to be polite and not to interrupt you while you read.
- Read *The Snowy Day*.

**Examples of Hard "C" Sounds Found in the Text:**

- covered
- could
- climbed
- crunch
- tracks
- sticking
- pocket
- stick
- smacking
- climbed
- packed
- socks

**Step 3: Guided Word Work Practice**

**Interactive Exploration**

- Give each student a **Hard C Snowball Match** page. Read the directions with the class. Ask the class to cut out their snowballs and write their initials on the same side as the words.
- Pair up the students, or ask them to find a partner. Have them line up their snowballs in a row in front of them.
- Player 1 will begin by "throwing" a snowball at Player 2.
  - Player 1 will choose one of his or her snowballs and flip it over in front of Player 2.
  - Player 2 must read the word on the card.
  - Then Player 2 must flip over one of his or her snowballs, hoping for a match.
  - If it is a match, Player 2 places the match to the side.
  - If it is not a match, Player 1 leaves the snowballs as they are and play continues.
  - If it matches a card that is in neutral territory, Player 1 gets to keep the match.

Step by Step Lesson Plan

Optional Activity to Extend Engagement

List of words in the book that match the instructional focus

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**Step 3 Continued: Guided Word Work Practice**

**Interactive Exploration Continued**

- Player 2 "throws" a snowball at Player 1.
  - Player 2 will choose one of his or her snowballs and flip it over in front of Player 1.
  - Player 1 must read the word on the card.
  - Then Player 1 must flip over one of his or her snowballs, hoping for a match.
  - If it is a match, Player 1 places the match to the side.
  - If it is not a match, Player 1 leaves the snowballs as they are and play continues.
  - If it matches a card that is in neutral territory, Player 1 gets to keep the match.

**Step 4: Independent Word Work Practice**

**Practice Page**

- Give each student a copy of **Hard "C" Sound Word Work**.
- Read the directions with the class.
- Tell the students to complete the practice page.
- Monitor students while they work.

**Step 5: Reconnect and Reflect on Word Work**

**Group Discussion**

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

**Step 6: Extend Word Work (optional)**

**Extension Activity**

- Ask students to be on the lookout for **hard "c" sound** in their own reading. Tell them to write their words on a sticky note and add them to the anchor chart (review the added sticky notes with the class later in the day or before moving on to the next word work lesson).
- Alternatively, students can keep track of the words using the **Word Detective** worksheet.

Interactive Activities

**Hard "C" Sound Snowball Match Interactive Activity**

**Directions:** Cut out the snowballs. Turn your snowballs over so the words are face down. Place them in a row in front of you. Play **Hard "C" Snowball Match** with a partner.

could tracks packed

climbed socks covered

crunch stick across

Independent Practice Page

Extension Activity

**Word Detective: Hard "C" Sound Extension Activity**

**Directions:** Be a word detective! Be on the lookout for **hard "c" sounds** while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: \_\_\_\_\_ Word Work Extension Activity | ©BookPagez.com

**Hard "C" Sound Word Work Practice Page**

**Directions:** Choose the hard c sound word to finish each sentence. Write it on the line.

- The snow \_\_\_\_\_ could \_\_\_\_\_ everything outside.
- Peter \_\_\_\_\_ see his \_\_\_\_\_ tracks \_\_\_\_\_ in the snow.
- Peter's feet made this sound in the snow \_\_\_\_\_ crunch \_\_\_\_\_ tracks \_\_\_\_\_
- Peter dragged his feet to make \_\_\_\_\_ stick \_\_\_\_\_ tracks \_\_\_\_\_ in the snow.
- Peter saw something \_\_\_\_\_ sticking \_\_\_\_\_ climbed \_\_\_\_\_ up out of the snow.
- The \_\_\_\_\_ was perfect for \_\_\_\_\_ smacking \_\_\_\_\_ packing \_\_\_\_\_ snow from the tree.
- Peter \_\_\_\_\_ up a mound of snow. \_\_\_\_\_ climbed \_\_\_\_\_ packed \_\_\_\_\_
- Peter \_\_\_\_\_ up snow and \_\_\_\_\_ climbed \_\_\_\_\_ it into a ball. \_\_\_\_\_ could \_\_\_\_\_ picked \_\_\_\_\_
- Peter put the snowball in his \_\_\_\_\_ socks \_\_\_\_\_ pocket \_\_\_\_\_
- Peter had wet \_\_\_\_\_ tracks \_\_\_\_\_ on his feet. \_\_\_\_\_ tracks \_\_\_\_\_ socks \_\_\_\_\_

Name: \_\_\_\_\_ Independent Word Work Practice | ©BookPagez.com